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ANNEXURE 1

Ethical committee permission letter to conduct the research study

Swami Rama Himalayan University
(Est. vide Uttarakhand Act No. 12 of 2013)
Swami Ram Nagar, Jolly Grant, Dehradun 248016
Uttarakhand, India

स्वामी राम हिमालयन विश्वविद्यालय
(उत्तराखण्ड अधिनियम सं0 12 वर्ष 2013 द्वारा स्थापित)
स्वामी राम नगर, जौलीग्रान्ट, देहरादून 248016
उत्तराखण्ड, भारत

"Ethics Committee"

SRHU/HIMS/E-1/2019/ 117 Date: 26/08/2019

To,
Ms. Nancy Thakur,
Ph.D Scholar,
Himalayan College of Nursing
Swami Rama Himalayan University.

Ref: Research Project entitled : "Effectiveness of Parenting skill program on child's adaptive behavior, parental self-efficacy and mental well-being among the parents of children with intellectual developmental disability in selected special schools of Delhi." submitted by Principal investigator, Ms. Nancy Thakur, Ph.D Scholar, under the guidance of Dr. Achla Dagdu Gaikwad, Asoc. Professor, Himalayan College of Nursing,, Swami Rama Himalayan University.

Dear Ms. Nancy Thakur,

With reference to your submission letter, dated 3/07/2019, the Ethics Committee, SRH University reviewed and discussed your application for approval of the above refered research protocol on 17/08/2019.

The following members were present in the meeting held on 17/08/2019, at 11:30 AM in the deptt of Pharmacology, H.I.M.S., and SRH University:

Sr. no.	Name of the Member	Designation and Qualification	Representation as per Schedule Y	Gender	Affiliation with the Institution
1.	Prof. K.C. Mishra	Chairman MBBS, MD, MAMS	Ex. Principal	M	No
2.	Mr. G.N.S. Gurudutt	Member M.A,. M.phil.	Social Scientist	M	No
3.	Mr. J.P. Pant	Member M.A. , L.L.B	Practicing Advocate	M	No
4.	Mrs. Manju Chamoli	Member Gram Pradhan, Athurwala	Community Representative	F	No
5.	Prof. Mushtaq Ammed	Member MBBS, MD(Radiotherapy)	Professor, Deptt. of Radiotherapy	M	Yes
6.	Dr. B.P.Kalra	Member MBBS,DCH, DNB(Paediatrics)	Clinician Professor of Paediatrics	M	Yes
7.	Prof. D.C. Dhasmana	Member Secretary, MBBS,MD(Pharmacology)	Pharmacologist	M	Yes

This is to confirm that only members, who were independent of the Investigator of the study, have voted and provided opinion on the study.

The Ethics Committee, Swami Rama Himalayan University, has no objection to the conduct of the study in the present form, as per the submitted protocol, subject to the statuary provisions and permissions, as deemed necessary, to be obtained from concerned authorities.

The Ethics committee, Swami Rama Himalayan University expects to be informed about the progress of the study, any changes in the protocol and asks to be provided a copy of the final report.

The Ethics committee, Swami Rama Himalayan University follows procedures that are in compliance with the requirements of ICH (international Conference on Harmonization) guidelines related to GCP (Good Clinical Practice) and applicable Indian regulations, revised and updated from time to time.

Dr. D.C. Dhasmana,
Member Secretary, Ethics Committee

Tel: 91-135-2471600, 2471611 Fax: 91-135-2471612 email: info@srhu.edu.in www.srhu.edu.in

ANNEXURE II (a)

TRAINING CERTIFCATE 1

SHANTI HOME®
Advanced De-addiction & Mental Health Clinic
Psychiatry Rehabilitation
(A Unit of IRA Lifecare Pvt. Ltd.)

CIN : U85110DL2008PTC175856
Acute Management Unit :
Shanti Mukand Hospital,
2, Institutional Area, Main Vikas Marg, Delhi-92
Ph. : 011-43095477, (M) : 9899414373, 9711729667
Psychiatry Rehabilitation Unit :
G-Block Sector Alpha-II, Gate No. 5,
Greater Noida (U.P.) Phone : 0120-4541377-80

SH/GN/2019/04/11

11th April, 2019

TRAINING CERTIFICATE

This is to certify that ***Ms.Nancy Thakur*** *has done her behavioral therapy Practical Training on Intellectual developmental disabled Population. During this period she has completed a total of 65 hours of Clinical Observation in Shanti Home, Advanced De-addiction and Psychiatric Rehabilitation Center, Greater Noida.*

During this period her work was satisfactory and maintained good conduct.

Naina Bhardwaj
Clinical Psychologist
Dept. of Psychology

Dr. Rupali P. Shivalkar
Consultant Psychiatrist
Director (Medical)

Dr. RUPALI P. SHIVALKAR
M.B.B.S. D.P.M. M.D.
DMC-REG. No. 12703
CONSULTANT PSYCHIATRIST
SHANTI HOME GR. NOIDA

E-mail : shantihome@gmail.com Website : www.shantihome.net
Facebook : http://www.facebook.com/shantihomeindia

ANNEXURE II (b)

TRAINING CERTIFCATE II

MANISHA JETHWANI

PSYCHOLOGIST

Spl. : Child and Adolescent Counseling, Childhood Disorders, Parental and Family Counseling, Marital Counseling, Career Guidance, Stress and Trauma Counseling, Personality Development, Therapies

B3B/53C, Janak Puri, New Delhi-110058, Mob. : +91-9560328444

E-mail : manisha_jethwani@yahoo.com • Web : www.manishajethwani.com

Ref. No. .....

Date 29/6/19.

To whom so ever it may concern

This is to certify that Ms. Nancy Thakur has done her "Parenting Training" on parents of children with Intellectual Developmental Disability. During this period she has completed 80 Hours of training. She was found to be punctual, hard working and keen to learn.

Wishing her success!

Manisha Jethwani
CRR NO: A-50793.

MANISHA JETHWANI
PSYCHOLOGIST
A-50793
9560328444

ANNEXURE III

PERMISSION LETTER TO CONDUCT THE MAIN STUDY

17th December, 2019

From
Nancy Thakur
PhD Scholar
Swami Rama Himalayan University
Dehradun
To
The Principal
Well Being Special School
Noida, Uttar Pradesh
Subject: Letter seeking permission for conducting main study.

Respected Sir/ Madam

I Nancy Thakur, PhD scholar of Swami Rama Himalayan University (Registration No. DD20185010014) would like to state that I was registered in PhD Nursing Program of SRHU on Jan 2018
My PhD research topic is "Effectiveness of Parenting Skill Program on child's adaptive behavior, parental self-efficacy and mental well-being among the parents of children with Intellectual Developmental Disability in selected Special Schools of Delhi". The purpose of study is to collect the necessary information from the parents of children with Intellectual Developmental disability. The information will be kept confidential and will be used only for the purpose of research. Therefore, I am seeking your permission to conduct the research study at your Special School in Noida.

I kindly request you to grant me permission for the same.
I shall be highly obliged.

Thanking You.
Yours Faithfully
Nancy Thakur

Permitted to conduct

16th December, 2019

From
Nancy Thakur
PhD Scholar
Swami Rama Himalayan University
Dehradun

To
The Principal
Magshree Special School
Noida, Uttar Pradesh

Subject: Letter seeking permission for conducting main study.

Respected Sir/ Madam

I Nancy Thakur, PhD scholar of Swami Rama Himalayan University (Registration No. DD20185010014) would like to state that I was registered in PhD Nursing Program of SRHU on Jan 2018

My PhD research topic is "Effectiveness of Parenting Skill Program on child's adaptive behavior, parental self-efficacy and mental well-being among the parents of children with Intellectual Developmental Disability in selected Special Schools of Delhi, NCR". The purpose of study is to collect the necessary information from the parents of children with Intellectual Developmental disability. The information will be kept confidential and will be used only for the purpose of research. Therefore, I am seeking your permission to conduct the research study at your Special School in Noida.

I kindly request you to grant me permission for the same.I shall be highly obliged.
Thanking You.

Yours Sincerely
Nancy Thakur

Principal
Magshree Special School
Sector-51, Noida, Uttar Pradesh

ANNEXURE IV

LETTER SEEKING EXPERT'S OPINION FROM VALIDATORS FOR CONTENT VALIDITY OF THE TOOL

From,
Ms. Nancy Thakur
Ph.D. Scholar
SRHU, Swami Ram Nagar Jolly grant,
Doiwala, Dehradun

Subject: Requesting the opinion and suggestion by expert for establishing content validity of Research tool

To

Respected Sir/Madam I am Ph.D. Scholar of Swami Ram Himalayan University, Dehradun. In partial fulfillment of the course requirement, I have to undertake a research project and to be submitted to Swami Rama Himalayan University, Uttarakhand.

The title of my project is **"Effectiveness of Parenting Skill Program on child's adaptive behavior, parental self-efficacy and mental well-being among the parents of children with Intellectual Developmental Disability in selected Special Schools of Delhi, NCR"**

I have prepared the following tools for the purpose of data collection and I request you to go through the content of the following tool for relevancy and appropriateness.

The tools used in the present study were

Tool 1: Socio demographic proforma
Tool 2: Vineland Social Maturity Scale (VSMS)
Tool 3: Parenting Sense of competency Scale
Tool 4: Warwick-Edinburgh Mental Well-being Scale (WEMWBS)
Intervention: Parenting Skill Program

Here with, I am enclosing the copy of research tools, statement of the problem, objectives of the study and criteria for content validity. Kindly go through the tools and validate the content as well as give your valuable suggestions. Kindly do the needful at earlier possible. Hope to receive an early reply. Thanking you in anticipation with warm regards.

Yours sincerely,

Ms. Nancy Thakur
Encl: 1. Criterion checklist for validation 2. Blueprint of the tool

CRITERIA CHECKLIST FOR TOOL VALIDATION

S.No.	Relevance		Adequacy		Accuracy		Organization		Remarks
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	
1.									
2.									
3.									
4.									
5.									

ANNEXURE- V

LIST OF VALIDATORS FOR TOOLS AND INTERVENTION

S.No.	Validators
1.	Dr. Muthuvenkatachalam Srinivasan Associate Professor AIIMS, New Delhi
2.	Dr. Neerja Sood Assistant Professor School of Health Sciences, Indira Gandhi National Open University Delhi - 110068
3.	Dr. Nageshwar Venkatesh Reddy Assistant Professor, Nursing Department Faculty of Allied Medical Sciences Ministry of Higher Education. Kingdom of Saudi Arabia
4.	Dr. Bimla Kapoor Professor, Department of Psychiatry Nursing, School of Health Sciences Delhi, India
5.	Dr. Bala Subramanian Professor and Dean Students Welfare and Director School of Nursing & Health sciences Noida International University, Greater Noida.
6.	Dr. P. Viswanatha Reddy Ph.D., Clinical Psychologist -LB Department of Psychiatry, Narayana Medical College & Hospital Chinthareddypalem, Nellore-AP- INDIA
7	Dr. Amit Mishra Clinical Psychologist, Behavioral Therapist, Counsellor Psychologist at Hope child care & Rehabilitation Center Ahmedabad, Gujarat, India

ANNEXURE- VI

LETTER SEEKING CONSENT FROM PARENTS OF CHILDREN WITH IDD

Information to the participants:

I am Ms. Nancy Thakur, Ph.D scholar in the Department of Nursing, SRHU. As part of my Ph.D in Nursing I am conducting a study on **"**Effectiveness of Parenting Skill Program on child's adaptive behavior, parental self-efficacy and mental wellbeing among the parents of children with Intellectual Developmental Disability in selected Special Schools of Delhi.**"**. If willing, you would be required to answer a few questionnaires and participate in an interview. This assessment would take approximately one and a half to two hours to complete. You will have to undergo 12 sessions of Parenting Skill Program. These sessions will be conducted once a weekly lasting for 45 to 60 minutes duration. For educational purpose audio/video recording of the Parenting Skill Program sessions may be taken with your permission. You & your caregiver's participation this study is entirely voluntary. You can withdraw your consent at any point during the interview. You will not receive any direct benefits from participation. However, to strengthen the parenting skills and improve the child's adaptive behavior, parental self-efficacy and mental wellbeing.

The information provided by you will strictly be kept confidential. For more information about the study, you can contact: Ms. Nancy Thakur (Ph.D. Scholar), or Dr Kamli Prakash (Supervisor), or Dr. Sanchita Pugazhendi (Co-Supervisor). Their contact details are given at the end of this consent form.

Undertaking by the investigator:

Your consent to participate in the above study is sought. You have the right to refuse consent or withdraw the same during any part of the study without giving any reason. If you have any doubts about the study, please feel free to clarify the same. Even during the study, you are free to contact any of the following investigators for further information/ clarification with regards to this study. The information collected from you in the form of the several assessments detailed above will be maintained with strict confidentiality.

For more information about the study, you can contact: Ms. Nancy Thakur (Ph.D. Scholar), or Dr Kamli Prakash (Supervisor), or Dr. Sanchita Pugazhendi (Co-Supervisor). Their contact details are given at the end of this consent form.

Consent Form

I_____ hereby give consent for participation of myself in the study being conducted by Ms. Nancy Thakur (Ph.D. Scholar), Department of Nursing, Swami Rama Himalayan University (SRHU) Dehradun. We are informed about the purpose and process of the study.

We have been informed about the nature and purpose of the study. We are aware that participating in the study will not benefit me directly in any way. We have been assured that the information we provide will be kept confidential.

We are aware that we will be free to withdraw from the study at any point of time. We understand that participation in the study will require one and a half to two hours of my time for assessment & it will also require me to attend 12 sessions (once a week).

I, _____the undersigned, hereby give my consent for my participation in the study entitled "Effectiveness of Parenting Skill Program on child's adaptive behavior, parental self-efficacy and mental wellbeing".

Participant's signature
Name:
Date & Place
Contact No:

Witness's signature
Name:
Contact No:

Investigator's signature
Ms. Nancy Thakur
Ph.D. Scholar,
Department of Nursing,
SRHU, Dehradun

Nancy Thakur
Ph.D. Scholar,
Department of Nursing,
SRHU, Dehradun
Contact No: 9805056566
Email ID: Nancy_thakur@yahoo.com

Co- Supervisor:
Dr Sanchita Pugazhendi,
Professor, Himalayan College of Nursing,
SRHU, Jollygrant, Uttarakhand.

Supervisor:
Dr. Kamli Prakash
Professor, Himalayan College of Nursing,
SRHU, Jollygrant, Uttarakhand.

प्रतिभागियों के लिए सूचनाः

मैं सुश्री नैन्सी ठाकुर, एसआरएचयू के नर्सिंग विभाग में पीएचडी स्कॉलर हूं। नर्सिंग में अपनी पीएचडी के हिस्से के रूप में, मैं दिल्ली के चयनित विशेष स्कूलों में बौद्धिक विकासात्मक विकलांगता वाले बच्चों के माता-पिता के बीच, बच्चे के अनुकूली व्यवहार, माता-पिता की आत्म-प्रभावकारिता और मानसिक भलाई पर पेरेंटिंग कौशल कार्यक्रम की प्रभावशीलता पर एक अध्ययन कर रहा हूं।. यदि इच्छुक हैं, तो आपको कुछ प्रश्नावली का उत्तर देना होगा और एक साक्षात्कार में भाग लेना होगा। इस मूल्यांकन को पूरा करने में लगभग डेढ़ से दो घंटे लगेंगे। आपको पेरेंटिंग कौशल कार्यक्रम के 12 सत्रों से गुजरना होगा। ये सत्र होंगे 45 से 60 मिनट की अवधि के लिए सप्ताह में एक बार आयोजित किया जाता है। शैक्षिक उद्देश्य के लिए पेरेंटिंग कौशल कार्यक्रम सत्रों की ऑडियो/वीडियो रिकॉर्डिंग आपकी अनुमति से ली जा सकती है। आपकी और आपके देखभाल करने वाले की भागीदारी पूरी तरह से स्वैच्छिक है। आप किसी भी समय अपनी सहमति वापस ले सकते हैं साक्षात्कार के दौरान बिंदु। आपको भागीदारी से कोई प्रत्यक्ष लाभ नहीं मिलेगा। हालांकि, पेरेंटिंग कौशल को मजबूत करने और बच्चे के अनुकूली व्यवहार, माता-पिता की आत्म-प्रभावकारिता और मानसिक भलाई में सुधार करने के लिए।

आपके द्वारा प्रदान की गई जानकारी पूर्णतः गोपनीय रखी जाएगी। अध्ययन के बारे में अधिक जानकारी के लिए, आप संपर्क कर सकते हैंः सुश्री नैन्सी ठाकुर (पीएचडी विद्वान), या डॉ. कमली प्रकाश (पर्यवेक्षक), या डॉ. संचिता पुगाझेंडी (सह-पर्यवेक्षक)। उनका संपर्क विवरण इस सहमति प्रपत्र के अंत में दिया गया है।

अन्वेषक द्वारा उपक्रम:

उपरोक्त अध्ययन में भाग लेने के लिए आपकी सहमति मांगी गई है। आपको अध्ययन के किसी भी भाग के दौरान बिना कोई कारण बताए सहमति देने से इनकार करने या उसे वापस लेने का अधिकार है। यदि आपको अध्ययन के बारे में कोई संदेह है, तो कृपया बेझिझक उसे स्पष्ट करें। अध्ययन के दौरान भी, आप इस अध्ययन के संबंध में अधिक जानकारी/स्पष्टीकरण के लिए निम्नलिखित में से किसी भी जांचकर्ता से संपर्क करने के लिए स्वतंत्र हैं। ऊपर दिए गए कई मूल्यांकनों के रूप में आपसे एकत्रित की गई जानकारी को सख्त गोपनीयता के साथ बनाए रखा जाएगा।

अध्ययन के बारे में अधिक जानकारी के लिए, आप संपर्क कर सकते हैं: सुश्री नैन्सी ठाकुर (पीएचडी विद्वान), या डॉ. कमली प्रकाश (पर्यवेक्षक), या डॉ. संचिता पुगाझेंडी (सह-पर्यवेक्षक)। उनका संपर्क विवरण इस सहमति प्रपत्र के अंत में दिया गया है।

सहमति पत्र

मैं_____ एतद्द्वारा सुश्री नैंसी ठाकुर (पीएचडी स्कॉलर), नर्सिंग विभाग, स्वामी राम हिमालयन यूनिवर्सिटी (एसआरएचयू) देहरादून द्वारा आयोजित किए जा रहे अध्ययन में स्वयं की भागीदारी के लिए सहमति देता हूं। हमें अध्ययन के उद्देश्य और प्रक्रिया के बारे में बताया गया है।

हमें अध्ययन की प्रकृति और उद्देश्य के बारे में सूचित किया गया है। हम जानते हैं कि अध्ययन में भाग लेने से मुझे किसी भी तरह से सीधे लाभ नहीं होगा। हमें आश्वासन दिया गया है कि हमारे द्वारा प्रदान की गई जानकारी गोपनीय रखी जाएगी।

हम जानते हैं कि हम किसी भी समय अध्ययन से हटने के लिए स्वतंत्र होंगे। हम समझते हैं कि अध्ययन में भाग लेने के लिए मूल्यांकन के लिए मेरे समय के डेढ़ से दो घंटे की आवश्यकता होगी और इसके लिए मुझे 12 सत्रों (सप्ताह में एक बार) में भाग लेने की भी आवश्यकता होगी।

मैं, _____ अधोहस्ताक्षरी बच्चे के अनुकूल व्यवहार, माता-पिता की आत्म- प्रभावकारिता और मानसिक भलाई पर पेरेंटिंग कौशल कार्यक्रम की प्रभावशीलता नामक अध्ययन में मेरी भागीदारी के लिए अपनी सहमति देता हूं।

प्रतिभागी के हस्ताक्षर
नाम:
दिनांक एवं स्थान
संपर्क नंबर:

अन्वेषक के हस्ताक्षर
नैंसी ठाकुर
पीएच.डी. विद्वान,
नर्सिंग विभाग, एसआरएचयू, देहरादून

नैंसी ठाकुर
पीएच.डी. विद्वान,
नर्सिंग विभाग, एसआरएचयू, देहरादून
संपर्क नंबर: 9805056566
ईमेल आईडी: Nancy_thakur@yahoo.com

पर्यवेक्षक:
डॉ कमली प्रकाश
प्रोफेसर, हिमालयन कॉलेज ऑफ नर्सिंग,
एसआरएचयू, जॉलीग्रांट, उत्तराखंड।

,

पर्यवेक्षक:
डॉ कमली प्रकाश
प्रोफेसर, हिमालयन कॉलेज ऑफ नर्सिंग,
एसआरएचयू, जॉलीग्रांट, उत्तराखंड।

सह-पर्यवेक्षक:
डॉ. संचिता पुगाझेंडी,
प्रोफेसर, हिमालयन कॉलेज ऑफ नर्सिंग
एसआरएचयू, जॉलीग्रांट, उत्तराखंड।

ANNEXURE VII

Tools of Data Collection

TOOL 1 Socio demographic Proforma

Section A.1 Socio demographic Proforma

Instructions:

Parents will be interviewed and tick will be marked against participant's response by investigator. All information given below kept confidential.

Code no._____

1. Child's age

2. Child Gender

a) Male

b) Female

3. Relationship with the child

a) Father

b) Mother

4. **Age of Father: _____**

5. Age of Mother: _____

6. Religion

a) Hindu

b) Muslim

c) Chirstian

d) Others

7. Type of family

a) Nuclear family

b) Joint family

8. Place of residence

a) Urban area

b) Rural area

9. Parent's marital status

a) Married
b) Separated
c) Widow/widower

10. Mother's education

a) No formal education
b) Primary education
c) High school education
d) Graduation or above

11. Mother's employment status

I. Unemployed
II. Employed
    a) Govt. Servant
    b) Private
    c) Self- employed

12. Father's education

a) Primary education
b) High school education
c) Graduation or above

13. Father's employment status

I. Unemployed
II. Employed
    a) Govt. Servant
    b) Private
    c) Self- employed

14. Monthly Family income in Rs……

Section A.2 Baseline Details of child

1. **Child's IQ Score: _____ (Obtained from school records)**

2. Level of Intellectual Disability (Obtained from school records)

a) Mild

b) Moderate

3. **Name of special school_____**

4. Attending special school since_____ (in Years, Obtained from school records)

5. Does child regularly attend the school.

a) Yes

b) No

If no, specify reason.

6. Have you attended any Parenting Skill Program previously?

c) Yes

d) No

If yes, specify details.

सामाजिक जनसांख्यिकीय प्रोफार्मा

निर्देशः माता-पिता का साक्षात्कार लिया जाएगा और जांचकर्ता द्वारा प्रतिभागी की प्रतिक्रिया के खिलाफ टिक को चिह्नित किया जाएगा। नीचे दी गई सभी जानकारी गोपनीय रखी गई है।

कोड संख्या_____

1. **बच्चे की उम्र**_____
2. **बाल लिंग**_____

    क) पुरुष

    ख) महिला

3. **बच्चे के साथ संबंध**

    क) पिता

    ख) माँ

4. **पिता की आयुः** _____
5. **माता की आयुः** _____
6. **धर्म**

    क) हिन्दू

    ख) मुस्लिम

    ग) ईसाई

    घ) अन्य लोग

7. **परिवार का प्रकार**

    क) परमाणु परिवार

    ख) संयुक्त परिवार

8. **निवास स्थान**

क) शहरी क्षेत्र

ख) ग्रामीण क्षेत्र

9. **माता-पिता की वैवाहिक स्थिति**

क) विवाहित

ख) द्वारा अलग किया गया

ग) विधवा / विधुर

10. **माँ की शिक्षा**

क) कोई औपचारिक शिक्षा नहीं

ख) प्राथमिक शिक्षा

ग) हाई स्कूल शिक्षा

घ) स्नातक या उससे ऊपर

11. **माता की रोजगार स्थिति**

i) बेरोजगार

ii) कार्यरत

क) **सरकारी कर्मचारी**

ख) निजी

ग) स्व-नियोजित

12. **पिता की शिक्षा**

क) प्राथमिक शिक्षा

ख) हाई स्कूल शिक्षा

ग) स्नातक या उससे ऊपर

13. **पिता की रोजगार स्थिति**

i) बेरोजगार

ii) कार्यरत

क) सरकारी कर्मचारी

ख) निजी

ग) स्व-नियोजित

14. **मासिक पारिवारिक आय रुपये में** .....

खंड A. 2 **बच्चे का आधारभूत विवरण**

1. **बच्चे का** IQ **स्कोर:** _____ **(स्कूल रिकॉर्ड से प्राप्त)**

2. **बौद्धिक विकलांगता का स्तर (स्कूल रिकॉर्ड से प्राप्त)**

क) हल्के

ख) मॉडरेट

3. **विशेष विद्यालय का नाम।** ____

4. **कब से विशेष स्कूल में भाग ले रहा है** _____**(वर्षों में, स्कूल के रिकॉर्ड से प्राप्त)**

क) हाँ

ख) नहीं

यदि नहीं, तो कारण निर्दिष्ट करें।

6. **क्या आपने पहले किसी पेरेंटिंग स्किल प्रोग्राम में भाग लिया है?**

क) हाँ

ख) नहीं

यदि हाँ, तो विवरण निर्दिष्ट करें।

Tool No. 2 VINELAND SOCIAL MATURITY SCALE

Observed activity will be mark by the investigator by interviewing child's mother regarding child's abilities.

Level 0-1 Year 1. Cries/laughs 2. Balances head 3. Grasps object within reach 4. Reaches for familiar persons 5. Rolls over(unassisted) 6. Reaches for nearby objects 7. Occupies self-unattended 8. Sits unsupported 9. Pulls self-upright 10. Talks/imitates sounds 11. Drinks from cup or glass assisted 12. Moves about on floor(creeping/crawling) 13. Grasps with thumb and finger 14. Demands personal attention 15. Stands alone 16. Does not drool 17. Follows simple instructions	**Age Level I-II Year** 18. Walks about unattended 19. Marks with pencil or crayon 20. Masticates (chews)solid or semi-solid food 21. Removes shoes or sandals, pulls off socks 22. Transfers objects 23. Overcomes simple obstacles 24. Fetches or carries familiar objects 25. Drinks from cup or glass unassisted 26. Walks or uses go-cart for walking 27. Plays with own hands 28. Eats with own hands 29. Goes about house or yard 30. Discriminates edible substances from non-edibles 31. Uses names of familiar objects 32. Walks up-stairs unassisted 33. Unwraps sweets, chocolates 34. Talks in short sentences
Age Level II-III Year 35. Asks to go to toilet 36. Initiates own play activities 37. Removes shirt or frock 38. Eats with spoon 39. Drinks (Water) unassisted 40. Dries own hands 41. Avoids simple hazards 42. Puts on shirt or frock unassisted (need not button) 43. Can do paper folding 44. Relates experiences	**Age Level III-IV Year** 45. Walks downstairs, one step at a time 46. Plays cooperatively at kindergarten level 47. Buttons shirt or frock 48. Helps at little household tasks 49. 'Performs' for others 50. Washes hands unaided

Age Level IV-V Year 51. Cares for self at toilet 52. Washes face unassisted 53. Goes about neighborhood unattended 54. Dresses self except for tying or buttoning 55. Uses pencil or crayon for drawing 56. Plays competitive exercises, games **Age Level V-VI Year** 57. Uses hoops, flies kites, rides tricycles 58. Prints(writes) simple words 59. Plays simple table games 60. Is trusted with money 61. Goes to school unattended **Age Level VI –VII Year** 62. Mixes rice 'properly' unassisted 63. Uses pencil for writing 64. Bathes self-assisted 65. Goes to bed unassisted	**Age Level VII –VIII Year** 66. Tells time to quarter hour 67. Helps himself during meals 68. Refuses to believe any magic and fairy tale 69. Participates in pre-adolescent play 70. Coombs or brushes hair **Age Level VIII –IX Year** 71. Uses tools or utensils 72. Does routine household tasks 73. Reads on own initiative 74. Bathes self-unaided **Age Level IX-X Year** 75. Cares for self at table (Meals) 76. Makes minor purchases 77. Goes about home freely
Age Level X-XI Year 78. Writes occasional short letters to friends 79. Makes independent choice of shops 80. Does small remunerative work; makes articles 81. Answers ads; writes letters for information	**Age Level XI-XII Year** 82. Does simple creative work 83. Is left to care for self or others 84. Enjoys reading books, Newspapers, Magazines **Age Level XII-XV Year** 85. Plays difficult games 86. Exercises complete care of dress 87. Buys own clothing accessories 88. Engages in adolescent group activities 89. Performs responsible routine chores

Table for conversion of raw score to social age

SCORE	SA	SCORE	SA	SCORE	SA
1.0	0.06	31	1.83	64	6.8
1.5	0.09	32	1.89	65	7.0
2.0	0.12	33	1.94	66	7.2
2.5	0.15	34	2.00	67	7.4
3.0	0.18	35	2.1	68	7.6
3.5	0.21	36	2.2	69	7.8
4.0	0.24	37	2.3	70	8.0
5	0.30	38	2.4	71	8.3
6	0.35	39	2.5	72	8.5
7	0.41	40	2.6	73	8.8
8	0.47	41	2.7	74	9.0
9	0.53	42	2.8	75	9.3
10	0.59	43	2.9	76	9.7
11	0.65	44	3.0	77	10.0
12	0.71	45	3.2	78	10.3
13	0.77	46	3.3	79	10.5
14	0.83	47	3.5	80	10.8
15	0.89	48	3.7	81	11.0
16	0.94	49	3.8	82	11.3
17	1.00	50	4.0	83	11.7
18	1.12	51	4.2	84	12.0
19	1.18	52	4.3	85	12.6
20	1.18	53	4.5	86	13.2
21	1.24	54	4.7	87	13.8
22	1.30	55	4.8	88	14.4
23	1.35	56	5.0	89	15.0
24	1.41	57	5.2		
25	1.47	58	5.4		
26	1.53	59	5.6		
27	1.59	60	5.8		
28	1.65	61	6.0		
29	1.71	62	6.3		
30	1.77	63	6.3		

This tool was used to assess the adaptive behavior of children with intellectual developmental disability It consisted of eight domains related to personal and social skills such as self-help general, self-help eating, self-help dressing, self-direction, occupation, communication, locomotion, and socialization.

The total items in the tool were 89. Scores were given based on the performance of child for each item given in the scale. The scores were assigned as 1 for “able to do task”, 0.5 for “able to do with assistance, 0 for “not able to do task”. The obtained scores were then added to find out social age using the formula **SQ=SA/CA*100.**

Where, SQ is social quotient, SA is social age and CA is chronological age.

Table No. 2 Interpretation of social quotient as per ICD 10

SQ Range	**Classification of SQ**
Above Average	Above 110
Average	90-110
Borderline	71-89
Mild	50-70
Moderate	35-49
Severe	21-34
Profound	Below 20

Note: The child's adaptive behavior was identified based on the social quotient score.

Tool No. 3 Parenting Sense of Competence Scale

Please rate the extent to which you agree or disagree with each of the following statements.

Strongly Disagree	Somewhat Disagree	Disagree	Agree	Somewhat agree	Strongly agree
1	2	3	4	5	6

Sno	Items	1	2	3	4	5	6
1	It is easier to solve the problem of child, once you identified that effect of your action towards the child's problem on the basis of your understanding got with the child care.						
2	Even though being a parent could be rewarding, I am frustrated now while my child is at his / her present age.						
3	I go to bed the same way I wake up in the morning, feeling like I have not had an enough sleep.						
4	I do not know why it is, but sometimes when I'm supposed to be in control, I am being handled/influenced.						
5	My mother was better prepared to be a good mother than I am.						
6	I would make a fine model for a new mother to follow in order to learn what she would need to know in order to be a good parent.						
7	Being a parent is manageable, and any problems are easily solved.						
8	A difficult problem in being a parent does not know whether you're doing a good job or a bad one.						
9	Sometimes I feel like I'm not getting anything done.						
10	I meet by own personal expectations for expertise in caring for my child.						
11	If anyone can find the answer to what is troubling my child, I am the one.						
12	My talents and interests are in other areas, not being a parent.						
13	With time, being a mother, I am Becoming more and more familiar with this role.						
14	If being a mother of a child were only more interesting, I would be motivated to do a better job as a parent.						
15	I honestly believe I have all the skills necessary to be a good mother to my child.						
16	Being a parent makes me tense and anxious.						
17	Being a good mother is a reward in itself.						

Description of Tool

This tool was a 6-point Likert scale to measure the parental self-efficacy. The total items in the tool were seventeen. There were eight positive items (Item 1, 6, 7, 10, 11, 13, 15, and 17) ranged from one (strongly disagree) to six (strongly agree) and nine negative items (Item 2, 3, 4, 5, 8, 9, 12, 14, and 16) for which scores were reversed. The total score ranged from 17 to 102. The score was interpreted as higher the score higher the sense of parenting competence.

Tool No. 3 पेरेंटिंग सेंस ऑफ काबिलिटी स्केल

कृपया मूल्यांकन करें कि आप निम्नलिखित प्रत्येक कथन से किस हद तक सहमत या असहमत हैं।

दृढ़तापूर्वक असहमत	कुछ हद तक असहमत	असहमत	सहमत	कुछ हद तक सहमत	दृढ़तापूर्वक सहमत
1	2	3	4	5	6

क्रम संख्या	कथन	1	2	3	4	5	6
1	बच्चे की समस्या को हल करना आसान हो जाता है, एक बार जब आपने पहचान लिया है कि आपके कार्रवाई का बच्चे की समस्या पर कैसा प्रभाव हो रहा है, जिसे आपने बच्चा की देखभाल के साथ प्राप्त किया है।						
2	हालांकि माता-पिता बनना संतोषजनक हो सकता है, मैं अब निराश हूँ जब मेरा च्चा अपनी वर्तमान आयु में है।						
3	मैं उसी तरह बिस्तर पर जाता हूँ जैसे मैं सुबह उठता हूँ, ऐसा महसूस होता है जैसे मैंने पर्याप्त नींद नहीं ली है।						
4	मुझे नहीं पता कि ऐसा क्यों होता है, लेकिन कभी-कभी जब मुझे नियंत्रण में होना चाहिए होता है, तब मेरा नियंत्रण/प्रभावित हो रहा है।						
5	मेरी माँ अच्छी माँ बनने के लिए मुझसे बेहतर तैयार थीं।						
6	मैं एक नई माँ के लिए एक अच्छा मॉडल बनाऊँगी ताकि वह सीख सके कि एक अच्छे माता-पिता बनने के लिए उसे कौन-कौन सी बातें जाननी चाहिए।						
7	माता-पिता बनना संभावनशील है, और कोई भी समस्याएं आसानी से हल हो जाती हैं।						
8	एक माता-पिता के लिए एक कठिन समस्या यह है कि उन्हें यह पता नहीं चलता कि वे अच्छा काम कर रहे हैं या बुरा।						
9	कभी-कभी मुझे ऐसा लगता है कि मैं कुछ भी नहीं कर पा रहा हूं।						

10	मैं अपनी बच्चे की देखभाल में अपनी व्यक्तिगत उम्मीदों को पूरा करता हूँ।						
11	अगर कोई मेरे बच्चे को परेशानी में देखे और उसके सवाल का जवाब निकाल सके, तो वह मैं हूँ।						
12	मेरी प्रतिभा और रुचियां किसी और क्षेत्र में हैं, मैं माता-पिता नहीं बनने के लिए उपयुक्त नहीं हूँ।						
13	समय के साथ, माँ बनने के रूप में मैं इस भूमिका के साथ और भी अधिक परिचित हो रही हूँ।						
14	अगर एक बच्चे की माँ बनना थोड़ा और रोचक होता, तो मुझे माता के रूप में बेहतर काम करने का उत्साह मिलता।						
15	मैं ईमानदारी से मानती हूं कि मेरे पास अपने बच्चे की एक अच्छी मां बनने के लिए आवश्यक सभी कौशल हैं।						
16	माता-पिता बनने से मुझे तनाव और चिंता होती है।						
17	अच्छी माँ बनना खुद में ही एक पुरस्कार है।						

Tool No. 4 Warwick-Edinburgh Mental Well-being Scale (WEMWBS)

Below are some statements about feelings and thoughts. Please tick the box that best describes your experience of each over the last 2 weeks.

Sno.	STATEMENTS	None of the time (1)	Rarely (2)	Some of the time (4)	Often (4)	All of the time (5)
1	I've been feeling optimistic about the future					
2	I've been feeling useful					
3	I've been feeling relaxed					
4	I've been feeling interested in other people					
5	I've had energy to spare.					
6	I've been dealing with problems well					
7	I've been thinking clearly					
8	I've been feeling good about myself					
9	I've been feeling close to other people					
10	I've been feeling confident					
11	I've been able to make up my own mind about things					
12	I've been feeling loved					
13	I've been interested in new things					
14	I've been feeling cheerful					

Interpretation of Parental Mental Well-Being scoring

S.No.	Level of Parental Mental Well-Being.	Score Range
1	Very low parental mental well-being.	0-32
2	Below average parental mental well-being.	32-40
3	Average parental mental well-being.	40-59
4	Above average parental mental well-being.	59-70

मानसिक स्वास्थ्य स्केल

नीचे भावनाओं और विचारों के बारे में कुछ कथन दिए गए हैं। कृपया उस बॉक्स पर टिक करें, जो पिछले 2 सप्ताह में आपके प्रत्येक अनुभव का सबसे अच्छा वर्णन करता है।

सी. नम्बर	कथन	किसी समय नहीं	शायद ही कभी	कुछ समय	अक्सर	पूरा समय
1	मैं भविष्य के बारे में आशावादी महसूस कर रहा हूं					
2	मैं उपयोगी महसूस कर रहा हूं					
3	मैं आराम महसूस कर रहा हूँ					
4	मैं अन्य लोगों में दिलचस्पी महसूस कर रहा हूं					
5	मेरे पास पर्याप्त ऊर्जा है।					
6	मैं अच्छी तरह से समस्याओं से निपट रहा हूं					
7	मैं स्पष्ट रूप से सोच रहा हूँ					
8	मुझे अपने बारे में अच्छा लग रहा है					
9	मैं अन्य लोगों के साथ अपने को जुड़ा हुआ महसूस कर रहा हूं					
10	मुझे अपने में विश्वास हो रहा है					
11	मैं चीजों के बारे में अपना मन बना पा रहा हूं					
12	मुझे लग रहा है कि सब मुझ से प्यार करते है					
13	मुझे नई चीजों में दिलचस्पी हो गयी है					
14	मुझे खुशी महसूस हो रही है					

ANNXURE VIII

INTERVENTION

Parenting Skill Program

It is a psychoeducational training program consisting of 12-week sessions, each lasting 45 minutes. The program is based on the various behavioral techniques which helps the parents to develop necessary skills so that they would able to bring modification in their child's behavior confidently, improve their own self- efficacy and mental well-being.

Venue: Seminar Hall, Magshree Special School, Noida, Uttar Pradesh.

Method of teaching: Lecture cum discussion, demonstration, videos and audio ppt.

A.V Aids: Power Point Presentation, poster, videos

Duration: 12 weeks

Groups: Parents of children with IDD

Medium of teaching: Hindi

Session	Content	Aim
Session 1	Introduction and Psycho education	a) To build the rapport with parents. b) To maintain socialization/cohesiveness with them. c) To aware the parents regarding intellectual developmental and disability. d) To motivate parents to continue attending the parenting skill program.
Session 2	Guidelines for teaching and improving the behavior of children with IDD	a) To introduce the behavior and behavioral management techniques
Session 3	Fine Motor Activities	a) To help the parents to improve the fine movement, concentration, eye-hand coordination of their children with intellectual developmental disability.
Session 4	Fine Motor and concentration Activities	a) To improve hand-eye coordination of their children with ID.
Session 5	Best ways to increase sitting tolerance and cooperation of your child	a) To help the parents to teach their child with intellectual developmental disability various waiting skill (visual waiting, verbal waiting and gestural waiting).
Session 6	Gross Motor Activities to build physical strength	a) To assist parents in enhancing the motor skills of their child with intellectual developmental disability.
Session 7	Gross Motor Activities to improve adaptive skills	a) To improve every day functions of their child with intellectual developmental disability

Session 8	Gross Motor Activities for maintaining the balance and coordination	a) To improve the balance and coordination of body movements and eye- hand coordination, concentration of their child with intellectual developmental disability.
Session 9	Speech activities	a) To improve the speech ability and facial muscle strengthening of their child with intellectual developmental disability
Session 10	Feeding Activities	a) To improve the adaptive skills (feeding), concentration and hand coordination skill (gripping)of their child with intellectual developmental disability
Session 11	Practical session of Dressing Skill	a) To improve the dressing skills of child with intellectual developmental disability
Session 12	Wrap up session	a) To summarize lessons learned and motivated the parents to continue the activities learnt.

Blueprint of Parenting skill program						
Session	**Time**	**Objectives**	**Content**	**Teaching Learning Activity**	**Activity Planned**	**Expected Learning Outcome**
Session 1	45-60 Min	1. To build the rapport. 2. To maintain Socialization/cohesiveness 3. To introduce the topic 4. To define the ID 5. To explain the causes 6. To illustrate the levels of ID 7. To motivate and to make continuity	1. Self-introduction 2. Pyscho education a) Parenting and its aim b) Common parenting mistakes we should avoid c) Guidelines for effective way of parenting d) IDD Introduction e) Definition f) Causes g) Level of ID 3. Thanks for attending and contribution 4. Schedule next appointment	Lecture cum Discussion Power Point Presentation Activity	1. Activity for the parents (Identify the Strengths and deficits of the child) 2. Identify and rate the problematic behavior 3. Deep breathing exercises	1. Parents will be able to understand about IDD. 2. Parents will be able to manage their IDD child.
Session 2	45-60 Min	1. To revise and repeat 2. To introduce the behavior 3. To discuss the Environmental Factors and techniques	1. Brief Introduction of previous session 2. Guidelines for teaching/improving the children with ID 3. Behavior 4. Environmental Factors	Demonstration Redemonstration by parents Debriefing	1. Beading activity- Beads into stands, Plastic thread. 2. Attach Cloth	1. Parents will be able to implement the Behavioral techniques while

		4. To explain Applied behavioral Analysis To describe the Behavioral management Techniques	and techniques 5. Applied behavioral Analysis 6. Behavioral management Techniques 7. Motor Development a. Fine Motor Activities 8. Wrap up of second day session or summarization Schedule next appointment		pins on tough paper 3. Baby scissor stroke 4. Pasting the cut color paper 5. Match box activities 6. Put ear buds into packets Beans activity	performing the task with ID child. 2. Parents will be able to modify the unacceptable behavior with acceptable behavior of the child. 3. Parents will be able to strengthen the child's adaptive skills by implementing the behavioral techniques.
Session 3	45-60 Min	To demonstrate the fine motor and eye hand coordination activities	1. Brief Introduction of previous session 2. Fine Motor and eye hand coordination activities 3. Summarization Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercises activity for the parents. 2. Color with crayon by	1. Parents will be able to improve the child's attention and maintain concentratio

					using Stencils 3. Color with Crayon by thick margin 4. Transfer marbles/Boiled Chana into next bowel 5. Picking up cotton beads with cloth clip. 6. Tying Laces 7. Put Bindi on dots 8. Match Bindi with color dots 9. Put pins/Match Stick on thermo coal sheet 10. Align the ice-cream strips	n 2. Parents will be able to improve the fine movement, concentration, eye- hand coordination of children with ID.

Session 4	45-60 Min	To demonstrate the fine motor and concentration activities	1. Brief discussion of previous session 2. Fine Motor and concentration Activities 3. Summarization 4. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercises activity for the parents. 2. Sorting Channa or Rajma 3. Grip thick Crayon (Scribbles) 4. Put Marbles on holes 5. Insert cotton ball on vegetable baskets 6. Take beads with spoon and fill the tray 7. Put coins into hut/coin box 8. Playing with alphabets	1. Parents will be able to improve hand-eye coordination of their children with ID. 2. Parents will be able to assist in the development of communication skills in their ID child.

Session 5	45-60 Min	1. To discuss the best ways to increase sitting tolerance and cooperation of your child. 2. To demonstrate the fine motor activities.	1. Brief discussion of previous session 2. Best ways to increase sitting tolerance and cooperation of your child 3. Instruct the parents to stay calm and have patience during activity performance of the children with ID. 4. Practical sessions of Fine Motor Activities 5. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercises activity for the parents. 2. Number activities (Put sticks into box) 3. Dot Matching 4. Count the paper pins and hang the clip 5. Putting thread into basket 6. Scrap Book Activity	1. Parents will be able to improve concentration and creativity skills of children with ID. 2. Parents will be able to teach their child with ID give and take behavior. 3. Parents will be able to teach their child with ID various waiting skill (visual waiting, verbal waiting and gestural waiting)

Session 6	45-60 Min	To demonstrate the fine motor activities	1. Brief discussion of previous session 2. Gross Motor Activities 3. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercise for the parents 2. Walk, Walk and Stop 3. Clapping Slow fast 4. Moving Legs-slow/fast 5. Moving arms Slow/fast 6. Circle activity in/out	Parents will be able to strengthen the movements of the child with ID
Session 7	45-60 Min	To demonstrate the fine motor activities	1. Brief discussion of previous session 2. Gross Motor Activities 3. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercise for the parents 2. Jumping 3. Foot mat activities 4. Beer Walk Activity 5. Frog Jump Activity 6. Roll over	1. Parents will be able to promote the eye-hand coordination skills of their child with ID. 2. Parents will be able to stimulate and build physical

					and put the ball into basket.	strength of their child with ID
Session 8	45-60 Min	To demonstrate the fine motor activities	1. Brief discussion of previous session 2. Gross Motor Activities 3. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Catch the hanging ball 2. Hit the hanging ball 3. Air pump 4. Hit the plastic bottles with bat 5. Put ball into bucket Deep breathing exercise for the parents	Parents will be able to improve every day functions, such as walking and running, playground skills (e.g., climbing) and sporting skills (e.g., catching, throwing and hitting a ball with a bat) of their children with ID
Session 9	45-60 Min	To demonstrate the fine motor activities	1. Brief discussion of previous session 2. Gross Motor Activities 3. Schedule next appointment	Demonstration Redemonstrations by parents Debriefing	1. Deep breathing exercise for the parents 2. Transfer the cushion from chair to sofa 3. Racing 4. Tunnel walk 5. Alternate foot walk	Parents will be able to improve the balance and coordination of body movements and eye- hand coordination, concentration of their child with ID.

					6. Stalking the chairs 7. Find out the object from flour/rice 8. Put the toys into basket	
Session 10	45-60 Min	To explain the speech activity by demonstrating the steps in shaping process	1. Brief discussion of previous session 2. Shaping Behavioral Technique and steps in shaping process. 3. Speech activities	Demonstration Redemonstrations by parents Feedback	1. Blowing activity- Blow the tear paper 2. Take straw and blow the tear paper 3. Blow the Whistle (Citi) 4. Blow the bottle with pipe 5. Blow out the tear paper through funnel with straw 6. Blow the gloves 7. Blow the thermo coal glass	Parents will be able to improve the speech ability and facial muscle strengthening of their child with ID

					8. Blow the drop until it gets dry	
Session 11	45-60 Min	To illustrate the feeding activity	1. Brief discussion of previous session 2. Task Analysis 3. Feeding Activities	Demonstration Redemonstrations by parents Feedback	1. Task analysis of using spoon to eat 2. Pick up the spoon. 3. Put spoon into the food in the bowl. 4. Fill food onto the spoon 5. Lift spoonful of food from the bowl. Put the food onto the mouth	Parents will be able to improve the adaptive skills (feeding), concentration and hand coordination skill (gripping)of their child with ID
Session 12	45-60 Min	To demonstrate the practical session of dressing skills.	1. Brief discussion of previous session 2. Practical session of Dressing Skill 3. Feedback from the parents 4. Vote of thanks 5. Thanks for attending and contribution	Demonstration Redemonstrations by parents Feedback	Task Removing clothes (Backward Chaining) 1. Stand behind the child. 2. Place his hands on the	Parents will be able to improve the dressing skills independently of their child with ID.

					pant on both hips. 3. Place your hands on his hands. 4. Place your hands on the top of his hands to pull down the pant by saying simultaneously 'remove pants'. 5. When it reaches the ankle help him to talk out the legs one by one. 6. Gradually reduce physical help. Say only 'remove pants' Task – "Puts on elastic nicker"	

					(Forward Chaining) 1. Step 1 Hold the nicker by both hands 2. Step 2 Holds the nicker with both hands and puts one leg through. 3. Step 3 Holds the nicker and puts both legs one after the other. 4. Step 4 Holds the nicker, and puts one leg, pulls nicker up to knee. 5. Step 5 Holds the nicker, puts through the legs, pulls up to knee and	

					then to the hip. 6. Step 6 Holds the nicker, puts through the legs, pulls up to knee, then to hip and waist.	

Parenting skill program was consisted of twelve sessions as described below:

Session 1: Psycho education

Parenting-

Parenting is the process of raising and nurturing children, encompassing the physical, emotional, social, and educational aspects of their development, with the aim of fostering their well-being and preparing them for adulthood.

Aim- To strengthen the parenting skills, parental self- efficacy and mental well-being and thereby improve the child's adaptive behavior.

Common parenting mistakes to be avoided-`

S. No	Common parenting mistakes		Solution
1.	**Underestimating Abilities**	Assuming that a child with intellectual disabilities cannot achieve certain milestones or learn new skills.	Recognize and celebrate the child's abilities, and provide appropriate opportunities for learning and growth.
2.	**Overprotectiveness**	Being overly protective and limiting the child's independence and exploration.	Encourage age-appropriate independence, allowing the child to take on tasks and

			responsibilities to the best of their abilities.
3	**Ignoring Communication Needs**	Assuming that a child with intellectual disabilities cannot communicate effectively.	Foster communication through various means, including verbal and non-verbal methods, and be patient and attentive to their expressions.
4	**Comparing with Others**	Comparing the child's progress with that of typically developing children.	Focus on the individual progress of the child, celebrating their achievements and milestones at their own pace.
5	**Neglecting Emotional Support**	Overemphasizing academic or physical development while neglecting emotional well-being.	Prioritize emotional support, creating a safe and nurturing environment where the child feels loved, accepted, and valued.
6	**Lack of Advocacy**	Failing to advocate for the child's needs in educational or social settings.	Actively advocate for

			appropriate support services, accommodations, and inclusive opportunities to ensure the child's overall development.
7	**Overlooking Individuality**	Generalizing all children with intellectual disabilities and overlooking their unique personalities and preferences.	Recognize and respect the individuality of each child, tailoring approaches to their specific strengths and challenges.
8	**Neglecting Siblings**	Focusing solely on the child with intellectual disabilities and neglecting the needs and feelings of siblings.	Foster a supportive and inclusive family environment, acknowledging and addressing the needs of all children in the family.
9	**Inconsistent Discipline**	Inconsistency in discipline or not providing clear expectations.	Establish clear and consistent rules, expectations, and

			consequences, adjusting them based on the child's abilities and understanding.
10	**Isolation from Peers**	Allowing the child to be isolated from peers or not facilitating social interactions.	Encourage socialization, inclusive activities, and opportunities for the child to build relationships with peers.

Guidelines for effective way of parenting

1. **Understand Individual Needs:**
    - Get to know each child's strengths, weaknesses, and learning styles.
    - Be aware of any sensory sensitivities or challenges they may have.
2. **Set Clear and Achievable Goals:**
    - Break down learning objectives into small, achievable steps.
    - Celebrate small successes to build confidence and motivation.
3. **Use Visual Supports:**
    - Visual aids, such as pictures, charts, and diagrams, can help children with IDD understand and remember information.
    - Use visual schedules to provide structure and predictability.
4. **Provide Clear Instructions:**
    - Keep instructions simple, concise, and specific.
    - Repeat and rephrase instructions if necessary.
5. **Use Multi-Sensory Approaches:**
    - Incorporate various senses into learning activities to enhance understanding.
    - Hands-on activities and interactive experiences can be particularly effective.
6. **Differentiate Instruction:**
    - Modify teaching methods to accommodate individual learning styles.

- Offer a variety of materials and approaches to address different strengths and weaknesses.

7. **Provide Positive Reinforcement:**
    - Reinforce positive behaviors and accomplishments with praise, rewards, or other incentives.
    - Focus on what the child can do rather than what they cannot.
8. **Encourage Peer Interaction:**
    - Foster social interactions and inclusion with peers.
    - Teach classmates about the unique qualities of their peers with IDD to promote understanding and acceptance.
9. **Establish Routine and Consistency:**
    - Children with IDD often benefit from routine and predictability.
    - Maintain a consistent schedule and provide advance notice of any changes.
10. **Collaborate with Support Professionals:**
    - Work closely with special education teachers, speech therapists, occupational therapists, and other professionals to address specific needs.
11. **Promote Independence:**
    - Encourage and support the development of self-help skills and independence.
    - Provide opportunities for decision-making and problem-solving.

12. Be Patient and Flexible:

- Understand that progress may be slow and uneven.
- Be flexible in adapting your teaching methods based on the child's responses and needs.

13. Involve Parents and Caregivers:

- Maintain open communication with parents and caregivers to share progress and discuss strategies for consistency between home and school.

Intellectual Developmental Disability

Intellectual Developmental Disability (IDD) is a neurodevelopment disorder and chronic condition in which there is disturbance in intellectual and adaptive skills that affects the activity of daily living.

Intellectual disability is defined by Intelligent Quotient score approximately 70 or below 70. IDD is also known as intellectual disability or general learning disability or mental retardation. **Adaptive skills** refer to everyday life skills (such as bathing, dressing, grooming, feeding oneself), communication skills, social skills, motor skills, daily living skills, academic skills (reading writing, learning), health and safety. Children with intellectual developmental disability are deficit in these skills.

<u>Causes of Intellectual Developmental Disability</u>

1. **Genetic conditions -** These result from abnormalities of genes inherited from parents, errors when genes combine, or from other disorders of the genes caused during pregnancy by infections, overexposure to x-rays and other factors. There are many

genetic diseases associated with intellectual disability. Some examples include PKU (phenylketonuria), a single gene disorder. Due to a missing or defective enzyme, children with PKU cannot process a part of a protein called phenylalanine. Without treatment, phenylalanine builds up in the blood and causes intellectual disability. Down syndrome is an example of a chromosomal disorder. Chromosomal disorders happen sporadically and are caused by too many or too few chromosomes, or by a change in structure of a chromosome. Fragile X syndrome is a single gene disorder located on the X chromosome and is the leading inherited cause of intellectual disability.

2. **Problems during pregnancy -** Use of alcohol or drugs by the pregnant mother can cause intellectual disability. In fact, alcohol is known to be the leading preventable cause of intellectual disability. Recent research has implicated smoking in increasing the risk of intellectual disability. Other risks include malnutrition, certain environmental toxins, and illnesses of the mother during pregnancy, such as toxoplasmosis, cytomegalovirus, rubella and syphilis.
3. **Problems at birth** - Prematurity and low birth weight predict serious problems more often than any other conditions. Difficulties in the birth process such as temporary oxygen deprivation or birth injuries may cause intellectual disability.
4. **Problems after birth** - Childhood diseases such as whooping cough, chicken pox, measles, and Hib disease that may lead to meningitis and encephalitis can damage the brain, as can injuries such as a blow to the head or near drowning. Lead, mercury and other environmental toxins can cause irreparable damage to the brain and nervous system.

5. **Poverty and cultural deprivation** - Children growing up in poverty are at higher risk for malnutrition, childhood diseases, exposure to environmental health hazards and often receive inadequate health care. These factors increase the risk of intellectual disability. Also, children in disadvantaged areas may be deprived of many common cultural and educational experiences provided to other youngsters. Research suggests that such under-stimulation can result in irreversible damage and can serve as a cause of intellectual disability.

Level of Intellectual Developmental Disability

	Mild	**Moderated**	**Severe**	**Profound**
Preschool 0-5 Yrs.	Can develop social and communication skills, minimal retardation in sensory motor areas, often not distinguished from normal until late age.	Can talk or learn to communicate, poor social awareness, fair motor development, profit from training in self-help, can be managed with moderate supervision.	Poor motor development, speech minimal, unable to profit from training in self-help skills, little or no communication skills	Gross retardation, minimal capacity for functioning in sensory motor area, needs nursing care

School age 6-20 Yrs. Training and education	Can learn academic skills up to 6th Grade level by late teen	Can profit from training in social and occupational skills, not progress beyond 2nd Grade Level, may learn to travel alone in familiar places.	Can talk and learn to communicate, can be trained in elemental health habits, profit from systematic habit training.	Some motor development present, may respond to minimal or limited training in self-help.
Adult 21 and over social and vocational adequacy	Can achieve social and vocational skills adequate to minimal self-support, but they need guidance	May achieve self-maintenance in unskilled or semi-skilled work under sheltered conditions, needs supervision and guidance.	May contribute partially to self-maintenance under complete supervision, can develop self-protection skills to a minimal useful level in controlled environment.	Some motor and speech development, may achieve very limited self-care, needs nursing care.

Steps of Deep breathing exercise-

a) Sit or lie down in a comfortable and quiet place.

b) Allow your shoulder to relax.

c) Take a slow, deep breath in through your nose.

d) Hold Your Breath

e) Exhale Slowly Through Your Mouth

Session 2: Guidelines for teaching and improving the behavior of children with IDD.

Behavior- The way in which one acts or conducts oneself, especially towards others.

Environmental factors and techniques-

Behavior is connected to environment. Behavior reflects the activity in environment. Children always catch from environment. Environment is the most important for our behavior. There are five areas of environment.

1. **Family Environment**
2. **School Environment**
3. **Society Environment**
4. **Communication Environment**
5. **Screen time Environment**

1. **Family Environment-** Appropriate response from parents, friends and professionals affects the IDD children in positive ways. But stressful environment, fighting in family, not accepting the things, negative activity such as

use of abusive language, alcoholism, mother or father is working or child spend time with maid negatively affect the child.

2. **School Environment-** Understand and accept the child and chose the right school for the child.
3. **Society Environment-** Exposure is very important for the child. Do not hide your child from society, because society helps to develop the social skills in child.
4. **Communication Environment-** Allow your child to talk. Listen the child peacefully and calmly. Talk with your child. Mantras: Talk, Understand, Patience, Respond.
5. **Screen time Environment-** Screen time means less green time and excessive screen time makes the child rigid, less communicative, socialization and developmental challenges. So, give appropriate screen time to your child. Screen time of a child should be limited, calculative and planned.

Applied behavioral consequences-

- What happens immediately before the behavior? This is called as Antecedent factors.
- What happens during the behavior? This is called as Behavior.
- What happens immediately after the behavior? This is called as Consequence factors.

Before (Antecedents)	During (Behavior)	After (Consequences)
During lunch time, while Mary is sitting alone in corner.	Mary rocks her body back and forth.	No one bothers her and Mary continues to rock.
Sashi is refused a toy by the teacher	Sashi bangs her head.	The school ayah gives her the toy and Sashi stops banging her head.
Teacher asks Vijaya to complete the task of coloring which she does not like.	Vijaya throws the paper.	Teacher stops asking Vijaya to complete the task and Vijaya stops throwing paper.

Behavioral management techniques

1. **Reward-** A reward for the child is something that he/she likes or feels good about.

   Types of rewards- Many things or events can act rewards for IDD children.

   a) **Primary Rewards-** Primary rewards are eatables liked by children. Solids such as tea, coffee, milk, orange, butter milk, juice. Liquids such as banana, toffees, chips, popcorn, groundnuts, gems

   b) **Material Rewards-** Marbles, kites, toy watch, top, ball, flower, bindi, bangles, ribbons, anklets.

   c) **Social Rewards-** Verbal such as good, well done, excellent, shabash, nice and non- verbal such as smile, nod, hug, pat, kiss.

d) **Activity Rewards-** Listening to music, watching tv, going out for a stroll, playing with special toys, playing with pets, drawing pictures, riding tricycle/bicycle, seeing picture books, photo albums, etc.

e) **Token Rewards-**Teachers can devise almost any item with a token value so that children will like them and begin to work for them. Tick marks in a book, giving a special badge to wear, giving a star giving coins, points.

f) **Privileges** Making a child monitor of a class, making a child captain of the school, making a child leader of a group.

2. **Reinforcement-** Emphasize positive reinforcement to encourage desired behaviors. Provide praise, rewards, or small incentives when the child exhibits appropriate conduct. Reinforce positive behaviors immediately to strengthen the connection between the behavior and the consequence. Positive reinforcement- Adding something positive to reduce the bad behavior. Negative reinforcement- Remove or take away his/her favorite or likes
3. **Token economy-** It involves the use of tokens as a form of reinforcement to encourage and reinforce positive behavior. Tokens can be physical objects like stickers, points, or tokens on a token board, or they can be symbolic, like marks on a chart. Before giving token, communicate clearly the rules of the token economy.
4. **Shaping-**It involves teaching a child a new skill one small step at a time. Each step is reinforced before a new step is taught. Then, children are able to master more complicated tasks.

Example 1- If a child is unable to say "Water" and the closest sound he can make is "Wa- Wa", then shaping may be used to change "Wa- Wa" through a sequence of steps into "watah" and finally "Water".

Water ---Wa- Wa--- Wa- Wa--- Watah--- Water

Example 2- To teach a child to kick a ball in the required direction

a. Rewarding the child stands near the ball
b. Rewarding when the child gets closer to the ball
c. Rewarding when pushes the ball with his foot in any direction

5. **Prompting-** Almost everyone requires guidance, instruction, assistance or help while learning an activity or skill. In case of IDD children, they need more help or assistance than normal persons of their own age.
    a. **Physical Prompt-** Physical prompts are usually needed at the beginning of teaching a new behavior.
    b. **Verbal Prompt-** Clear and direct instruction given through spoken words to guide or encourage a particular behavior or response.
    c. **Visual Prompt-** Pictures, symbols and text that can assist a student to respond correctly.
    d. **Clueing -** Saying the instructions (e.g. "turn on the light")
6. **Timeout-** Separate from enjoyed environment. For example- Television with family.
7. **Planned ignorance-** Avoid verbal, eye contact and physical contact with child.
8. **Task analysis-** All intellectual disabled children learn easily through small steps. Instead of teaching a behavioral objective as a whole, the teacher can split it into

several small steps. Each step can be taught one at a time, until the child reaches the specified behavioral objective as a whole.

Motor development

Motor development for individuals with Intellectual and Developmental Disabilities (IDD) is crucial for enhancing their overall quality of life and promoting independence. Motor skills can be broadly categorized into two main types: gross motor skills and fine motor skills.

Fine Motor Skills: Fine motor skills involve the use and coordination of small muscles, usually in the hands and fingers, to perform precise tasks.

Examples:

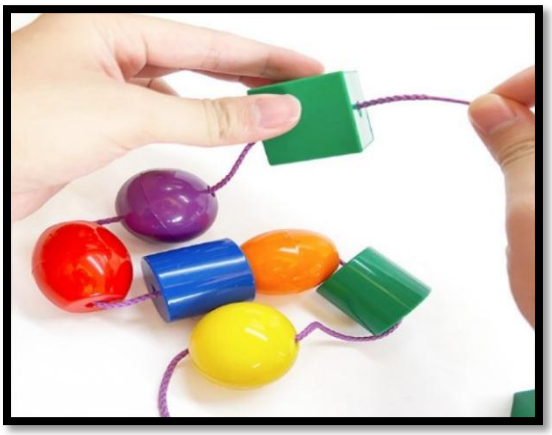
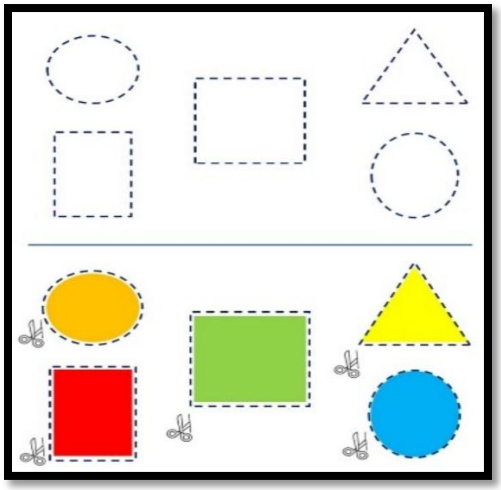
- Grasping and manipulating objects with fingers (e.g., picking up small items with a pincer grasp).
- Writing, drawing, and coloring.
- Tying shoelaces, buttoning shirts, and using zippers.
- Using tools like scissors or a computer mouse.

Gross Motor Skills: Gross motor skills involve the use and coordination of large muscle groups to perform movements that are broader and more general.

Examples:

- Walking, running, jumping, and hopping.
- Crawling and climbing.
- Kicking, throwing, and catching balls.
- Riding a bike or skating.

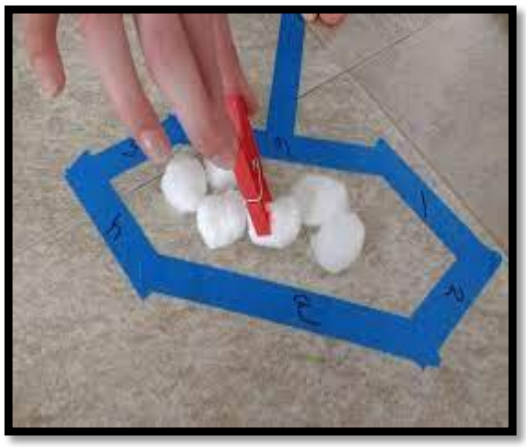
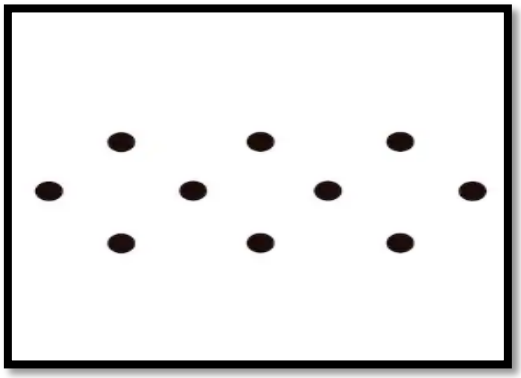
Activities for child-

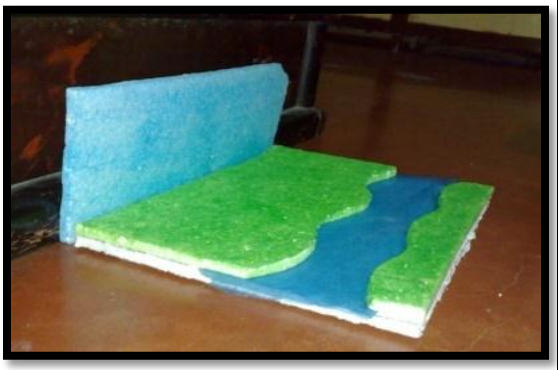
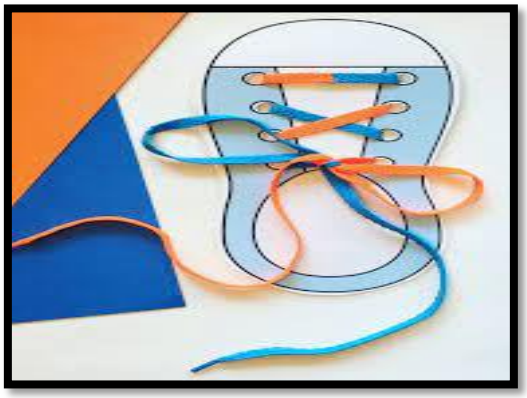
Beading activity-Beads into stands, Plastic thread. 	**Attach Cloth pins on tough paper** 
Baby scissor stroke 	**Pasting the cut color paper** 
Match box activities 	**Match box activities** 

Session 3: Fine Motor Activities

This session was conducted by researcher on 3th week of intervention. Researcher demonstrated the fine motor and eye hand coordination activities to parents.

Fine motor and eye hand coordination activities

Picking up cotton beads with cloth clip. 	**Color with crayon by using Stencils** 
Match Bindi with color dots 	**Put Bindi on dots** 

Put pins/match Stick on thermo coal sheet 	**Align the ice-cream strips** 
Transferring boiled Chana into next bowel 	**Tying Laces** 

Steps of Deep breathing exercise-

1. Sit or lie down in a comfortable and quiet place.
2. Allow your shoulder to relax.
3. Take a slow, deep breath in through your nose.
4. Hold Your Breath
5. Exhale Slowly Through Your Mouth

Session 4: Fine Motor and concentration Activities

This session was conducted by researcher on 4th week of intervention. Researcher started the session by practicing the deep breathing exercises with parents then, researcher explained and demonstrated the fine motor and concentration activities.

Steps of Deep breathing exercise-

1. Sit or lie down in a comfortable and quiet place.
2. Allow your shoulder to relax.
3. Take a slow, deep breath in through your nose.
4. Hold Your Breath
5. Exhale Slowly Through Your Mouth

Fine Motor and Concentration Activities

Playing with alphabets	**Put Marbles on holes**
	

Sorting Channa or Rajmah 	**Take beads with spoon and fill the tray** 
Put coins into hut/coin box 	**Grip thick Crayon (Scribbles)** 

Session 5: Best ways to increase sitting tolerance and cooperation of your child.

Steps of Deep breathing exercise-

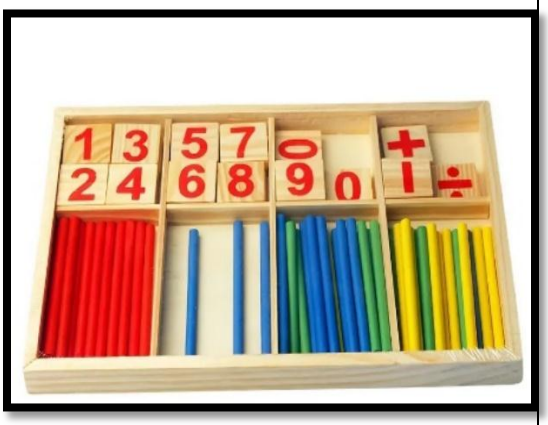
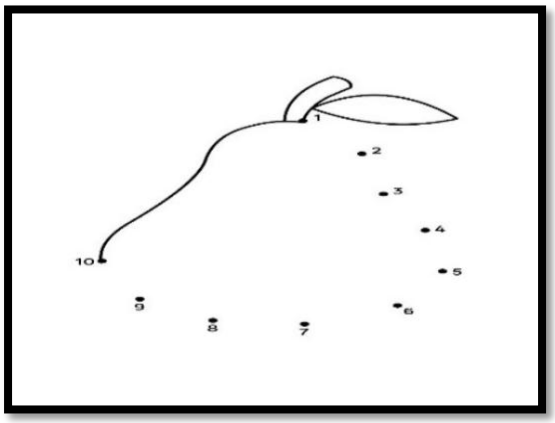
1. Sit or lie down in a comfortable and quiet place.
2. Allow your shoulder to relax.
3. Take a slow, deep breath in through your nose.

4. Hold Your Breath
5. Exhale Slowly Through Your Mouth

Best ways to increase sitting tolerance and cooperation

1. Encourage your child to select the reinforcer because it is important for the rapport building.
2. Put cushion under your child for comfort sitting.
3. Parents should know about high value reinforcer for his/her child.
4. Parents don't get panic. Make yourself calm
5. Teach give and take to child for at least 5 to 7 days
6. Motivate child to select the other reinforcer
7. Teach your child waiting
8. Do not fight with your child during counting 5, 4,3,2,1 to take back things from child.
9. Teach your child visual waiting, verbal waiting, gesture waiting.
10. Make your child ready that I'm going to take back the things.
11. Give respect to your child. Do not try to snatch the things from him.

Fine Motor activities

Number activities (Put sticks into box)	Dot Matching
	
Attach the cloth clip activity	**Putting thread into basket**
	

Session 6: Gross Motor Activities

This session was conducted by researcher at 6th week of intervention. Researcher initiated session by practicing the deep breathing exercises activity with the parents and continued by demonstrating the gross motor activities to parents.

Steps of Deep breathing exercise-

1. Sit or lie down in a comfortable and quiet place.
2. Allow your shoulder to relax.
3. Take a slow, deep breath in through your nose.
4. Hold Your Breath
5. Exhale Slowly Through Your Mouth

Gross Motor Activities

Walk, Walk and Stop 	**Circle activity in/out** 
Moving arms Slow/fast 	**Moving Legs- slow/fast** 

Clapping Slow fast

Session 7: Gross Motor Activities to build physical strength and to improve adaptive skills

This session was conducted by researcher and done at 7th week of intervention through lecture cum discussion and power point presentation. Researcher started the session by practicing the deep breathing exercise with the parents continuing by demonstrating gross motor activities such as

Gross Motor Activities

Jumping	**Foot mat activities**
	

Beer Walk Activity 	**Frog Jump Activity** 
Roll over and put the ball into basket 	**Catch/hit the hanging ball** 
Put ball into bucket 	**Hit the plastic bottles with bat** 

Session 8: Gross Motor Activities for maintaining the balance and coordination

Steps of Deep breathing exercise-

1. Sit or lie down in a comfortable and quiet place.
2. Allow your shoulder to relax.
3. Take a slow, deep breath in through your nose.
4. Hold Your Breath
5. Exhale Slowly Through Your Mouth

Balance and coordination activities

1. Transfer the cushion from chair to sofa
2. Tunnel walk
3. Racing
4. Alternate foot walk
5. Find out the object from flour/rice
6. Put the toys into basket
7. Find out the object from flour/rice
8. Stalking the chairs

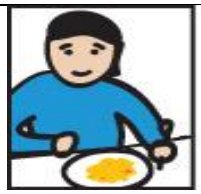
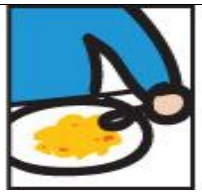
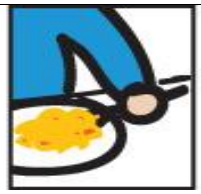
Session 9: Speech activities

Researcher demonstrated the activities to parents such as blowing activity-

Blow the thermo coal 	**Take straw and blow the tear paper/cotton** 
Blow the Whistle (Citi) 	**Blow the drop until it gets dry** 

Blow out the tear paper with straw activity	Blow the gloves
	

Session 10: Feeding Activities

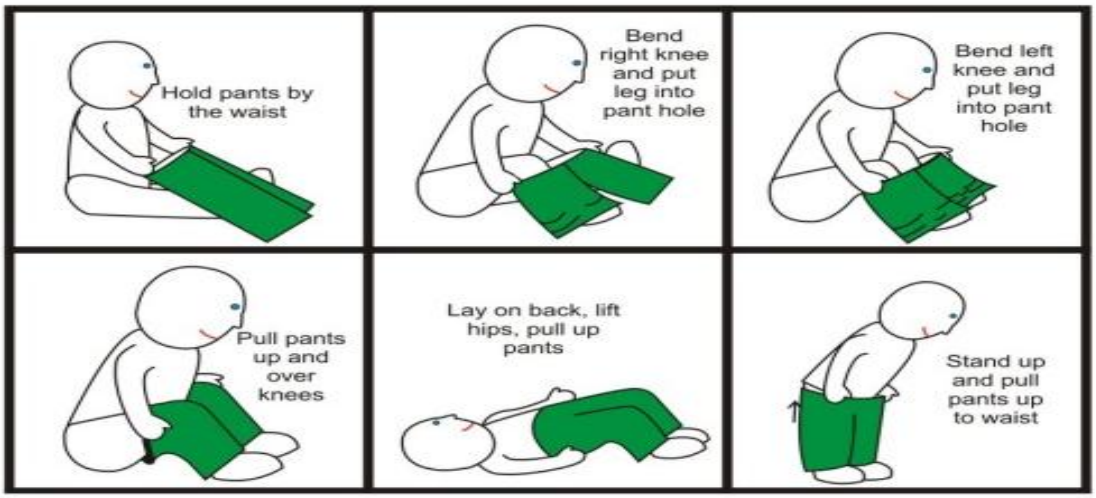
Task analysis of using spoon to eat				
				
Pick up the spoon	**Put spoon into the food in the bowl**	**Fill food onto the spoon**	**Lift spoonful of food from the bowl**	**Put the food onto the mouth.**

Session 11: **Dressing Skill activities**

Researcher started the session by giving the demonstration on dressing such as removing clothes (Backward Chaining) and "Puts on elastic nicker" (Forward Chaining).

Removing Pants		
		
Stand behind the child	Place his hands on the pant "on both hips.	Place your hands on his hands
		
Pull down the pant with his hands on pant and your hands on the top of his, saying simultaneously "remove pants".	When it reaches the ankle help him to talk out the legs one by one step	Gradually reduce physical help. say only 'remove pants.'

"Puts on elastic nicker"



Session 12: This session was conducted to review the progress and to see the lessons learned by the parents. Parents shared their experiences of practicing activity learnt during all sessions with their children. Researcher motivated the parents to continue practice of all activities learnt during previous sessions at home. At the end of last session, feedback was taken from parents.

Pictures of Intervention Delivery

ANNXURE IX

PAPER PRESENTATION CERTIFICATE

SFNP SOCIETY FOR NURSING PRACTICES

CERTIFICATE

OF PRESENTATION

BioLEAGUES

UNITED innovators

Asia Pacific Conference On Nursing Science and Healthcare

01ST & 02ND December 2021 | Dubai, UAE

This is to certify that **Nancy Thakur** of PhD Scholar, SRHU, Jollygrant, Dehradun presented his/her worthy Oral Presentation titled *Effectiveness of parenting skill program on child's adaptive behavior, parental self-efficacy and mental well being among Parents of children with Intellectual developmental disability in selected special schools of Delhi.*

in the "Asia Pacific Conference on Nursing Science and Healthcare" Organized by Society For Nursing Practices (SFNP) and BioLEAGUES Worldwide held on 01st & 02nd December 2021.

Dr. L. Lakshmi	Vasantha Kumari	Dr. S.P. Subhashini	Prof. Niyati Das	Dr. Miriam C.A. Wagoro
Dean	Associate Professor	Dean	Kalinga Institute of Nursing Sciences , KIIT University India	Dean
Sathyabhama College of Nursing, Chennai, India	Child Health Nursing Wollega University, Ethiopia	Galgotias School of Nursing Galgotias University, India		School of Nursing Sciences_KNH Univerity of Nairobi, Kenya

ANNXURE X

PAPER PRESENTATION CERTIFICATE

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On

SYSTEMATIC REVIEW AND META-ANALYSIS
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This is to certify that

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RESEARCH ARTICLE

EFFECTIVENESS OF PARENTING SKILL PROGRAM ON CHILD'S ADAPTIVE BEHAVIORAMONG PARENTS OF CHILDREN WITH INTELLECTUAL DEVELOPMENTAL DISABILITY

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Abstract

Background: A child brings happiness, love and joy in the family and society and if a child born with Intellectual Developmental Disability (IDD), then parenting of IDD children requires a huge amount of liability, accountability, commitment and dedication. Children with intellectual disability are having debilitate physical and mental health conditions, lower longevity[1]. As parents are the primary caregivers, but lives of parents of children with IDD are much more complicated and stressful as compared to the lives of non-disabled children's parents.

Methodology: Quasi-experimental Time Series Research Design was used to assess the effectiveness of Parenting Skill Program on child's adaptive behavior among parents of children with Intellectual developmental disability in selected Special Schools of Delhi NCR.The tools used for data collection included a socio-demographic proforma and the Vineland Social Maturity Scale (VSMS). Structured interviews and pre-assessment tools, such as socio-demographic proforma and the Vineland Social Maturity Scale (VSMS), were administered to both experimental and control groups in the first month. Subsequently, the parenting skills program, consisting of 12 sessions, was implemented over a three-month period, with one session per week for parents in the experimental group. At the 6th, 9th, and 12th months, structured interviews using post-assessment tools were conducted with parents from both groups.

Results: The findings of the study revealed thatthere was an improvement in the mean posttest score of child's adaptive behavior over the time. Specifically, at 6th month, it increased to (53.425±8.95), followed by (52.850±9.77) at 9th month and (55.288±8.87) at 12th month when compared to baseline score (46.362±8.09).This increase was found to be statistically significant within the group (F= 163.040, p 0.001).However, the control group, showed no significant change in the mean score of child's adaptive behavior and it remained same in 6th month, 9th month and 12th month as baseline, and no significant difference was observed within the group (F= 6.00, p 0.112). Hence, it

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could be interpreted that parenting skill program was effective in improving the child's adaptive behavior score of children with IDD in experimental group than in control group.
Conclusion: It was concluded thatparenting skill program was effective in improving the child's adaptive behavior of children with IDD.

Introduction:-

Intellectual Developmental Disability (IDD) is a neurodevelopmental disorder and chronic condition in which there is disturbance in intellectual and adaptive skills that affects the activity of daily living (According to American Psychiatric Association on Intellectual and Developmental Disabilities)[5].

In a recent investigation led by Russell PS and colleagues in 2022, it was indicated that India faces a significant challenge due to its nearly 2% prevalence rate of intellectual disabilities, this will place an additional burden on both the nation and the global community. Therefore, it is essential to formulate the certain policies, strategies and national programs to address the need of the intellectual disabled population at both the National and State levels.[4]

Clement J (2018) and UNICEF recommended a parenting skill intervention module for the parents and teachers of the disabled person, and this psychosocial intervention, can amend the child's life.[8,9,10] Practice of these Parenting Skill Programs (behavioral skills), changes the parent's perspectives about their children disability and also refines the personal and parental self-efficacy which further helps to reinforce the family functioning.[11,12,13] So, parenting skill training improves the quality of parenting skill and also helps the parents to alter their children's inappropriate behavior through learning of behavioral theory.[14,15,16,17,18,19]

Research Methodology:-

A quasi-experimental time series research design was employed to evaluate the effectiveness of the Parenting Skill Program on the adaptive behavior of children among parents of children with Intellectual Developmental Disability (IDD) in selected special schools of Delhi NCR. The sample in the present study consisted of parents of children with IDD (mild or moderate) in selected special schools in Delhi, NCR.

Sampling Technique –
There are total of four special schools for children with intellectual developmental disability in Division III, Noida.Out of theseMargshree Special School and Well-being Special School (MSSN) wererandomly selected through simple random sampling method i.e., lottery techniqueand randomly assigned to experimental and control group.There weretotal 120 children with mild or moderate level of intellectual developmental disability in the MSSN. Out of 120 children, parents of 80 children with Intellectual Developmental Disability were randomly selected by using a computer-generated random table method and assigned to experimental group. Similarly, in Well Being Special School, Noida, there were 105 children with mild or moderate level of intellectual developmental disability. Out of 105 children, parents of 80 children with Intellectual Developmental Disability were randomly selected by using a computer-generated random table method and assigned to control group.

Sample Size-
The sample size for the present study was160parents of children with Intellectual Developmental Disability

Tools for data collection –
The tools used in the present study were socio demographic proforma and Vineland Social Maturity Scale (VSMS) to assess the child's adaptive behavior.

Ethical Consideration-
Ethical permission was obtained from Ethical committee of Swami Rama Himalayan University. Administrative permission was taken from the principal of selected special schools, Delhi NCR. Written informed consent was taken from each sample. Participants were assured of no harm and were permitted to leave the study at any time they wished. Anonymity and confidentiality of study samples were maintained throughout the study.

Procedure for Data Collection Process

The research was conducted in selected special schools in Noida, Uttar Pradesh, MargshreeSpecialSchool and Well-being Special School. These schools were randomly selected using the simple random sampling method, i.e., the lottery method. The schools were then assigned to experimental and control groups through the lottery method.Prior to data collection, formal permission from the Special School's administrative authority was obtained. Children with mild or moderate levels of intellectual disability were identified from school records. The parents were then contacted via telephone by a special educator and researcher. Researcher introduced herself to parents and explained the purpose of conducting research. After that when parents came to school, researcher build rapport with them and explained the process of research and took written consent from each parent. Next day, researcher has conducted the structured interview with parents and collected the data regarding sociographic variables and administrated Vineland Social Maturity Scale to assess the child's adaptive behavior at the baseline from the parents of control and experimental group. After that, parenting skill program consisting of activities related to behavioral techniques such as reinforcement, chaining,prompting, modelling, imitation, fading, modelling, imitation was demonstrated and explained to the parents of experimental group. One session of 45 minutes, duration was administered once in a week. Altogether, 12 sessions were given in 3months. Parents were encouraged to practice these behavioral techniques with their children at home. Telephonic reinforcement was provided to parents weekly. Structured interviews were conducted at 6^{th}, 9^{th} and 12^{th} month and data regrading child's adaptive behavior was collected from parents of experimental and control group.

Results:-

Table No. 1.1:- Socio-demographic characteristics of children with IDD& comparison for homogeneity between experimental group and control group.n=160.

Socio demographic Characteristics of children with IDD		Experimental Group n=80		Control Group n=80		X^2	p value
		Frequency	Percentage	Frequency	Percentage		
Age (Years)	5 to 8 9 to 12	40 40	50.0 50.0	49 31	61.2 38.7	2.051	0.15
Gender	Male Female	51 29	63.7 36.2	53 27	66.2 33.8	0.110	0.740
Level of Intellectual Disability	Mild Moderate	46 34	57.5 42.5	46 34	57.5 42.5	0.000	1.00
Duration of Attending special school	1 to 3 Years 4 to 6 Years	43 37	53.8 46.3	37 43	46.2 53.7	0.900	0.34

***Chi square/ Fisher's exact, p<0.05**

Table No. 1.1 illustrate that majority of children with IDD in the experimental group 40 (50%) and in the control group 49 (61.2%) were between the age of 5 to 8 years. The majority of children with IDD in the experimental group 51 (63.7%) and in control group 53 (66.2%) were males, majority in both groups 46 (57.5%) had mild level of Intellectual disability, majority attended the special schools since 1 to 3 years 43 (53.8%) in experimental group whereas 43 (53.7 %) in control group attended the special schools since 3 to 6 years. Both groups were compared for homogeneity with regard to socio-demographic variables. Chi-square/ fisher's exact tests was applied. The results showed that no significant difference was found between experimental and control group in terms of all socio-demographic variables of children with IDD except father's education (p=0.043). Hence, it could be interpreted that both the groups were homogenous with regard to socio-demographic variables of children with IDD.

Table No. 1.2:- Socio-demographic characteristics of parents & comparison for homogeneity between experimental group and control group.

Socio demographic Characteristics of parents		Experimental Group n=80		Control Group n=80		X^2	p value
		Frequency	Percentage	Frequency	Percentage		
Relationship of parents with child	Father Mother	12 68	15.0 85.0	16 64	20.0 80.0	0.693	0.405

Age of Father (Years)	**25-35** **36-45**	58 22	72.5 27.5	64 16	80.0 20.0	1.242	0.26
Age of Mother (Years)	**25-29** **30-34** **35-39**	20 47 13	25.0 58.0 16.3	23 48 9	28.8 60.0 11.3	0.947	0.62
Religion	**Hindu** **Muslim** **Sikh**	69 11 00	86.2 13.8 00.0	73 05 02	91.2 06.2 02.5	4.36	0.113
Place of residence	**Urban Area** **Rural Area**	76 04	95.0 05.0	73 07	91.2 08.8	0.87	0.349
Type of family	**Joint Family** **Nuclear Family**	19 61	23.8 76.2	15 65	18.8 81.2	0.59	0.440
Monthly Income (in Rupees)	**20,000-40,000** **41,000-60,000**	61 19	76.3 23.8	59 21	73.7 26.2	0.133	0.71
Mother's education	**Primary education** **High school education** **Graduation or above**	14 31 35	50.0 47.7 52.2	14 34 32	50.0 52.3 47.8	0.273	0.872
Mother's employment status	**Unemployed** **Private**	69 11	86.3 13.7	68 12	85.0 15.0	0.51	0.822
Father's education	**Graduation** **High school education** **Primary education**	45 35 00	59.0 56.3 00.0	40 34 06	50.0 42.5 07.5	6.309	0.043*
Father's employment status	**Govt.** **Private**	18 62	48.6 50.4	13 67	16.25 83.75	1.00	0.317

***Chi square/ Fisher's exact, p<0.05**

Data presented in table no. 1.2 depict that in both experimental and control group majority of parents 68 (85%) & in control group 64 (80%) were mothers, majority of fathers in the experimental group 58 (72.5%) and in the control group 64 (80%) were between the age group 25 to 35 years, majority of mothers in experimental group 47 (58%) and in control group 48 (60%) were between the age group 30 to 34 years, majority of parents in experimental group 69 (86.2%) and in control group 73 (91.2%) belonged to Hindu religion, majority of them in experimental group 76 (95%) and in control group 73 (91.2%) resided in urban area, majority of parents in experimental group 61 (76.2%) and in control group 65 (81.2%) were living in nuclear family, majority of mothers in experimental group 69 (86.3%) and in control group 68 (85%) were unemployed and majority of fathers in experimental group 62 (50.4%) and in control group 67 (83.75%) were employed in private job.Both groups were compared for homogeneity with regard to socio-demographic variables. Chi-square/ fisher's exact tests was applied. The results showed that no significant difference was found between experimental and control groups in terms of all socio-demographic variables except father's education (p=0.043). Hence, it could be interpreted that both the groups were homogenous with regard to socio-demographic variables.

Table No. 2.1:- Comparison of child's adaptive behavior score for homogeneity between experimental and control group at baseline.

Variable (Child's Adaptive Behavior)	**Score Range**	**Experimental Group (n=80)**		**Control Group (n=80)**		**X^2**	**p value**
		N	**Percentage**	**N**	**Percentage**		
Mild Level	50-70	28	(35%)	26	(32.5%)	0.112	0.738
Moderate Level	35-49	52	(65%)	54	(67.5%)		

Note: Chi Square test, p<0.05

The data in table 2.1 depict that majority of children with IDD in both experimental 52 (65%) and control group 54 (67.5%) were having moderate level of intellectual disability. Both groups were compared for homogeneity with regard to child's adaptive behavior. Chi-square/ fisher's exact tests was applied. The results showed that no significant difference was found between experimental and control groups in terms of child's adaptive behavior (p=0.738). Hence, it could be interpreted that both the groups were homogenous with regard to child's adaptive behavior.

Table No. 2.2:- Comparison of the level of child's adaptive behavior between experimental and control group in terms of frequency and percentage distribution.

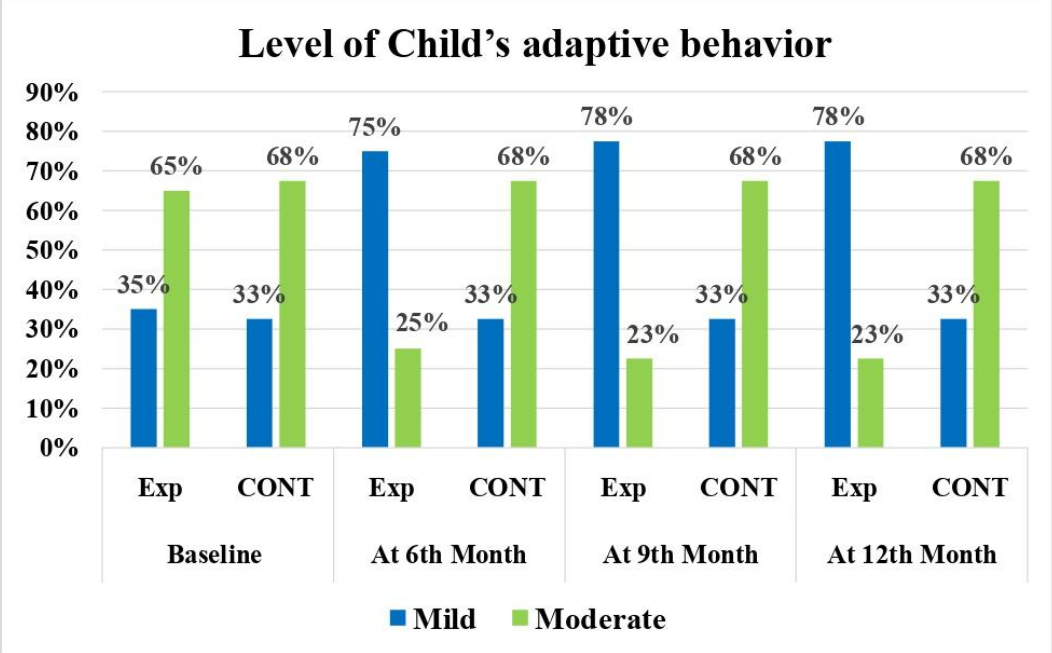


Figure No. 1:- Bar graph representation of comparison of the level of child's adaptive behavior between experimental and control group.

The data showed in table No. 2.2, figure No. 1 reveal that in experimental group at the baseline 28 (35%) children had mild adaptive behavior which increased to 60 (75%) at 6th month and further increased to 62 (77.5%) at 9th and 12th month. Similarly, in experimental group at the baseline 52 (65%) children had moderate adaptive behavior which decreased to 20 (25%) at 6th month and 18 (22.5%) at 9th and 12th month. This denotes that there was a shift of number of children from moderate category to mild category after intervention revealing that parenting skill program was effective in improving the child's adaptive behavior in experimental group compared to control group.

Table No.2.3:- Comparison of means of child's adaptive behavior score between experimental and control group.

Variable	Assessment	Experimental Group (n=80)	Control Group (n=80)	Mean Difference	p value (Mann Whitney Test)
		Mean ± SD	Mean ± SD		
	Pre-Test (Baseline	46.362±8.09	45.60±7.78	0.76	0.543

977

	Assessment)				
Child Adaptive Behavior	**Post Test 1 (6th month)**	53.425±8.95	45.60±7.78	7.82	0.001*
	Post Test 2 (9th month)	52.850±9.77	46.15±7.96	6.70	0.001*
	Post Test 3 (12th Month)	55.288±8.87	45.63±7.76	9.65	0.001*
	Friedman Value	163.040	6.000		
	p value	**0.001***	**0.112**		

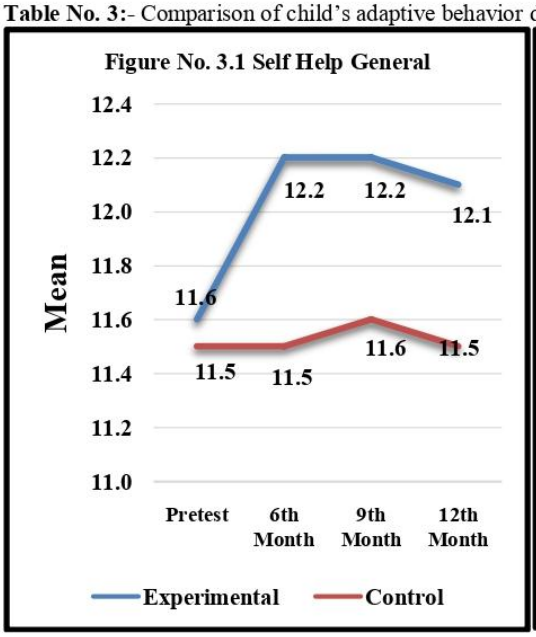
Friedman test, Mann Whitney Test df=3 p<0.05

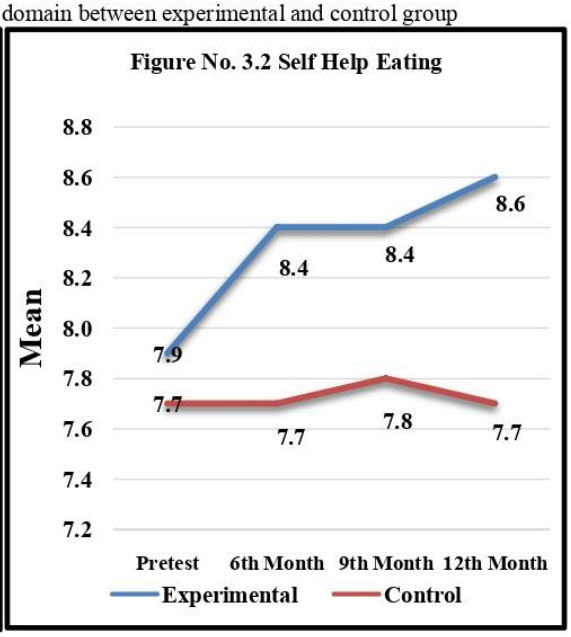
The data presented in table no. 2.3 shows that mean score of child's adaptive behavior in both the groups was similar at the baseline. After implementing parenting skill program, significant difference in mean posttest score of child's adaptive behavior was observed at 6th, 9th and 12th month (p 0.001) between the experimental group and control group.

In experimental group, there was an improvement in the mean posttest score of child's adaptive behavior, specifically, at 6th month (53.425±8.95), at 9th month (52.850±9.77) and at 12th month (55.288±8.87) when compared to baseline score (46.362±8.09) group. This increase was found to be statistically significant within the group (F= 163.040, p 0.001).However, the control group, showed no significant change in the mean score of child's adaptive behavior at 6th month, 9th month and 12th month (F= 6.00, p 0.112).Hence, it could be interpreted that parenting skill program was effective in improving the child's adaptive behavior score in experimental group than in control group at 6th month, 9th month and 12th month.

Thus, researcher accepted the research hypothesis and rejected the null hypothesis.

Table No. 3:- Comparison of child's adaptive behavior domain between experimental and control group





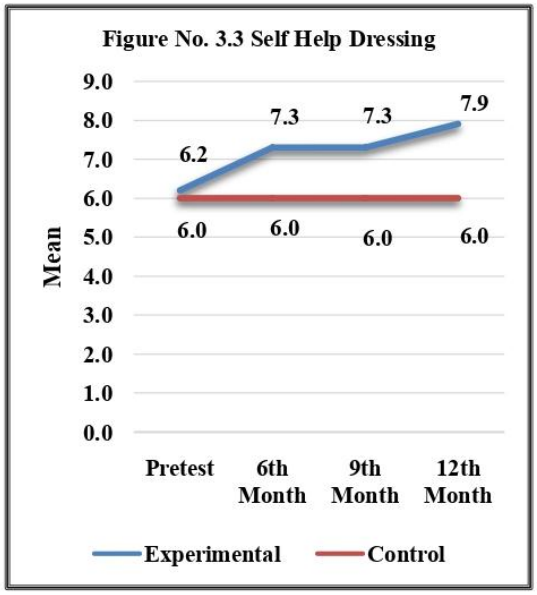


Figure No. 3.3 Self Help Dressing
Mean
9.0
8.0
7.0
6.0
5.0
4.0
3.0
2.0
1.0
0.0
6.2
7.3
7.3
7.9
6.0
6.0
6.0
6.0
Pretest
6th Month
9th Month
12th Month
Experimental
Control

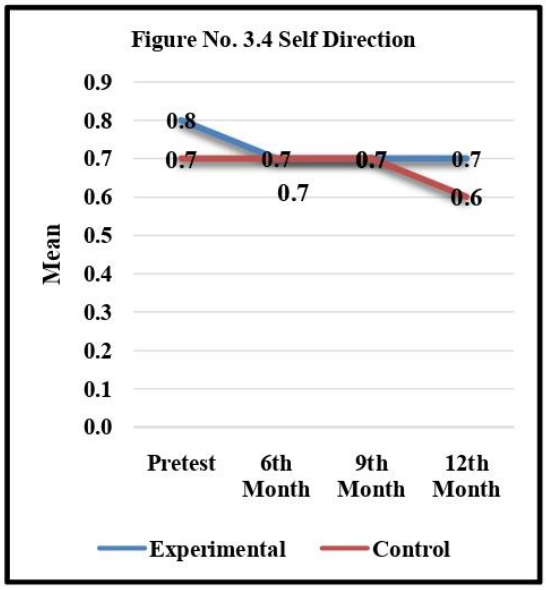


Figure No. 3.4 Self Direction
Mean
0.9
0.8
0.7
0.6
0.5
0.4
0.3
0.2
0.1
0.0
0.8
0.7
0.7
0.7
0.7
0.7
0.7
0.6
Pretest
6th Month
9th Month
12th Month
Experimental
Control

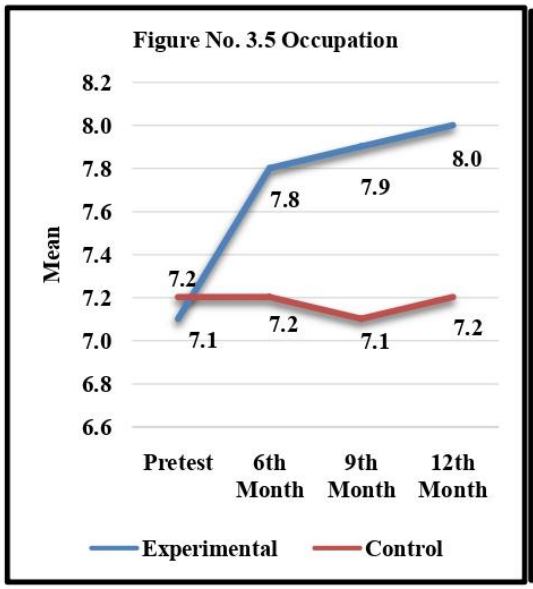


Figure No. 3.5 Occupation
Mean
8.2
8.0
7.8
7.6
7.4
7.2
7.0
6.8
6.6
7.2
7.8
7.9
8.0
7.1
7.2
7.1
7.2
Pretest
6th Month
9th Month
12th Month
Experimental
Control

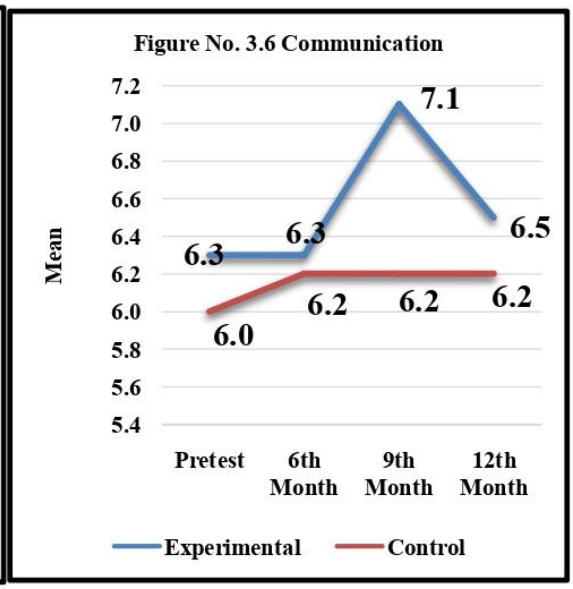
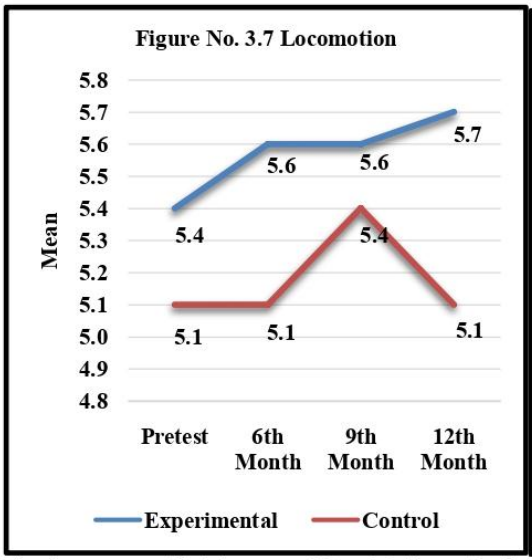
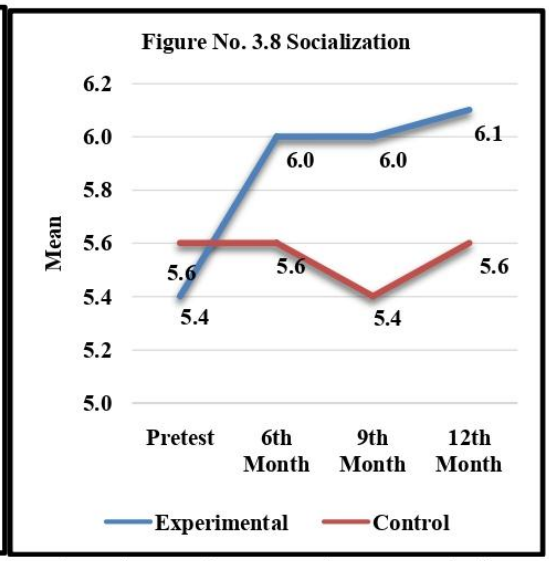


Figure No. 3.6 Communication
Mean
7.2
7.0
6.8
6.6
6.4
6.2
6.0
5.8
5.6
5.4
6.3
6.3
7.1
6.5
6.0
6.2
6.2
6.2
Pretest
6th Month
9th Month
12th Month
Experimental
Control





The data presented in Figure no. 3.1 to 3.8 shows that in experimental group, there was an improvement in the mean posttest score of child's adaptive behavior in the domains of - Self-Help General, Self-help Eating, Self-help Dressing, Occupation, Communication, Locomotion, and Socializationover the time, specifically, at 6th month, 9th month and at 12th month compared to the mean score of child's adaptiveof control group.

Hence, it could be interpreted that parenting skill program was effective in improving the child's adaptive behavior in the domains-Self-Help General, Self-help Eating, Self-help Dressing, Occupation, Communication, Locomotion, and Socialization score of children with IDD in experimental group than in control group at 6th month, 9th month and 12th month.

Discussion:-

In the present study, results revealed that in experimental group, there was an improvement in the mean posttest score of child's adaptive behavior over the time. Specifically, at 6th month, it increased to (53.425±8.95), followed by (52.850±9.77) at 9th month and (55.288±8.87) at 12th month when compared to baseline score (46.362±8.09) group This increase was found to be statistically significant within the group (F= 163.040, p 0.001). However, the control group, showed no significant change in the mean score of child's adaptive behavior and it remained same in 6th month, 9th month and 12th month as baseline, and found no significant difference was observed within the group (F= 6.00, p 0.112). Therefore, significant difference in mean posttest score of child's adaptive behavior was observed between the experimental group and control group at 6th, 9th and 12th month (p 0.001), after implementing parenting skill program

Result of the study were similar to the research study conducted by Fellows EK et al (2009) indicated that when comparing the assessments of the children before, during, and after the intervention, significant improvements were observed in most areas of adaptive behaviors among the children in the intervention group ($F = 3.4$, $P < 0.05$). In contrast, the control group did not show such improvements. Furthermore, the researcher reported significant enhancements in the adaptive domains of daily living ($F = 2.7$, $P < 0.05$), personal skills ($F = 2.7$, $P < 0.05$), and social skills (intervention, $F = 5.8$, $P < 0.05$; control, $F = 8.3$, $P < 0.01$).

In another study conducted by Kilincaslan A et al (2019) compared the adaptive behavior of children with IDD and autistic disorder. The result showed that the Children diagnosed with autistic disorder exhibited lower scores than those in the ID group in terms of personal hygiene, dressing abilities, safety skills, and interpersonal skills. However, their performance in mealtime skills and household chores was comparable. ($F 1, 99) = 7.03$, $p = 0.003$).

A study by Hofmann V et al (2021) among 1125 children with IDD aged 4 to 19 years revealed that increased social interactions among students attending special schools can promote the development of language skills thereby improving the communication of children with IDD

Additionally, the present findings were consistent with a randomized intervention study conducted by Schaub S et al (2019) reported that treatment program was given for 3 years among 132 families, proved to be effective in improving the child's adaptive behavior, speech skills of children with intellectual and developmental disabilities.

As per the findings of a study conducted by Fujiwara T et al (2011) revealed that the post-test score was significantly lower scores in terms of the intensity and frequency of behavioral problems in the experimental group compared to the control group. It was suggested that the parenting training approach have the potential to decrease children's behavioral issues, lessen conflicts between parents and their children, and enhance communication between parents and their offspring.

Conclusion:-

The results of this study revealed that parenting skill program was effective in making the significant improvement in overall child's adaptive behavior scores and specific subdomains, including Self-Help General, Self-Help Eating, Self-Help Dressing, Occupation, Communication, Locomotion, and Socialization among children with Intellectual and Developmental Disabilities (IDD) in the experimental group. The researcher further recommends that a qualitative study be conducted among parents to explore various issues related to the maladaptive behavior of their children with intellectual disabilities.

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Nil

Conflicts of interest-
There are no conflicts of interest.

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ANNXURE XII

List of Formulae used for analysis and interpretation

Statistical Test

1.	**Mean**	$(\bar{x}) = \frac{\sum x}{n}$
2	**Median**	$\text{Median} = l + \left(\frac{\frac{N}{2} - cf}{f}\right) \times \text{h}$
3	**Standard Deviation**	$\sigma = \sqrt{\frac{\sum (X - \overline{X})^2}{n}}$
4	**Mann Whitney U Test**	$U_1 = n_1 n_2 \frac{n_1 (n_1 + 1)}{2} - R_1$ $U_2 = n_1 n_2 \frac{n_2 (n_2 + 1)}{2} - R_2$
5	**Fisher's Exact Test**	$\text{P} = \frac{(\text{a} + \text{b})! (\text{c} + \text{d})! (\text{a} + \text{c})! (\text{b} + \text{d})!}{(\text{a}! \text{b}! \text{c}! \text{d}! \text{n}!)}$
6	**Spearman-Brown Formula**	$r_{11} = \frac{2 r_h}{1 + r_h}$
7	**Karl Pearson Coefficient Of Correlation**	$\text{r} = \frac{\text{n}(\Sigma \text{xy}) - (\Sigma \text{x})(\Sigma \text{y})}{\sqrt{[\text{n}\Sigma \text{x}^2 - (\Sigma \text{x})^2][\text{n}\Sigma \text{y}^2 - (\Sigma \text{y})^2]}}$
8	**Friedman Test**	$M = \frac{12}{nk(k+1)} \sum R_j^2 - 3n(k+1)$

Socio demographic variables of Experimental and Control Group

GROUP	Child Age in Years	Child Gender	Relationship with child	Age of Father	Age of Mother	Religion	Type of family	Place of residence	Parent's marital status	Mother's education	Mother's employment status	Father's education	Father's employment status	Monthly Income	Child's IQ Score	Level of Intellectual Disability	Attending special school since	Does child regularly attend the school.	Have you attended any Parenting Skill Program previously?
Experimental Group	11Years	M	F	25	28	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	35000	62	Mild	3	NO	NO
Experimental Group	9 Years	M	M	38	35	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	50000	51	Moderate	5	NO	NO
Experimental Group	10 Year	F	F	29	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Experimental Group	7 Year	M	M	29	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	47	Moderate	4	NO	NO
Experimental Group	11 Year	M	M	38	37	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	37	Moderate	4	NO	NO
Experimental Group	12 Year	M	M	33	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	61	Mild	6	NO	NO
Experimental Group	9 Years	M	M	31	28	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	43	Moderate	5	NO	NO
Experimental Group	8 Years	M	M	33	29	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	30000	52	Mild	3	NO	NO
Experimental Group	7 Year	M	M	37	35	Hindu	Nuclear	Rural	Married	Graduation	Unemployed	High School	Private	35000	52	Mild	2	NO	NO
Experimental Group	12 Years	M	M	34	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	50	Moderate	6	NO	NO
Experimental Group	8 Years	M	M	29	31	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	58	Mild	3	NO	NO
Experimental Group	8 Years	M	M	34	31	Hindu	Nuclear	Urban	Widow	Primary Education	Unemployed	Graduation	Private	60000	50	Mild	1	NO	NO
Experimental Group	7 Years	M	M	35	34	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	52	Mild	6	NO	NO
Experimental Group	10 Years	M	F	29	25	Hindu	Nuclear	Rural	Married	High School	Unemployed	Graduation	Private	35000	64	Mild	3	NO	NO
Experimental Group	9 Years	M	M	30	27	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	50000	54	Mild	3	NO	NO
Experimental Group	10 Years	M	F	31	28	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	59	Mild	3	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Experimental Group	11 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	55	Mild	4	NO	NO
Experimental Group	8 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	45000	38	Moderate	4	NO	NO
Experimental Group	6 Years	F	M	36	30	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	59	Mild	4	NO	NO
Experimental Group	6 Years	M	M	42	37	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	30000	36	Moderate	6	NO	NO
Experimental Group	6 Years	M	M	35	33	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	35000	40	Moderate	5	NO	NO
Experimental Group	10 Years	M	M	31	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Experimental Group	12 Years	F	M	34	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	60	Mild	2	NO	NO
Experimental Group	9 Years	M	M	35	28	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	60000	54	Mild	3	NO	NO
Experimental Group	9 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	56	Mild	3	NO	NO
Experimental Group	11 Years	M	F	36	32	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	35000	60	Mild	4	NO	NO
Experimental Group	7 Years	F	M	42	38	Hindu	Nuclear	Urban	Married	High School	Private	High School	Govt	50000	50	Mild	2	NO	NO
Experimental Group	10 Years	F	F	35	32	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Govt	40000	45	Moderate	2	NO	NO
Experimental Group	7 Years	M	M	31	27	Muslim	Joint	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	40	Moderate	3	NO	NO
Experimental Group	10 Years	M	M	34	33	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	62	Mild	2	NO	NO
Experimental Group	10 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	53	Mild	4	NO	NO
Experimental Group	8 Years	M	M	40	34	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	50	Mild	2	NO	NO
Experimental Group	6 Years	M	M	36	32	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	30000	56	Mild	1	NO	NO
Experimental Group	9 Years	M	M	42	34	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	35000	57	Mild	2	NO	NO
Experimental Group	8 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	Graduation	Private	High School	Private	40000	54	Mild	2	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	3	NO	NO
Experimental Group	12 Years	F	M	34	32	Hindu	Joint	Rural	Married	Primary Education	Private	Graduation	Private	60000	50	Mild	3	NO	NO
Experimental Group	11 Years	F	M	35	33	Hindu	Nuclear	Urban	Married	High School	Private	Graduation	Private	60000	44	Mild	2	NO	NO
Experimental Group	8 Years	F	F	40	36	Hindu	Joint	Urban	Married	High School	Unemployed	Graduation	Private	35000	53	Mild	3	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	3	NO	NO
Experimental Group	10 Years	F	F	42	38	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	53	Mild	2	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Experimental Group	9 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	56	Mild	4	NO	NO
Experimental Group	11 Years	M	F	36	32	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	35000	60	Mild	1	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Experimental Group	6 Years	M	M	35	33	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	35000	40	Moderate	5	NO	NO
Experimental Group	10 Years	M	M	31	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Experimental Group	12 Years	F	M	34	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	60	Mild	2	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Experimental Group	10 Years	M	M	30	28	Mulsim	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	53	Mild	4	NO	NO
Experimental Group	10 Year	F	F	29	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Experimental Group	7 Year	M	M	29	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	47	Moderate	4	NO	NO
Experimental Group	11 Year	M	M	38	37	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	37	Moderate	4	NO	NO
Experimental Group	12 Year	M	M	33	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	61	Mild	6	NO	NO
Experimental Group	10 Years	F	M	35	33	Hindu	Joint	Urban	Married	High School	Unemployed	Graduation	Private	40000	53	Mild	3	NO	NO
Experimental Group	8 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	45000	38	Moderate	4	NO	NO
Experimental Group	6 Years	F	M	36	30	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	59	Mild	4	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Experimental Group	10 Years	F	M	30	27	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Govt	50000	53	Mild	3	NO	NO
Experimental Group	10 Year	F	F	29	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Experimental Group	7 Year	M	M	29	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	47	Moderate	4	NO	NO
Experimental Group	11 Year	M	M	38	37	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	37	Moderate	4	NO	NO
Experimental Group	12 Year	M	M	33	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	61	Mild	6	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Experimental Group	11 Years	M	F	36	32	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	35000	60	Mild	4	NO	NO
Experimental Group	6 Years	M	M	35	33	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	35000	40	Moderate	5	NO	NO
Experimental Group	10 Years	M	M	31	30	Hindu	Nuclear	Urban	Widow	Graduation	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Experimental Group	12 Years	F	M	34	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	60	Mild	2	NO	NO
Experimental Group	8 Years	M	M	29	31	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	58	Mild	3	NO	NO
Experimental Group	8 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	Graduation	Private	High School	Private	40000	54	Mild	2	NO	NO
Experimental Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Experimental Group	12 Years	F	M	34	32	Hindu	Joint	Rural	Married	Primary Education	Private	Graduation	Private	60000	50	Mild	3	NO	NO
Experimental Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	1	NO	NO
Experimental Group	11 Years	M	M	35	31	Hindu	Nuclear	Urban	Widow	High School	Unemployed	Graduation	Private	40000	55	Mild	4	NO	NO
Experimental Group	8 Years	F	M	34	34	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	40000	38	Moderate	3	NO	NO
Experimental Group	6 Years	F	M	36	30	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	54	Mild	4	NO	NO
Experimental Group	9 Years	M	M	31	28	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	43	Moderate	2	NO	NO

Socio demographic variables of Experimental and Control Group

Control Group	10 Years	M	F	34	33	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	62	Mild	2	NO	NO
Control Group	10 Years	M	F	35	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	53	Mild	4	NO	NO
Control Group	8 Years	M	M	40	34	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	50	Mild	2	NO	NO
Control Group	6 Years	M	M	36	32	Hindu	Nuclear	Urban	Married	High School	Private	High School	Private	30000	56	Mild	1	NO	NO
Control Group	9 Years	M	F	42	34	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	High School	Private	35000	57	Mild	3	NO	NO
Control Group	8 Years	M	M	35	31	Hindu	Nuclear	Urban	Widow	High School	Private	High School	Private	40000	54	Mild	2	NO	NO
Control Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	High School	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Control Group	12 Years	M	M	34	32	Hindu	Joint	Rural	Married	Graduation	Private	Graduation	Private	60000	50	Mild	4	NO	NO
Control Group	11 Years	M	M	35	33	Hindu	Nuclear	Urban	Married	High School	Private	Graduation	Private	60000	44	Mild	3	NO	NO
Control Group	8 Years	M	F	40	36	Hindu	Joint	Urban	Married	High School	Unemployed	Graduation	Private	35000	53	Mild	2	NO	NO
Control Group	8 Years	M	M	29	31	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	58	Mild	3	NO	NO
Control Group	8 Years	F	M	34	31	Hindu	Nuclear	Urban	Widow	Primary Education	Unemployed	Graduation	Private	35000	50	Mild	1	NO	NO
Control Group	7 Years	M	M	35	34	Hindu	Nuclear	Urban	Married	High School	Private	Graduation	Private	50000	52	Mild	6	NO	NO
Control Group	10 Years	M	F	29	25	Hindu	Nuclear	Rural	Married	High School	Unemployed	Graduation	Private	40000	64	Mild	3	NO	NO
Control Group	9 Years	M	M	30	27	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	30000	54	Mild	3	NO	NO
Control Group	10 Years	M	F	31	28	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	High School	Private	30000	59	Mild	3	NO	NO
Control Group	7 Years	M	M	34	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	45000	47	Moderate	5	NO	NO
Control Group	11 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	30000	55	Mild	4	NO	NO
Control Group	8 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	Graduation	Private	Graduation	Govt	30000	38	Moderate	4	NO	NO
Control Group	6 Years	F	M	36	30	Hindu	Joint	Urban	Married	High School	Unemployed	Graduation	Private	35000	59	Mild	4	NO	NO
Control Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Control Group	10 Years	F	M	30	27	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Govt	50000	53	Mild	3	NO	NO
Control Group	10 Year	F	F	29	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Control Group	7 Year	M	M	29	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Primary Edu	Private	30000	47	Moderate	4	NO	NO
Control Group	11 Year	M	M	34	30	Hindu	Nuclear	Urban	Married	High School	Unemployed	Primary Edu	Private	40000	37	Moderate	4	NO	NO
Control Group	12 Year	M	M	30	27	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	45000	61	Mild	6	NO	NO
Control Group	7 Years	F	M	32	29	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Control Group	11 Years	M	F	32	31	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	30000	60	Mild	4	NO	NO
Control Group	6 Years	M	M	30	27	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	50000	40	Moderate	5	NO	NO
Control Group	10 Years	M	M	31	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Control Group	11 Years	M	M	30	28	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate		NO	NO
Control Group	10 Years	M	M	29	30	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	53	Mild	4	NO	NO
Control Group	10 Year	F	F	28	31	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Control Group	7 Year	M	M	29	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	47	Moderate	4	NO	NO
Control Group	11 Year	M	M	38	37	Hindu	Nuclear	Urban	Married	High School	Unemployed	Primary Edu	Private	40000	37	Moderate	4	NO	NO
Control Group	12 Year	M	M	33	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Primary Edu	Private	45000	61	Mild	6	NO	NO
Control Group	10 Years	F	M	35	33	Hindu	Joint	Urban	Married	High School	Unemployed	Graduation	Private	40000	53	Mild		NO	NO
Control Group	8 Years	F	M	40	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Govt	45000	38	Moderate	4	NO	NO
Control Group	6 Years	F	M	36	30	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	59	Mild	4	NO	NO
Control Group	7 Years	F	M	34	31	Muslim	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Control Group	12 Years	F	M	34	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	30000	60	Mild	2	NO	NO
Control Group	8 Years	M	M	29	31	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	58	Mild	3	NO	NO
Control Group	8 Years	M	M	35	31	Hindu	Nuclear	Urban	Married	Graduation	Private	High School	Private	45000	54	Mild	2	NO	NO
Control Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Private	40000	44	Moderate	2	NO	NO
Control Group	12 Years	F	M	34	32	Hindu	Joint	Rural	Married	Primary Education	Private	Graduation	Private	60000	50	Mild	3	NO	NO
Control Group	7 Years	F	M	34	31	Sikh	Nuclear	Rural	Married	Primary Education	Unemployed	Graduation	Govt	60000	47	Moderate	1	NO	NO
Control Group	11 Years	M	M	33	30	Hindu	Nuclear	Rural	Married	High School	Unemployed	Graduation	Private	30000	55	Mild	4	NO	NO
Control Group	8 Years	F	M	28	30	Hindu	Nuclear	Rural	Married	High School	Unemployed	Graduation	Govt	30000	38	Moderate	3	NO	NO
Control Group	6 Years	F	M	32	26	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	40000	54	Mild	4	NO	NO
Control Group	9 Years	M	M	33	30	Hindu	Joint	Urban	Married	Graduation	Unemployed	Graduation	Private	20000	43	Moderate	2	NO	NO
Control Group	11Years	M	F	26	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	35000	62	Mild	3	NO	NO
Control Group	9 Years	M	M	37	35	Hindu	Nuclear	Urban	Married	High School	Unemployed	High School	Private	40000	51	Moderate	5	NO	NO
Control Group	10 Year	F	F	29	30	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	45	Moderate	4	NO	NO
Control Group	7 Year	M	M	29	31	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	30000	47	Moderate	4	NO	NO
Control Group	11 Year	M	M	38	37	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	40000	37	Moderate	4	NO	NO
Control Group	12 Year	F	M	33	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	61	Mild	6	NO	NO
Control Group	9 Years	M	M	31	28	Hindu	Nuclear	Urban	Married	Graduation	Private	Graduation	Private	40000	43	Moderate	5	NO	NO
Control Group	8 Years	F	M	34	28	Hindu	Nuclear	Urban	Married	High School	Unemployed	High School	Private	30000	52	Mild	3	NO	NO
Control Group	7 Year	M	M	37	35	Hindu	Nuclear	Rural	Married	Graduation	Private	High School	Private	35000	52	Mild	2	NO	NO
Control Group	12 Years	M	M	34	30	Sikh	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	50	Moderate	6	NO	NO
Control Group	6 Years	M	M	42	37	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	30000	36	Moderate	6	NO	NO
Control Group	6 Years	F	M	35	33	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	35000	40	Moderate	5	NO	NO
Control Group	10 Years	M	M	31	30	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Control Group	12 Years	F	M	34	30	Hindu	Nuclear	Urban	Married	High School	Unemployed	High School	Private	40000	60	Mild	2	NO	NO
Control Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	High School	Unemployed	High School	Govt	40000	44	Moderate	2	NO	NO
Control Group	10 Years	M	F	42	38	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Govt	40000	53	Mild	2	NO	NO
Control Group	11 Years	M	F	28	31	Hindu	Joint	Urban	Married	Graduation	Unemployed	High School	Govt	40000	44	Moderate	3	NO	NO
Control Group	9 Years	F	M	38	33	Hindu	Nuclear	Urban	Married	High School	Unemployed	Graduation	Private	60000	56	Mild	2	NO	NO
Control Group	11 Years	M	F	33	28	Hindu	Nuclear	Urban	Married	High School	Unemployed	Primary Edu	Private	35000	60	Mild	3	NO	NO
Control Group	11 Years	M	M	31	29	Hindu	Joint	Urban	Married	Graduation	Unemployed	Primary Edu	Private	40000	44	Moderate	2	NO	NO
Control Group	6 Years	M	M	36	32	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	35000	40	Moderate	5	NO	NO
Control Group	10 Years	M	M	32	32	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	53	Mild	3	NO	NO
Control Group	12 Years	F	M	30	28	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	High School	Private	40000	60	Mild	2	NO	NO
Control Group	7 Years	F	M	32	30	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Govt	30000	47	Moderate	5	NO	NO
Control Group	6 Years	F	M	28	30	Hindu	Nuclear	Urban	Married	Primary Education	Unemployed	Graduation	Private	50000	54	Mild	2	NO	NO
Control Group	9 Years	F	M	28	29	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	Graduation	Private	60000	56	Mild	3	NO	NO
Control Group	11 Years	M	F	33	32	Hindu	Nuclear	Urban	Married	High School	Private	Graduation	Govt	35000	60	Mild	4	NO	NO
Control Group	7 Years	M	M	28	29	Hindu	Nuclear	Urban	Married	High School	Unemployed	High School	Govt	50000	50	Mild	2	NO	NO
Control Group	10 Years	M	F	30	31	Hindu	Joint	Urban	Married	High School	Private	High School	Govt	40000	45	Moderate	2	NO	NO
Control Group	9 Years	M	M	28	28	Hindu	Nuclear	Urban	Married	Graduation	Unemployed	Graduation	Private	30000	43	Moderate	3	NO	NO

Pre Test -Child's Adaptive Behavior-Locomotion Domain in Experimental Group

GROUP	Pre Test 1 VSMS77 (LOC)	Pre Test 1 VSMS61 (LOC)	Pre Test 1 VSMS53 (LOC)	Pre Test 1 VSMS45 (LOC)	Pre Test 1 VSMS32 (LOC)	Pre Test 1 VSMS29 (LOC)	Pre Test VSMS18 (LOC)	Pre Test VSMS12 (LOC)	LOC_Pre
1	1	1	1	1	1	1	1	1	8
1	1	1	1	1	1	1	1	1	8
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	0	1	1	1	1	1	5
1	0	1	0	1	1	1	1	0	5
1	0	0	1	1	1	1	1	1	6
1	1	0	0.5	1	1	1	1	1	6.5
1	0	0	1	0	1	1	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	0.5	1	0.5	1	1	1	6
1	1	1	0	1	0.5	0.5	1	1	6
1	0	1	1	1	0	0	0.5	1	4.5
1	0	1	1	1	0	0.5	1	1	5.5
1	0	1	1	1	1	0.5	1	1	6.5
1	1	1	1	1	0.5	1	1	1	7.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	0.5	1	0.5	1	1	1	6
1	0	1	1	1	0	0.5	1	1	5.5
1	0	1	0.5	1	0.5	1	1	1	6
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	0.5	1	0.5	1	1	1	6
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	1	1	0	0	1	4
1	0	0	0	0	1	0	0.5	1	2.5
1	0	0.5	0	1	0.5	0	1	1	4
1	0	0	0	1	0	0.5	0.5	1	3
1	0	0.5	0	1	1	1	0	1	4.5
1	0	1	1	1	1	1	0.5	1	6.5

1	0	0.5	0	1	1	1	1	1	5.5
1	0	1	0	0	0.5	0	0.5	1	3
1	0	0.5	0	1	1	1	0	1	4.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0.5	0	1	1	1	0	1	4.5
1	0	1	0.5	1	0.5	1	1	1	6
1	0	1	1	1	0	0.5	1	1	5.5
1	0	0.5	0	1	1	1	0	1	4.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	1	1	1	0.5	1	1	6.5
1	0	0.5	0	1	1	1	0	1	4.5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	1	1	1	1	1	6
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	1	1	1	0.5	1	1	6.5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	1	1	0	0.5	1	1	5.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	0.5	1	1	6.5
1	0	0	1	0	1	1	1	1	5
1	0	0	0	1	0	0.5	0.5	1	3
1	0	0.5	0	1	1	1	0	1	4.5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	1	1	1	1	0.5	1	1	6.5
1	1	1	1	1	0.5	1	1	1	7.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	0	0	1	0	0	1	2.5
1	0	0	0	1	1	1	1	1	5

Post Test 1 -Child's Adaptive Behavior-Locomotion Domain in Experimental Group

GROUP	Post Test 1 VSMS77 (LOC)	Post Test 1 VSMS61 (LOC)	Post Test 1 VSMS53 (LOC)	Post Test 1 VSMS45 (LOC)	Post Test 1 VSMS32 (LOC)	Post Test 1 VSMS29 (LOC)	Post Test 1 VSMS18 (LOC)	Post Test 1 VSMS12 (LOC)	LOC_Post 1
1	1	1	1	1	1	1	1	1	8
1	1	1	1	1	1	1	1	1	8
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	0	1	1	1	1	1	5
1	0	1	0	1	1	1	1	1	6
1	0	0	1	1	1	1	1	1	6
1	1	0	0.5	1	1	1	1	1	6.5
1	0	0	1	0	1	1	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	1	0	0.5	1	1	0	1	1	5.5
1	0	1	1	1	0	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	0	1	1	1	1	1	5
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	0.5	1	1	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	1	1	1	0.5	1	5.5
1	0	0	0	0	1	0	0.5	1	2.5
1	0	0	0.5	1	0.5	0	0.5	1	3.5
1	0	1	0.5	1	0.5	0.5	0.5	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	1	0	1	1	1	1	1	6
1	0	1	0	1	0.5	0	0.5	1	4
1	0	0.5	0	1	1	1	0.5	1	5

1	0	0.5	1	1	1	1	0.5	1	6
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	0	1	1	1	1	1	5
1	0	0	1	1	1	0	1	1	5
1	0	0	1	1	1	0	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	0	1	1	1	1	5
1	0	1	0.5	1	0.5	0.5	0.5	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0	0	1	1	1	1	1	5

Post Test 2 -Child's Adaptive Behavior-Locomotion Domain in Experimental Group

GROUP	Post Test 2 VSMS77 (LOC)	Post Test 2 VSMS61 (LOC)	Post Test 2 VSMS53 (LOC)	Post Test 2 VSMS45 (LOC)	Post Test 2 VSMS32 (LOC)	Post Test 2 VSMS29 (LOC)	Post Test 2 VSMS18 (LOC)	Post Test 2 VSMS12 (LOC)	LOC_Post 2
1	1	1	1	1	1	1	1	1	8
1	1	1	1	1	1	1	1	1	8
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	0	1	1	1	1	1	5
1	0	1	0	1	1	1	1	1	6
1	0	0	1	1	1	1	1	1	6
1	1	0	0.5	1	1	1	1	1	6.5
1	0	0	1	0	1	1	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	1	0	1	1	1	0	1	1	6
1	0	1	1	1	0	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	1	0.5	1	1	6.5
1	0	1	0.5	1	1	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	1	1	1	0.5	1	5.5
1	0	0	0	0	1	0	0.5	1	2.5
1	0	0	0.5	1	0.5	0	0.5	1	3.5
1	0	0.5	0.5	1	0.5	1	0.5	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	1	0	1	1	1	1	1	6
1	0	1	0.5	1	0.5	0	0.5	1	4.5
1	0	0.5	0	1	1	1	0.5	1	5

1	0	0.5	1	1	1	1	0.5	1	6
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0	1	1	1	1	1	1	6
1	0	0	1	1	1	0	1	1	5
1	0	0	1	1	1	0	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0	0.5	0	1	1	4.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	0	1	1	1	1	5
1	0	0.5	0.5	1	0.5	1	0.5	1	5
1	0	0.5	0	1	1	1	0.5	1	5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	0.5	1	3
1	0	0.5	0	1	1	1	0.5	1	5
1	0	0	0	1	1	1	1	1	5

Post Test 3-Child's Adaptive Behavior-Locomotion Domain in Experimental Group

GROUP	Post Test 3 VSMS77 (LOC)	Post Test 3 VSMS61 (LOC)	Post Test 3 VSMS53 (LOC)	Post Test 3 VSMS45 (LOC)	Post Test 3 VSMS32 (LOC)	Post Test 3 VSMS29 (LOC)	Post Test 3 VSMS18 (LOC)	Post Test 3 VSMS12 (LOC)	LOC_Post 3
1	1	1	1	1	1	1	1	1	8
1	1	1	1	1	1	1	1	1	8
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	0	1	1	1	1	1	5
1	0	1	0	1	1	1	1	1	6
1	0	0	1	1	1	1	1	1	6
1	1	0	0.5	1	1	1	1	1	6.5
1	0	0	1	0	1	1	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	0	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	1	1	1	1	7
1	0	1	0.5	1	1	1	1	1	6.5
1	0	1	1	1	1	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	1	1	1	0	1	5
1	0	0	0	0	1	0	0.5	1	2.5
1	0	0	1	1	0.5	0	1	1	4.5
1	0	0.5	0.5	1	0.5	1	0.5	1	5
1	0	0.5	0	1	1	1	1	1	5.5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	1	0	1	1	1	1	1	6
1	0	1	0.5	1	1	0	0.5	1	5
1	0	0.5	0	1	1	1	1	1	5.5

1	0	0.5	1	1	1	1	0.5	1	6
1	0	0.5	0	1	1	1	1	1	5.5
1	0	1	1	1	1	1	1	1	7
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0.5	0	1	1	1	1	1	5.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	0.5	0	1	1	1	1	1	5.5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0.5	1	1	1	1	0.5	1	6
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	1	1	0	1	1	5
1	0	0	1	1	1	0	1	1	5
1	0	0.5	1	1	1	1	0.5	1	6
1	1	1	0	0.5	0.5	0.5	1	1	5.5
1	0	0	1	1	1	1	1	1	6
1	0	0	1	0	1	1	1	1	5
1	1	1	1	1	0	1	1	1	7
1	0	0	1	1	1	0	1	1	5
1	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	1	1	1	1	0.5	1	6
1	0	1	1	1	1	1	1	1	7
1	0	0	1	0	1	1	1	1	5
1	0	0.5	0.5	1	0.5	1	0.5	1	5
1	0	0.5	0	1	1	1	1	1	5.5
1	0	1	1	1	1	1	0.5	1	6.5
1	0	0	1	1	1	0	1	1	5
1	1	1	1	1	1	1	1	1	8
1	0	0	1	0	0.5	0	1	1	3.5
1	0	0.5	0	1	1	1	0	1	4.5
1	0	0	0	1	1	1	1	1	5

Pre Test -Child's Adaptive Behavior-Sociolization Domain in Experimental Group

GROUP	Pre Test 1 VSMS88 (SOC)	Pre Test 1 VSMS85 (SOC)	Pre Test 1 VSMS78 (SOC)	Pre Test 1 VSMS68 (SOC)	Pre Test 1 VSMS69 (SOC)	Pre Test 1 VSMS59 (SOC)	Pre Test 1 VSMS56 (SOC)	Pre Test 1 VSMS49 (SOC)	Pre Test 1 VSMS46 (SOC)	Pre Test 1 VSMS27 (SOC)	Pre Test VSMS14 (SOC)	Pre Test VSMS4 (SOC)	SOC_Pre
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	0	1	0	0	1	0	1	3
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0	1	0	1	3
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	0	0	0	0	1	1	1	3
1	0	0	0	0	0	0	0	0	1	1	1	1	4
1	0	0	0	0	0	0	0	1	1	1	0	1	4
1	0	0	0	0	0	0	0	1	0	1	0	1	3
1	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	5.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	1	1	1	0	0	0.5	0.5	1	1	1	7
1	0	0	0	1	1	1	0	1	1	0	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	1	0	1	1	0	0.5	1	1	5.5
1	0	0	0	1	0	1	1	1	0	0.5	1	1	6.5
1	0	0	0	1	1	1	1	1	1	0	1	1	8
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0.5	0	0	0	1	1	0.5	1	1	5
1	0	0	0	0	0	0	0	0	0	0	1	1	2
1	0	0	0	0	0	0	1	0	1	0.5	1	1	4.5
1	0	0	0	0.5	0	1	1	0	1	0.5	1	1	6
1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	1	1	0.5	0	1	0	1	1	1	6.5
1	0	0	0	1	1	1	1	0.5	0	0	1	1	6.5

1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0	1	0	1	3
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0	1	0	1	3
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
1	0	0	0	0	0	0	0	1	0	1	0	1	3
1	0	0	0	0.5	0	1	1	0	1	0.5	1	1	6
1	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
1	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
1	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
1	0	0	0	1	1	0.5	0	1	0	0.5	1	1	6
1	0	0	0	0	0	1	0	1	1	1	1	1	6

Post Test 1 -Child's Adaptive Behavior-Sociolization Domain in Experimental Group

GROUP	Post Test 1 VSMS88 (SOC)	Post Test 1 VSMS85 (SOC)	Post Test 1 VSMS78 (SOC)	Post Test 1 VSMS68 (SOC)	Post Test 1 VSMS69 (SOC)	Post Test 1 VSMS59 (SOC)	Post Test 1 VSMS56 (SOC)	Post Test 1 VSMS49 (SOC)	Post Test 1 VSMS46 (SOC)	Post Test 1 VSMS27 (SOC)	Post Test 1 VSMS14 (SOC)	Post Test 1 VSMS4 (SOC)	SOC_Post 1
1	0	0	0	0	1	1	1	1	1	1	0.5	1	7.5
1	0	0	0	0	0	0	0	0	0.5	1	0	1	2.5
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	0	0	0.5	0	1	1	1	3.5
1	0	0	0	0	0	0	0	0	1	1	1	1	4
1	0	0	0	0	0	0	0	1	1	1	0	1	4
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	0.5	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	1	1	1	0	0	0.5	1	1	1	1	7.5
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0	1	1	1	1	6
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7

1	0	0	0	0	1	1	1	1	0	1	1	1	7
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	1	1	1	0.5	1	1	6.5
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	0	0	1	1	0.5	1	1	4.5
1	0	0	0	0	0	0	0	0	0	0	1	1	2
1	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
1	0	0	0	1	0.5	1	1	0	1	0.5	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	1	1	0.5	1	1	0	1	1	1	7.5
1	0	0	0	1	1	1	1	1	0.5	0.5	1	1	8
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0	1	1	1	1	6
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	0	0	0	0	1	0	1	2

1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	1	0	1	1	0.5	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0	1	1	1	1	6
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0.5	1	1	0	1	0.5	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	0	0	0	0	1	1	1	1	1	5
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	0	1	1	1	1	1	1	7
1	0	0	0	1	1	1	0	1	1	0.5	1	1	7.5
1	0	0	0	0	0	1	0	1	1	1	1	1	6

Post Test 2 -Child's Adaptive Behavior-Sociolization Domain in Experimental Group

GROUP	Post Test 2 VSMS88 (SOC)	Post Test 2 VSMS85 (SOC)	Post Test 2 VSMS78 (SOC)	Post Test 2 VSMS68 (SOC)	Post Test 2 VSMS69 (SOC)	Post Test 2 VSMS59 (SOC)	Post Test 2 VSMS56 (SOC)	Post Test 2 VSMS49 (SOC)	Post Test 2 VSMS46 (SOC)	Post Test 2 VSMS27 (SOC)	Post Test 2 VSMS14 (SOC)	Post Test 2 VSMS4 (SOC)	SOC_Post 2
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	0	0	0	0	0.5	1	0	1	2.5
1	0	0	0	0	0	0	0	0	0	1	0.5	1	2.5
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	0	1	0.5	1	1	1	5.5
1	0	0	0	0	0	0	0	0.5	0	1	1	1	3.5
1	0	0	0	0	0	0	0	0	1	1	1	1	4
1	0	0	0	0	0	0	0	1	1	1	0	1	4
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	0.5	0	0.5	1	1	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	1	0.5	1	1	1	6.5
1	0	0	1	1	1	0	0	1	0.5	1	1	1	7.5
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0	0	1	1	1	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	0.5	1	1	1	6.5

1	0	0	0	0	1	0.5	1	1	0	1	1	1	6.5
1	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
1	0	0	0	0	0	1	1	1	1	0.5	1	1	6.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	1	0	0	0	1	1	0.5	1	1	5.5
1	0	0	0	0	0	0	0	0	0	0	1	1	2
1	0	0	0	0.5	0	0.5	1	1	1	1	1	1	7
1	0	0	0	1	0.5	1	1	0	1	0.5	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	1	1	0.5	1	1	0	1	1	1	7.5
1	0	0	0	1	1	1	1	1	0.5	0.5	1	1	8
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0	0	1	1	1	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	0	0	0	0	0	1	0.5	1	2.5
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	0	0	0	0	0	1	0.5	1	2.5

1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	1	0.5	1	1	1	7
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0.5	1	1	0	1	0.5	1	1	7
1	0	0	0	1	0.5	0.5	1	1	1	0.5	1	1	7.5
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	0	0	0	0	0.5	1	1	1	1	4.5
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	0.5	1	1	1	1	1	1	7.5
1	0	0	0	1	1	1	0	1	1	0.5	1	1	7.5
1	0	0	0	0	0	1	0	1	0.5	1	1	1	5.5

Post Test 3 -Child's Adaptive Behavior-Sociolization Domain in Experimental Group

GROUP	Post Test 3 VSMS88 (SOC)	Post Test 3 VSMS85 (SOC)	Post Test 3 VSMS78 (SOC)	Post Test 3 VSMS68 (SOC)	Post Test 3 VSMS69 (SOC)	Post Test 3 VSMS56 (SOC)	Post Test 3 VSMS59	Post Test 3 VSMS49 (SOC)	Post Test 3 VSMS46 (SOC)	Post Test 3 VSMS27 (SOC)	Post Test 3 VSMS14 (SOC)	Post Test 3 VSMS4 (SOC)	SOC_Post 3
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	0.5	0.5	0	0	0.5	1	0	1	3.5
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	0	1	1	1	1	1	1	6
1	0	0	0	0	0	0	0	0	0	1	1	1	3
1	0	0	0	0	0	0	0	0	1	1	1	1	4
1	0	0	0	0	0	0	0	1	1	1	0	1	4
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	0.5	0	1	0.5	0.5	0.5	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	1	1	0	0	0.5	0.5	1	1	1	6
1	0	0	0	0	0	0	1	1	1	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0	0	0	0.5	0.5	1	1	1	1	5
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7

1	0	0	0	0	1	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	1	1	0	1	1	1	6
1	0	0	0	1	0	1	1	1	1	0.5	1	1	7.5
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	1	0	0	0	1	1	0.5	1	1	5.5
1	0	0	0	0	0	0	0	0	0	0	1	1	2
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	1	0	1	1	0	1	0.5	1	1	6.5
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	1	1	1	0.5	1	0.5	1	1	1	8
1	0	0	0	1	1	1	1	1	1	0.5	1	1	8.5
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	0	0	0	0	1	0	1	2
1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0	0	0	0.5	0.5	1	1	1	1	5
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	0	0	0	0	1	0	1	2

1	0	0	0	0	0	0	0	0	1	1	0	1	3
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	1	0	1	1	1	7
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0	1	1	1	1	1	1	1	7
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	0.5	0	1	1	0.5	0.5	1	1	1	6.5
1	0	0	0	0	0	1	1	0.5	1	1	1	1	6.5
1	0	0	0	0	0	0	0	1	0.5	1	0	1	3.5
1	0	0	0	1	0	1	1	0	1	0.5	1	1	6.5
1	0	0	0	1	0.5	1	1	1	1	0.5	1	1	8
1	0	0	0	1	1	1	1	0	0	1	1	1	7
1	0	0	0	0	0	1	0	1	1	1	1	1	6
1	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
1	0	0	0	0	1	1	0.5	1	1	1	1	1	7.5
1	0	0	0	1	1	0	1	1	1	0.5	1	1	7.5
1	0	0	0	0	0	0	1	1	1	1	1	1	6

Pre Test-Child's Adaptive Behavior-Self Help General Domain in Control Group

GROUP	Pre Test 1 VSMS66 (SHG)	Pre Test 1 VSMS51 (SHG)	Pre Test 1 VSMS41 (SHG)	Pre Test 1 VSMS35 (SHG)	Pre Test 1 VSMS26 (SHG)	Pre Test VSMS23 (SHG)	Pre Test VSMS15 (SHG)	Pre Test VSMS13 (SHG)	Pre Test VSMS8 (SHG)	Pre Test VSMS9 (SHG)	Pre Test VSMS5 (SHG)	Pre Test VSMS6 (SHG)	Pre Test VSMS2 (SHG)	Pre Test VSMS3 (SHG)	SHG_PRE
2	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	1	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	0.5	0	1	1	1	1	1	1	1	1	9.5
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0	1	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	1	1	1	1	1	1	1	1	1	11.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	1	1	1	0.5	0	0.5	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9

2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	1	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	1	1	1	1	1	1	1	1	1	1	11
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	0	0.5	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0	1	1	1	0	0.5	1	1	1	1	1	1	1	1	11.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12

Post test 1-Child's Adaptive Behavior-Self Help General Domain in Control Group

GROUP	Post Test 1 VSMS66 (SHG)	Post Test 1 VSMS51 (SHG)	Post Test 1 VSMS41 (SHG)	Post Test 1 VSMS35 (SHG)	Post Test 1 VSMS26 (SHG)	Post Test 1 VSMS23 (SHG)	Post Test 1 VSMS15 (SHG)	Post Test 1 VSMS13 (SHG)	Post Test 1 VSMS8 (SHG)	Post Test 1 VSMS9 (SHG)	Post Test 1 VSMS5 (SHG)	Post Test 1 VSMS6 (SHG)	Post Test 1 VSMS2 (SHG)	Post Test 1 VSMS3 (SHG)	SHG_Post 1
2	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	1	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	0.5	0	1	1	1	1	1	1	1	1	9.5
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0	1	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	1	1	1	1	1	1	1	1	1	11.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	1	1	1	0.5	0	0.5	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8

2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	1	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	1	1	1	1	1	1	1	1	1	1	11
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	0	0.5	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0	1	1	1	0	0.5	1	1	1	1	1	1	1	1	11.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12

Post test 2-Child's Adaptive Behavior-Self Help General Domain in Control Group

GROUP	Post Test 2 VSMS66 (SHG)	Post Test 2 VSMS51 (SHG)	Post Test 2 VSMS41 (SHG)	Post Test 2 VSMS35 (SHG)	Post Test 2 VSMS26 (SHG)	Post Test 2 VSMS23 (SHG)	Post Test 2 VSMS15 (SHG)	Post Test 2 VSMS13 (SHG)	Post Test 2 VSMS8 (SHG)	Post Test 2 VSMS9 (SHG)	Post Test 2 VSMS5 (SHG)	Post Test 2 VSMS6 (SHG)	Post Test 2 VSMS2 (SHG)	Post Test 2 VSMS3 (SHG)	SHG_Post 2
2	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	1	1	1	1	1	1	1	1	1	10
2	0	0.5	0.5	0	0.5	0	1	1	1	1	1	1	1	1	9.5
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0	1	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	1	1	1	1	1	1	1	1	1	11.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	1	1	1	0.5	0.5	0.5	1	1	1	1	1	1	1	1	12.5
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9

2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0.5	1	1	0	1	1	1	1	1	1	1	1	12.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	1	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	1	1	1	1	1	1	1	1	1	1	11
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	1	0	0.5	1	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0.5	1	1	0	1	1	1	1	1	1	1	1	12.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	0	0.5	1	1	1	1	1	1	1	1	12
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12

Post test 3 -Child's Adaptive Behavior-Self Help General Domain in Control Group

GROUP	Post Test 3 VSMS66 (SHG)	Post Test 3 VSMS51 (SHG)	Post Test 3 VSMS41 (SHG)	Post Test 3 VSMS35 (SHG)	Post Test 3 VSMS26 (SHG)	Post Test 3 VSMS23 (SHG)	Post Test 3 VSMS15 (SHG)	Post Test 3 VSMS13 (SHG)	Post Test 3 VSMS8 (SHG)	Post Test 3 VSMS9 (SHG)	Post Test 3 VSMS5 (SHG)	Post Test 3 VSMS6 (SHG)	Post Test 3 VSMS2 (SHG)	Post Test 3 VSMS3 (SHG)	SHG_Post 3
2	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	1	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	0.5	0	1	1	1	1	1	1	1	1	9.5
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0	1	1	1	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	1	1	1	1	1	1	1	1	1	11.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	1	1	1	0.5	0	0.5	1	1	1	1	1	1	1	1	12
2	1	1	1	1	1	0	1	1	1	1	1	1	1	1	13
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8

2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0	0.5	1	1	0	1	1	1	1	1	1	1	1	1	11.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	1	1	0	0.5	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0.5	0.5	1	1	1	1	1	1	1	1	1	1	13
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	0	0.5	0.5	0	1	1	1	1	1	1	1	1	1	11
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	0	0	1	1	1	1	1	0	1	1	8
2	0	0	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	1	1	1	1	1	1	1	1	1	1	1	1	13
2	1	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	1	1	1	1	1	1	1	1	1	1	1	1	12
2	0	0	0	1	1	1	1	1	1	1	1	1	1	1	11
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12
2	1	1	1	0	0.5	0	1	1	1	1	1	1	1	1	11.5
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	1	0	0	1	0	1	1	1	1	1	1	1	1	10
2	1	1	0	0	0.5	0	1	1	1	1	1	1	1	1	10.5
2	0.5	0.5	0	1	1	1	1	1	1	1	1	1	1	1	12
2	0.5	0.5	0.5	1	1	1	1	1	1	1	1	1	1	1	12.5
2	0.5	1	0	1	1	0.5	1	1	1	1	1	1	1	1	12
2	1	1	0	1	1	0	1	1	1	1	1	1	1	1	12
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	13.5
2	0	0.5	0	0.5	1	1	1	1	1	1	1	1	1	1	11
2	0	1	1	1	0	0.5	1	1	1	1	1	1	1	1	11.5
2	0	1	0	1	1	1	1	1	1	1	1	1	1	1	12

Pre test -Child's Adaptive Behavior-Self-Eating Domain in Control Group

GROUP	Pre Test 1 VSMS75 (SHE)	Pre Test 1 VSMS67 (SHE)	Pre Test 1 VSMS62 (SHE)	Pre Test 1 VSMS38 (SHE)	Pre Test 1 VSMS39 (SHE)	Pre Test 1 VSMS33 (SHE)	Pre Test 1 VSMS30 (SHE)	Pre Test 1 VSMS28 (SHE)	Pre Test 1 VSMS25 (SHE)	Pre Test 1 VSMS20 (SHE)	Pre Test VSMS16 (SHE)	Pre Test VSMS11 (SHE)	SHE_Pre
2	0	0	1	1	1	0	0	0	1	0	1	1	6
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	1	0	0.5	0	1	1	1	4.5
2	0	0	0	1	1	1	1	0	1	0	1	1	7
2	0	0	0.5	1	0	0	0	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0.5	1	1	0	1	1	1	1	1	1	1	9.5
2	0	1	1	1	0	1	0	0.5	0	1	1	1	7.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	1	1	1	0.5	0.5	0.5	0.5	0.5	0	0.5	1	1	8
2	0	1	1	0.5	1	1	0.5	0	1	0.5	1	1	8.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5

2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	1	0.5	1	1	0	1	1	8
2	0	0	0	1	1	0	1	1	1	1	1	1	8
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	0	1	1	1	1	1	1	8.5
2	0	0	0	1	1	0	0	1	1	1	0	1	6
2	0	1	0	1	1	0	1	1	1	0	1	0	7
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5

2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0.5	1	1	1	1	1	0	0.5	0	1	1	8
2	0	0	0	1	1	0	1	0	1	0	1	1	6

Post Test 1-Child's Adaptive Behavior-Self-Eating Domain in Control Group

GROUP	Post Test 1 VSMS75 (SHE)	Post Test 1 VSMS67 (SHE)	Post Test 1 VSMS62 (SHE)	Post Test 1 VSMS38 (SHE)	Post Test 1 VSMS39 (SHE)	Post Test 1 VSMS33 (SHE)	Post Test 1 VSMS30 (SHE)	Post Test 1 VSMS28 (SHE)	Post Test 1 VSMS25 (SHE)	Post Test 1 VSMS20 (SHE)	Post Test 1 VSMS16 (SHE)	Post Test 1 VSMS11 (SHE)	SHE_Post 1
2	0	0	1	1	1	0	0	0	1	0	1	1	6
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	1	0	0.5	0	1	1	1	4.5
2	0	0	0	1	1	1	1	0	1	0	1	1	7
2	0	0	0.5	1	0	0	0	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0.5	1	1	0	1	1	1	1	1	1	1	9.5
2	0	1	1	1	0	1	0	0.5	0	1	1	1	7.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	1	1	1	0.5	0.5	0.5	0.5	0.5	0	0.5	1	1	8
2	0	1	1	0.5	1	1	0.5	0	1	0.5	1	1	8.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5

2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	1	0.5	1	1	0	1	1	8
2	0	0	0	1	1	0	1	1	1	1	1	1	8
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	0	1	1	1	1	1	1	8.5
2	0	0	0	1	1	0	0	1	1	1	0	1	6
2	0	1	0	1	1	0	1	1	1	0	1	0	7
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5

2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0.5	1	1	1	1	1	0	0.5	0	1	1	8
2	0	0	0	1	1	0	1	0	1	0	1	1	6

Post Test 2-Child's Adaptive Behavior-Self-Eating Domain in Control Group

GROUP	Post Test 2 VSMS75 (SHE)	Post Test 2 VSMS67 (SHE)	Post Test 2 VSMS62 (SHE)	Post Test 2 VSMS38 (SHE)	Post Test 2 VSMS39 (SHE)	Post Test 2 VSMS33 (SHE)	Post Test 2 VSMS30 (SHE)	Post Test 2 VSMS28 (SHE)	Post Test 2 VSMS25 (SHE)	Post Test 2 VSMS20 (SHE)	Post Test 2 VSMS16 (SHE)	Post Test 2 VSMS11 (SHE)	SHE_Post 2
2	0	0	1	1	1	0	0	0.5	1	0	1	1	6.5
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	0	0.5	0	0	1	0	0.5	0.5	0	1	1	4.5
2	0	0	0	1	1	1	1	0	0	0.5	1	1	6.5
2	0	0	0	1	0.5	0.5	0.5	0	0	1	1	1	5.5
2	0	0.5	0.5	0.5	0	1	1	0.5	0.5	1	1	1	7.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	1	1	0.5	0.5	1	1	0.5	0	0.5	1	1	8
2	0	0.5	1	1	0	1	1	1	1	0	1	1	8.5
2	0	1	1	1	0	1	0.5	0	1	1	1	1	8.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	0	0	0.5	0	0.5	1	1	1	1	1	1	7
2	1	1	1	0.5	0.5	0.5	0.5	0.5	0	0	1	1	7.5
2	0	1	1	0	1	1	0.5	0.5	1	0	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	0	1	0.5	1	0	0.5	0.5	0.5	1	1	1	7
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	1	1	0.5	0.5	1	1	1	0	1	1	0	1	9
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5

2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	1	1	0.5	0.5	1	1	1	0	1	1	0	1	9
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	0	1	0.5	1	0	0.5	0.5	0.5	1	1	1	7
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	0.5	0.5	0.5	0	1	1	0.5	0.5	1	1	1	7.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	1	1	0.5	0.5	1	1	0.5	0	0.5	1	1	8
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	1	0.5	0	0	1	0	0.5	0.5	0	1	1	5.5
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	1	1	1	1	1	1	1	9.5
2	0	1	0	1	1	0	1	1	1	1	1	1	9
2	1	1	0.5	0.5	1	1	1	0	1	1	0	1	9
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	0	1	1	1	1	1	1	8.5
2	0	0	0	1	1	0	0	1	1	1	0	1	6
2	0	1	0	1	1	0	1	1	1	0	1	0	7
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5

2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	0	0	0.5	0	0.5	1	1	1	1	1	1	7
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0.5	0.5	1	1	1	0	1	0.5	1	1	1	8.5
2	0	1	0	1	1	0.5	0.5	0	0	1	1	1	7
2	0	1	0.5	0.5	1	0.5	1	0.5	0	0.5	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0.5	1	0	1	1	0	0.5	1	1	1	1	8
2	0	1	0.5	0	0	1	0	0.5	0.5	0	1	1	5.5
2	0	0	0	0.5	0	0.5	1	1	1	1	1	1	7
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0	0.5	0	0.5	1	1	1	1	1	1	7
2	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	0	0	1	1	0	1	0	1	0	1	1	6

Post Test 3-Child's Adaptive Behavior-Self-Eating Domain in Control Group

GROUP	Post Test 3 VSMS75 (SHE)	Post Test 3 VSMS67 (SHE)	Post Test 3 VSMS62 (SHE)	Post Test 3 VSMS38 (SHE)	Post Test 3 VSMS39 (SHE)	Post Test 3 VSMS33 (SHE)	Post Test 3 VSMS30 (SHE)	Post Test 3 VSMS28 (SHE)	Post Test 3 VSMS25 (SHE)	Post Test 3 VSMS20 (SHE)	Post Test 3 VSMS16 (SHE)	Post Test 3 VSMS11 (SHE)	SHE_Post 3
2	0	0	1	1	1	0	0	0	1	0	1	1	6
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	1	0	0.5	0	1	1	1	4.5
2	0	0	0	1	1	1	1	0	1	0	1	1	7
2	0	0	0.5	1	0	0	0	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0.5	1	1	0	1	1	1	1	1	1	1	9.5
2	0	1	1	1	0	1	0	0.5	0	1	1	1	7.5
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	1	1	1	0.5	0.5	0.5	0.5	0.5	0	0.5	1	1	8
2	0	1	1	0.5	1	1	0.5	0	1	0.5	1	1	8.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	0	1	0	1	0.5	0.5	1	0.5	1	1	1	7.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5

2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	0	0	0	0	0	1	0	0.5	1	1	1	4.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	1	0.5	0	1	1	0.5	0	0	1	1	7
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	1	1	0	0	0	0.5	1	1	1	0.5	1	1	8
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	1	0.5	1	1	0	1	1	8
2	0	0	0	1	1	0	1	1	1	1	1	1	8
2	1	0	0	0.5	1	1	1	0	1	1	0	1	7.5
2	0	1	1	1	1	0	1	1	1	1	1	1	10
2	0	0	1	1	1	1	1	1	1	1	0	1	9
2	0	1	0	0	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	1	0	1	0	1	1	6
2	0	0.5	0	1	1	0	1	1	1	1	1	1	8.5
2	0	0	0	1	1	0	0	1	1	1	0	1	6
2	0	1	0	1	1	0	1	1	1	0	1	0	7
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	1	1	1	0.5	1	1	1	1	1	9
2	0	1	0	1	1	0.5	0	0	1	1	1	1	7.5
2	0	1	0	0.5	1	0.5	1	0.5	0	0	1	1	6.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	1	0	1	1	0	1	1	1	1	1	8
2	0	1	0.5	0	0	1	0	0.5	0	1	1	1	6
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0	1	0	1	1	0.5	1	1	1	1	1	8.5
2	0	0	0.5	0.5	0	0.5	1	1	1	1	1	1	7.5
2	0	0.5	1	1	1	1	1	0	0.5	0	1	1	8
2	0	0	0	1	1	0	1	0	1	0	1	1	6

Pre Test -Child's Adaptive Behavior-Self-Dressing Domain in Control Group

GROUP	Pre Test 1 VSMS86 (SHD)	Pre Test 1 VSMS74 (SHD)	Pre Test 1 VSMS70 (SHD)	Pre Test 1 VSMS64 (SHD)	Pre Test 1 VSMS65 (SHD)	Pre Test 1 VSMS54 (SHD)	Pre Test 1 VSMS52 (SHD)	Pre Test 1 VSMS50 (SHD)	Pre Test 1 VSMS47 (SHD)	Pre Test 1 VSMS42 (SHD)	Pre Test 1 VSMS40 (SHD)	Pre Test 1 VSMS37 (SHD)	Pre Test 1 VSMS21 (SHD)	SHD_Pre
2	0	0	1	1	0	0	1	1	1	0	1	0	0.5	6.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0	0	1	1	1	0	1	0	0	0.5	4.5
2	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2	0	0	1	0	1	0	0	1	1	0	1	1	0	6
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	1	0	0	1	0	0	1	1	0.5	1	0	5.5
2	0	0.5	1	1	1	0	0.5	0.5	0	0	0	1	0.5	6
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	1	1	1	1	0.5	0	0.5	1	0.5	0.5	0.5	0.5	8
2	0	0	1	1	1	1	1	0.5	0	0.5	1	0	0	7
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3

2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0.5	0	0	1	1	1	1	1	1	1	1	1	9.5
2	0	0	0	1	1	1	0	1	0	1	0	1	1	7
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0	0	0	1	1	0	1	0	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0	1	1	1	4
2	0	0	0	0	1	1	0.5	1	0	1	1	0.5	1	7
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5

2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0.5	1	0.5	1	1	1	1	0.5	1	0	0	7.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6

Post Test 1-Child's Adaptive Behavior-Self-Dressing Domain in Control Group

GROUP	Post Test 1 VSMS86 (SHD)	Post Test 1 VSMS74 (SHD)	Post Test 1 VSMS70 (SHD)	Post Test 1 VSMS64 (SHD)	Post Test 1 VSMS65 (SHD)	Post Test 1 VSMS54 (SHD)	Post Test 1 VSMS52 (SHD)	Post Test 1 VSMS50 (SHD)	Post Test 1 VSMS47 (SHD)	Post Test 1 VSMS42 (SHD)	Post Test 1 VSMS40 (SHD)	Post Test 1 VSMS37 (SHD)	Post Test 1 VSMS21 (SHD)	SHD_Post 1
2	0	0	1	1	0	0	1	1	1	0	1	0	0.5	6.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0	0	1	1	1	0	1	0	0	0.5	4.5
2	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2	0	0	1	0	1	0	0	1	1	0	1	1	0	6
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	1	0	0	1	0	0	1	1	0.5	1	0	5.5
2	0	0.5	1	1	1	0	0.5	0.5	0	0	0	1	0.5	6
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	1	1	1	1	0.5	0	0.5	1	0.5	0.5	0.5	0.5	8
2	0	0	1	1	1	1	1	0.5	0	0.5	1	0	0	7
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8

2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0.5	0	0	1	1	1	1	1	1	1	1	1	9.5
2	0	0	0	1	1	1	0	1	0	1	0	1	1	7
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0	0	0	1	1	0	1	0	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0	1	1	1	4
2	0	0	0	0	1	1	0.5	1	0	1	1	0.5	1	7
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5

2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0.5	1	0.5	1	1	1	1	0.5	1	0	0	7.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6

Post Test 2-Child's Adaptive Behavior-Self-Dressing Domain in Control Group

GROUP	Post Test 2 VSMS86 (SHD)	Post Test 2 VSMS74 (SHD)	Post Test 2 VSMS70 (SHD)	Post Test 2 VSMS64 (SHD)	Post Test 2 VSMS65 (SHD)	Post Test 2 VSMS54 (SHD)	Post Test 2 VSMS52 (SHD)	Post Test 2 VSMS50 (SHD)	Post Test 2 VSMS47 (SHD)	Post Test 2 VSMS42 (SHD)	Post Test 2 VSMS40 (SHD)	Post Test 2 VSMS37 (SHD)	Post Test 2 VSMS21 (SHD)	SHD_Post 2
2	0	0	1	1	0	0	1	1	1	0	1	0	0.5	6.5
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0.5	0	0	0	1	1	1	0	1	0	0	0.5	5
2	0	0	0	0	0	0	0	0	0	0	0	1	0.5	1.5
2	0	0	0	1	1	0	0	1	1	0	0.5	1	0.5	6
2	0	1	0	0.5	1	0	0.5	0	0	0	0.5	0	0	3.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0.5	0.5	0.5	8.5
2	0	0	1	0	0.5	1	0	0	1	1	0.5	1	0	6
2	0	0.5	1	1	1	0.5	0.5	0.5	0	0	0	1	0	6
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	0	0	0	0.5	0.5	0.5	0	0.5	0	1	1	4
2	0	1	1	1	1	0	0	0	1	0.5	0.5	0	0	6
2	0	0	1	1	1	1	1	0	0	0.5	1	0.5	0	7
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0.5	1	0	1	1	0	1	0	0	0.5	1	1	7
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8

2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0.5	1	0	1	1	0	1	0	0	0.5	1	1	7
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	0	0	1	1	1	0.5	0.5	0	0.5	0.5	0.5	0	5.5
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0.5	1	0	0.5	0	0	0	0.5	0	0	3.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0.5	0.5	0.5	8.5
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	0	0	0	1	1	0	0	1	1	1	5
2	0	0.5	0	0	1	1	1	1	1	1	1	1	1	9.5
2	0	0	0	1	1	1	0	0	0	1	0	1	1	6
2	0	0.5	1	0	1	1	0	1	0	0	0.5	1	1	7
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	0	0	0	1	1	0	0	1	1	1	5
2	0	0	0	0	1	1	0	1	0	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0	1	1	1	4
2	0	0	0	0	1	1	0.5	1	0	1	1	0.5	1	7
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	0	1	1	1	0.5	0.5	0	0.5	0.5	0.5	0	5.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0	0	0.5	0.5	0.5	0	0.5	0	1	1	4

2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	1	0	1	1	0	1	1	0	1	1	0.5	7.5
2	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	4.5
2	0	0	0	1	1	1	0.5	0.5	0	0.5	0.5	0.5	0	5.5
2	0	0	0	1	1	1	1	0	0.5	0	1	0	0.5	6
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	0	0	0.5	0.5	0.5	0	0.5	0	1	1	4
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	0	0	0.5	0.5	0.5	0	0.5	0	1	1	4
2	0	0	0.5	1	0	1	1	1	1	0	1	0	1	7.5
2	0	0	0	0	0	0	1	1	0	0	1	1	1	5

Post Test 3 -Child's Adaptive Behavior-Self-Dressing Domain in Control Group

GROUP	Post Test 3 VSMS86 (SHD)	Post Test 3 VSMS74 (SHD)	Post Test 3 VSMS70 (SHD)	Post Test 3 VSMS64 (SHD)	Post Test 3 VSMS65 (SHD)	Post Test 3 VSMS54 (SHD)	Post Test 3 VSMS52 (SHD)	Post Test 3 VSMS50 (SHD)	Post Test 3 VSMS47 (SHD)	Post Test 3 VSMS42 (SHD)	Post Test 3 VSMS40 (SHD)	Post Test 3 VSMS37 (SHD)	Post Test 3 VSMS21 (SHD)	SHD_Post 3
2	0	0	1	1	0	0	1	1	1	0	1	0	0.5	6.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0	0	1	1	1	0	1	0	0	0.5	4.5
2	0	0	0	0	0	0	0	0	0	0	0	1	0	1
2	0	0	1	0	1	0	0	1	1	0	1	1	0	6
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	1	0	0	1	0	0	1	1	0.5	1	0	5.5
2	0	0.5	1	1	1	0	0.5	0.5	0	0	0	1	0.5	6
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	1	1	1	1	0.5	0	0.5	1	0.5	0.5	0.5	0.5	8
2	0	0	1	1	1	1	1	0.5	0	0.5	1	0	0	7
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8

2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	1	0	0.5	0.5	0.5	0	0.5	0.5	0.5	0	4
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0.5	0.5	1	0	0.5	1	0	0	0	0	0.5	5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	1	1	1	1	1	1	1	0	0	0	0.5	0	7.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	1	0.5	1	1	1	0	0.5	1	0	0.5	0	1	7.5
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0.5	0	0	1	1	1	1	1	1	1	1	1	9.5
2	0	0	0	1	1	1	0	1	0	1	0	1	1	7
2	0	0.5	1	0	1	1	0	1	0	0	0	1	1	6.5
2	0	0	0	0	1	1	0	0	0	0	0	1	1	4
2	0	0	0	1	1	1	1	1	0	0	1	1	1	8
2	0	1	0	0	1	0	1	1	0	0	1	0	1	6
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6
2	0	0	0	0	1	1	0	1	0	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0	1	1	1	4
2	0	0	0	0	1	1	0.5	1	0	1	1	0.5	1	7
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5

2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	1	1	0.5	0	0	1	1	0.5	1	1	1	8
2	0	0	1	1	1	1	0	1	1	0	1	1	0	8
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0	3
2	0	0	0	1	1	1	0.5	0.5	0	0	0	0.5	0	4.5
2	0	0	0	1	1	1	1	0	0	0	1	0	0	5
2	0	0	0	0	1	0	0	1	1	1	0	0	0.5	4.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	0.5	0	8.5
2	0	0	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0	1	1	5
2	0	0	0.5	1	0.5	1	1	1	1	0.5	1	0	0	7.5
2	0	0	0	1	0	0	1	1	0	0	1	1	1	6

Pre Test -Child's Adaptive Behavior-Self-Direction Domain in Control Group

GROUP	Pre Test 1 VSMS87 (SD)	Pre Test 1 VSMS83 (SD)	Pre Test 1 VSMS79 (SD)	Pre Test 1 VSMS76 (SD)	Pre Test 1 VSMS60 (SD)	SD_Pre
2	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0
2	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0.5	0.5
2	0	0	0	1	1	2
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	1	1	2
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5
2	0	0	1	0	1	2
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	1	1	1	1	4
2	0	0	0	0	1	1

2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	1	0	1	2
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	1	1	1	1	4
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	1	1	2
2	0	0	0	0	0	0
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	1	0	0	1
2	0	0	0	0	0	0
2	0	0	1	0	1	2
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	1	1	1	1	4
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	0	1	0	0	1
2	0	0	0	0	0	0

2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	0	0
2	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1
2	0	0	0	0	1	1

Post test 1, Post Test 2 and Post Test 3 -Child's Adaptive Behavior-Self-Direction Domain in Control Group

GROUP	Post Test 1 VSMS87 (SD)	Post Test 1 VSMS83 (SD)	Post Test 1 VSMS79 (SD)	Post Test 1 VSMS76 (SD)	Post Test 1 VSMS60 (SD)	SD_Post 1	Post Test 2 VSMS87 (SD)	Post Test 2 VSMS83 (SD)	Post Test 2 VSMS79 (SD)	Post Test 2 VSMS76 (SD)	Post Test 2 VSMS60 (SD)	SD_Post 2	Post Test 3 VSMS87 (SD)	Post Test 3 VSMS83 (SD)	Post Test 3 VSMS79 (SD)	Post Test 3 VSMS76 (SD)	Post Test 3 VSMS60 (SD)	SD_Post 3
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	1	1	2	0	0	1	1	1	3	0	0	0	1	1	2
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	1	1	2	0	0	0	1	1	2	0	0	0	1	1	2
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	1	0	1	2	0	0	1	1	0	2	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	1	1	1	1	4	0	1	1	1	1	4	0	1	1	1	1	4
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	1	0	1	2	0	0	1	1	0	2	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	1	1	1	1	4	0	1	1	1	1	4	0	1	1	1	1	4
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1

2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	1	1	2	0	0	0	1	1	2	0	0	0	1	1	2
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	1	0	1	2	0	0	1	1	0	2	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	1	1	1	1	4	0	1	1	1	1	4	0	1	1	1	1	4
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1	0	0	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5	0	0	0	0	0.5	0.5
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1
2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	1

Pre Test -Child's Adaptive Behavior-Occupation Domain in Control Group

GROUP	Pre Test 1 VSMS89 (OCC)	Pre Test 1 VSMS82 (OCC)	Pre Test 1 VSMS80 (OCC)	Pre Test 1 VSMS71 (OCC)	Pre Test 1 VSMS72 (OCC)	Pre Test 1 VSMS57 (OCC)	Pre Test 1 VSMS55 (OCC)	Pre Test 1 VSMS48 (OCC)	Pre Test 1 VSMS43 (OCC)	Pre Test 1 VSMS36 (OCC)	Pre Test VSMS24 (OCC)	Pre Test VSMS22 (OCC)	Pre Test 1 VSMS19 (OCC)	Pre Test VSMS7 (OCC)	OCC_Pre
2	0	0	0	0	0	1	1	1	0.5	0	1	0	1	1	6.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	1	0	1	1	1	1	0	0.5	0.5	1	7
2	0	0	0	0	0	0	0	0	0	0	1	0.5	0.5	1	3
2	0	0	0	1	1	0.5	1	1	0	0.5	0.5	0	1	1	7.5
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0	1	1	1	1	0	0	1	1	6
2	0	0	0	1	1	1	1	0.5	1	1	1	1	1	1	10.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0	0	1	6.5
2	0	0	0	1	1	0	1	0	0	1	0	0	0	1	5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6

2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	1	1	1	1	1	1	1	9
2	0	0	0	0.5	1	0	0	0	1	1	1	1	1	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	0	1	1	1	1	1	1	1	8.5
2	0	0	0	0	0	0	0	0	1	0	0	1	1	1	4
2	0	0	0	1	1	0	1	0	1	1	1	1	0	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	0.5	0	1	1	0.5	0	0	0	1	1	6
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5

Post Test 1 -Child's Adaptive Behavior-Occupation Domain in Control Group

GROUP	Post Test 1 VSMS89 (OCC)	Post Test 1 VSMS82 (OCC)	Post Test 1 VSMS80 (OCC)	Post Test 1 VSMS71 (OCC)	Post Test 1 VSMS72 (OCC)	Post Test 1 VSMS57 (OCC)	Post Test 1 VSMS55 (OCC)	Post Test 1 VSMS48 (OCC)	Post Test 1 VSMS43 (OCC)	Post Test 1 VSMS36 (OCC)	Post Test 1 VSMS24 (OCC)	Post Test 1 VSMS22 (OCC)	Post Test 1 VSMS19 (OCC)	Post Test 1 VSMS7 (OCC)	OCC_Post
2	0	0	0	0	0	1	1	1	0.5	0	1	0	1	1	6.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	1	0	1	1	1	1	0	0.5	0.5	1	7
2	0	0	0	0	0	0	0	0	0	0	1	0.5	0.5	1	3
2	0	0	0	1	1	0.5	1	1	0	0.5	0.5	0	1	1	7.5
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0	1	1	1	1	0	0	1	1	6
2	0	0	0	1	1	1	1	0.5	1	1	1	1	1	1	10.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0	0	1	6.5
2	0	0	0	1	1	0	1	0	0	1	0	0	0	1	5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9

2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	1	1	1	1	1	1	1	9
2	0	0	0	0.5	1	0	0	0	1	1	1	1	1	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	0	1	1	1	1	1	1	1	8.5
2	0	0	0	0	0	0	0	0	1	0	0	1	1	1	4
2	0	0	0	1	1	0	1	0	1	1	1	1	0	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	0.5	0	1	1	0.5	0	0	0	1	1	6
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5

Post Test 2 -Child's Adaptive Behavior-Occupation Domain in Control Group

GROUP	Post Test 2 VSMS89 (OCC)	Post Test 2 VSMS82 (OCC)	Post Test 2 VSMS80 (OCC)	Post Test 2 VSMS71 (OCC)	Post Test 2 VSMS72 (OCC)	Post Test 2 VSMS57 (OCC)	Post Test 2 VSMS55 (OCC)	Post Test 2 VSMS48 (OCC)	Post Test 2 VSMS43 (OCC)	Post Test 2 VSMS36 (OCC)	Post Test 2 VSMS24 (OCC)	Post Test 2 VSMS22 (OCC)	Post Test 2 VSMS19 (OCC)	Post Test 2 VSMS7 (OCC)	OCC_Post 2
2	0	0	0	0	0	1	1	1	0.5	0	1	0	1	1	6.5
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	0	1	0	0	1	1	0	0	0.5	0	1	4.5
2	0	0	0	0	0	0	0	0	0	0	1	0.5	0.5	1	3
2	0	0	0	1	1	0.5	1	1	1	0.5	0	0.5	1	1	8.5
2	0	0	0	0	1	0.5	0	0	0	0	1	1	1	1	5.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0.5	0.5	0.5	0.5	1	8
2	0	0	0	0	0	0	1	1	1	1	0	0	1	1	6
2	0	0	0	1	1	1	1	0.5	1	1	1	1	1	1	10.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	1	1	7.5
2	0	0	1	1	1	0	1	1	0	1	0	0.5	0.5	1	8
2	0	0	0	1	1	0	1	0	0	1	0	0	0.5	1	5.5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0.5	1	1	0.5	0	1	0.5	1	1	1	1	1	9.5
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0.5	1	1	0.5	0	1	0.5	1	1	1	1	1	9.5

2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	0	1	0.5	0	0	0	0	1	1	1	1	5.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0.5	0.5	0.5	0.5	1	8
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	0	0	1	0	1	0.5	0	0	0.5	0	1	4
2	0	0	0	1	1	0	0	1	1	0	1	1	1	1	8
2	0	0	0	0.5	0.5	0.5	0	1	1	1	1	1	1	1	8.5
2	0	0	0	1	1	0	0	0	1	1	1	1	1	1	8
2	0	0	0.5	1	1	0.5	0	1	0.5	1	1	1	1	1	9.5
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	1	1	0	0	1	1	0	1	1	1	1	8
2	0	0	0	1	0.5	0	0	1	1	1	1	1	1	1	8.5
2	0	0	0	0	0	0	0	0	1	0	0	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	1	0	1	9
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	1	1	7.5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0	0.5	1	1	6.5
2	0	0	0	1	1	0	0	0	0.5	1	0.5	0.5	0.5	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	0.5	0	0	0.5	0	1	4
2	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	1	1	7.5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	1	1	7.5
2	0	0	0	0	0	0	1	1	0.5	0	0	1	1	1	5.5
2	0	0	0	1	1	0	0	1	1	0	1	1	1	1	8

Post Test 2 -Child's Adaptive Behavior-Occupation Domain in Control Group

GROUP	Post Test 3 VSMS89 (OCC)	Post Test 3 VSMS82 (OCC)	Post Test 3 VSMS80 (OCC)	Post Test 3 VSMS71 (OCC)	Post Test 3 VSMS72 (OCC)	Post Test 3 VSMS57 (OCC)	Post Test 3 VSMS55 (OCC)	Post Test 3 VSMS48 (OCC)	Post Test 3 VSMS43 (OCC)	Post Test 3 VSMS36 (OCC)	Post Test 3 VSMS24 (OCC)	Post Test 3 VSMS22 (OCC)	Post Test 3 VSMS19 (OCC)	Post Test 3 VSMS7 (OCC)	OCC_Post 3
2	0	0	0	0	0	1	1	1	0.5	0	1	0	1	1	6.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	1	0	1	1	1	1	0	0.5	0.5	1	7
2	0	0	0	0	0	0	0	0	0	0	1	0.5	0.5	1	3
2	0	0	0	1	1	0.5	1	1	0	0.5	0.5	0	1	1	7.5
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0	1	1	1	1	0	0	1	1	6
2	0	0	0	1	1	1	1	0.5	1	1	1	1	1	1	10.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0	0	1	6.5
2	0	0	0	1	1	0	1	0	0	1	0	0	0	1	5
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	0	1	0	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	0	0.5	1	1	1	1	7
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	1	1	0	1	0	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	1	1	1	1	1	0.5	0.5	1	1	1	1	10
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5

2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	1	1	1	1	1	1	1	9
2	0	0	0	0.5	1	0	0	0	1	1	1	1	1	1	7.5
2	0	0	0.5	1	1	0.5	1	1	0	1	1	1	0	1	9
2	0	0	0	0.5	0.5	0	0	1	1	0	1	1	0	1	6
2	0	0	0	0	0	0	1	1	0	1	1	1	1	1	7
2	0	1	1	0	1	0	1	1	1	1	1	1	1	1	11
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	0	1	1	1	1	1	1	1	8.5
2	0	0	0	0	0	0	0	0	1	0	0	1	1	1	4
2	0	0	0	1	1	0	1	0	1	1	1	1	0	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	1	1	0.5	0	0	1	1	1	0.5	1	1	8
2	0	0	0	0	0	1	1	1	0	1	0.5	0	0	1	5.5
2	0	0	0	1	1	0	1	0.5	0.5	1	0.5	0.5	0.5	1	7.5
2	0	0	0	0	0	1	0	0	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0	0	1	0.5	0.5	1	1	6
2	0	0	0	0	0	1	0	1	0	1	0	0.5	0.5	1	5
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	1	1	8
2	0	0	0	0	0	0.5	1	0	0.5	1	1	1	1	1	7
2	0	0	0	1	0.5	0	1	1	0.5	0	0	0	1	1	6
2	0	0	0	0.5	1	0	0	1	1	0	1	1	1	1	7.5

Pre Test -Child's Adaptive Behavior-Communication Domain in Control Group

GROUP	Pre Test 1 VSMS84 (COM)	Pre Test 1 VSMS81 (COM)	Pre Test 1 VSMS73 (COM)	Pre Test 1 VSMS63 (COM)	Pre Test 1 VSMS58 (COM)	Pre Test 1 VSMS44 (COM)	Pre Test 1 VSMS34 (COM)	Pre Test 1 VSMS31 (COM)	Pre Test VSMS17 (COM)	Pre Test VSMS10 (COM)	Pre Test 1 VSMS1 (COM)	COM_Pre
2	0	0	0	1	1	1	0	0	1	1	1	6
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	1	1	1	5
2	0	0	1	0.5	1	1	0.5	1	1	1	1	8
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	0.5	0	1	1	0	1	1	1	5.5
2	0	0	0.5	1	1	0.5	0	0	1	1	1	6
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	0.5	0.5	1	1	1	6.5
2	0	0	0	1	0	0	1	0	1	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	1	1	1	8

2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	1	1	1	1	1	1	1	7
2	0		0	1	0	0	1	1	1	0	1	5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	1	4

2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	1	0	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5

Post Test 1 -Child's Adaptive Behavior-Communication Domain in Control Group

GROUP	Post Test 1 VSMS84 (COM)	Post Test 1 VSMS81 (COM)	Post Test 1 VSMS73 (COM)	Post Test 1 VSMS63 (COM)	Post Test 1 VSMS58 (COM)	Post Test 1 VSMS44 (COM)	Post Test 1 VSMS34 (COM)	Post Test 1 VSMS31 (COM)	Post Test 1 VSMS17 (COM)	Post Test 1 VSMS10 (COM)	Post Test 1 VSMS1 (COM)	COM_Post 1
2	0	0	0	1	1	1	0	0	1	1	1	6
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	1	1	1	5
2	0	0	1	0.5	1	1	0.5	1	1	1	1	8
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	0.5	0	1	1	0	1	1	1	5.5
2	0	0	0.5	1	1	0.5	0	0	1	1	1	6
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	0.5	0.5	1	1	1	6.5
2	0	0	0	1	0	0	1	0	1	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	1	1	1	8

2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	1	1	1	1	1	1	1	7
2	0		0	1	0	0	1	1	1	0	1	5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	1	4

2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	1	0	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5

Post Test 2 -Child's Adaptive Behavior-Communication Domain in Control Group

GROUP	Post Test 2 VSMS84 (COM)	Post Test 2 VSMS81 (COM)	Post Test 2 VSMS73 (COM)	Pre Test 2 VSMS63 (COM)	Post Test 2 VSMS63 (COM)	Post Test 2 VSMS58 (COM)	Post Test 2 VSMS44 (COM)	Post Test 2 VSMS34 (COM)	Post Test 2 VSMS31 (COM)	Post Test 2 VSMS17 (COM)	Post Test 2 VSMS10 (COM)	Post Test 2 VSMS1 (COM)	COM_Post 2
2	0	0	0	1	1	1	1	0.5	0	1	1	1	7.5
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	0	1	1	1	1	1	5
2	0	0	1	0	0	1	1	0.5	1	1	1	1	7.5
2	0	0	1	0.5	0.5	1	1	0.5	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	1	1	1	1	1	1	0	1	1	1	9
2	0	0	0	0.5	0.5	0	1	1	0	1	1	1	6
2	0	0	0.5	1	1	1	0.5	0	0	1	1	1	7
2	0	0	0	1	1	1	0	0	1	1	0	1	6
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	0	0	1	0.5	0.5	0	1	1	1	5
2	0	0	1	1	1	0	0.5	0.5	0.5	1	1	1	7.5
2	0	0	0	1	1	0	0	1	0	1	1	1	6
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	1	1	1	0.5	0.5	1	1	1	1	9
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	1	0	1	1	1	1	1	8
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0.5	0	1	1	0.5	0	1	1	1	0.5	1	7.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	1	0	0	1	1	0	1	6
2	0	0	1	1	1	1	1	1	1	1	1	1	10
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	1	1	1	1	1	9

2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0.5	0	1	1	0.5	0	1	1	1	0.5	1	7.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	1	0	0	1	1	0	1	6
2	0	0	1	1	1	1	1	1	1	1	1	1	10
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	1	0	1	1	1	1	1	8
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	1	0	1	1	1	8
2	0	0	0	1	1	1	0	0	1	1	0	1	6
2	0	0	1	0.5	0.5	1	1	0.5	0.5	1	1	1	8
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	1	1	1	1	1	1	0	1	1	1	9
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	1	1	1	0.5	0.5	1	1	1	1	9
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	1	0	0	0	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0		0	1	1	0	0	1	1	1	0	1	6
2	0	0.5	0	1	1	0.5	0	1	1	1	0.5	1	7.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	1	0	0	1	1	0	1	6
2	0	0	1	1	1	1	1	1	1	1	1	1	10
2	0	0	0	1	1	1	0	0	0	1	1	1	6
2	0	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8

2	0	0	0	1	1	1	1	1	0	1	1	1	8
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	0	0	0	1	0.5	0.5	0	1	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	0.5	0.5	0	1	0.5	1	1	1	1	6.5
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	0.5	1	1	0	1	1	1	1	8
2	0	0	0	1	1	1	1	1	0	1	1	1	8
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	0	0	1	0.5	0.5	0	1	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	0	0	1	0.5	0.5	0	1	1	1	5
2	0	0	0	1	1	1	0.5	1	0	1	1	1	7.5
2	0	0	0	1	1	1	0	0	0	1	1	1	6

Post Test 3 -Child's Adaptive Behavior-Communication Domain in Control Group

GROUP	Post Test 3 VSMS84 (COM)	Post Test 3 VSMS81 (COM)	Post Test 3 VSMS73 (COM)	Post Test 3 VSMS63 (COM)	Post Test 3 VSMS58 (COM)	Post Test 3 VSMS44 (COM)	Post Test 3 VSMS34 (COM)	Post Test 3 VSMS31 (COM)	Post Test 3 VSMS17 (COM)	Post Test 3 VSMS10 (COM)	Post Test 3 VSMS1 (COM)	COM_Post 3
2	0	0	0	1	1	1	0	0	1	1	1	6
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	1	1	1	5
2	0	0	1	0.5	1	1	0.5	1	1	1	1	8
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	0.5	0	1	1	0	1	1	1	5.5
2	0	0	0.5	1	1	0.5	0	0	1	1	1	6
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	0.5	0.5	1	1	1	6.5
2	0	0	0	1	0	0	1	0	1	1	1	5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	1	1	1	8

2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	1	1	0	1	1	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	0.5	1	1	0.5	0.5	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	1	1	1	1	0.5	1	1	1	8.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	1	1	0.5	0.5	1	1	1	1	8
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	1	1	1	1	1	1	1	7
2	0		0	1	0	0	1	1	1	0	1	5
2	0	0	0	1	0.5	0	1	1	1	0	1	5.5
2	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	1	1	0	0	1	1	0	1	5
2	0	0	1	1	1	1	1	1	1	1	1	9
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5
2	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	1	4

2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	1	0.5	0	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	1	0.5	1	1	0	1	1	1	1	7.5
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	0	1	1	1	7
2	0	0	0	0	1	0.5	1	1	1	1	1	6.5
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	1	1	1	1	1	1	8
2	0	0	0	0.5	1	0.5	0	0.5	1	1	1	5.5
2	0	0	0	1	1	0.5	1	0	1	1	1	6.5
2	0	0	0	1	1	0	0	0	1	0.5	1	4.5

Pre Test -Child's Adaptive Behavior-Locomotion Domain in Control Group

GROUP	Pre Test 1 VSMS77 (LOC)	Pre Test 1 VSMS61 (LOC)	Pre Test 1 VSMS53 (LOC)	Pre Test 1 VSMS45 (LOC)	Pre Test 1 VSMS32 (LOC)	Pre Test 1 VSMS29 (LOC)	Pre Test VSMS18 (LOC)	Pre Test VSMS12 (LOC)	LOC_Pre
2	0	1	1	1	0	1	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	1	1	0	0	1	4
2	0	0	0	0	1	0	0.5	1	2.5
2	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	0.5	0	1	1	1	1	1	5.5
2	0	1	0	0	0	0	0.5	1	2.5
2	0	0	1	0	1	1	1	1	5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	0.5	1	0	1	1	1	5.5
2	1	0	0.5	1	0.5	0.5	1	1	5.5
2	0	1	1	1	0	0	0	1	4
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	0	0.5	1	1	5.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	0	0	0	0	1	2

2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0	1	0	1	1	1	1	5
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	0	0	1	0	0	1	2
2	0	0	0	1	1	1	1	1	5
2	1	1	1	1	1	1	1	1	8
2	1	1	1	1	1	1	1	1	8
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	5
2	0	1	0	1	1	1	1	0	5
2	0	0	1	1	1	1	1	1	6
2	1	0	0.5	1	1	1	1	1	6.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	0	1	0	0	1	2
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	1	1	1	1	1	5

Post Test 1-Child's Adaptive Behavior-Locomotion Domain in Control Group

GROUP	Post Test 1 VSMS77 (LOC)	Post Test 1 VSMS61 (LOC)	Post Test 1 VSMS53 (LOC)	Post Test 1 VSMS45 (LOC)	Post Test 1 VSMS32 (LOC)	Post Test 1 VSMS29 (LOC)	Post Test 1 VSMS18 (LOC)	Post Test 1 VSMS12 (LOC)	LOC_Post 1
2	0	1	1	1	0	1	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	1	1	0	0	1	4
2	0	0	0	0	1	0	0.5	1	2.5
2	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	0.5	0	1	1	1	1	1	5.5
2	0	1	0	0	0	0	0.5	1	2.5
2	0	0	1	0	1	1	1	1	5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	0.5	1	0	1	1	1	5.5
2	1	0	0.5	1	0.5	0.5	1	1	5.5
2	0	1	1	1	0	0	0	1	4
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	0	0.5	1	1	5.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5

2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	0	0	0	0	1	2
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0	1	0	1	1	1	1	5
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	0	0	1	0	0	1	2
2	0	0	0	1	1	1	1	1	5
2	1	1	1	1	1	1	1	1	8
2	1	1	1	1	1	1	1	1	8
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	5
2	0	1	0	1	1	1	1	0	5
2	0	0	1	1	1	1	1	1	6
2	1	0	0.5	1	1	1	1	1	6.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	0.5	1	0	1	1	1	5.5

2	0	1	1	1	0	0.5	1	1	5.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	0	1	0	0	1	2
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	1	1	1	1	1	5

Post Test 2-Child's Adaptive Behavior-Locomotion Domain in Control Group

GROUP	Post Test 2 VSMS77 (LOC)	Post Test 2 VSMS61 (LOC)	Post Test 2 VSMS53 (LOC)	Post Test 2 VSMS45 (LOC)	Post Test 2 VSMS32 (LOC)	Post Test 2 VSMS29 (LOC)	Post Test 2 VSMS18 (LOC)	Post Test 2 VSMS12 (LOC)	LOC_Post 2
2	0	1	1	1	0.5	1	1	1	6.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	1	1	0	0	1	4
2	0	0	0	0	1	0	0.5	1	2.5
2	0	0.5	0	1	0.5	0	1	1	4
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	0.5	0	1	1	1	1	1	5.5
2	0	1	0	0	0.5	0	0.5	1	3
2	0	0	1	0	1	1	1	1	5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	0.5	1	0.5	1	1	1	6
2	1	1	0	1	0.5	0.5	1	1	6
2	0	1	1	1	0	0	0.5	1	4.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	1	1	1	0.5	1	1	6.5
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0	0.5	0	1	1	4.5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5

2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0	0.5	0	1	1	4.5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0	1	0	1	1	1	1	5
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	1	1	1	1	0.5	1	1	6.5
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0.5	0	0	1	0	0	1	2.5
2	0	0	0	1	1	1	1	1	5
2	1	1	1	1	1	1	1	1	8
2	1	1	1	1	1	1	1	1	8
2	1	1	0	0	0.5	0	1	1	4.5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	5
2	0	1	0	1	1	1	1	0	5
2	0	0	1	1	1	1	1	1	6
2	1	0	0.5	1	1	1	1	1	6.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	0.5	1	0.5	1	1	1	6

2	0	1	1	1	0	0.5	1	1	5.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0	1	0	0.5	0	1	1	3.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	0	0	1	0	0	1	2.5
2	0	1	0.5	1	0.5	1	1	1	6
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	0.5	1	0.5	1	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	1	5

Post Test 3-Child's Adaptive Behavior-Locomotion Domain in Control Group

GROUP	Post Test 3 VSMS77 (LOC)	Post Test 3 VSMS61 (LOC)	Post Test 3 VSMS53 (LOC)	Post Test 3 VSMS45 (LOC)	Post Test 3 VSMS32 (LOC)	Post Test 3 VSMS29 (LOC)	Post Test 3 VSMS18 (LOC)	Post Test 3 VSMS12 (LOC)	LOC_Post 3
2	0	1	1	1	0	1	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	1	1	0	0	1	4
2	0	0	0	0	1	0	0.5	1	2.5
2	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	0.5	0	1	1	1	1	1	5.5
2	0	1	0	0	0	0	0.5	1	2.5
2	0	0	1	0	1	1	1	1	5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	0.5	1	0	1	1	1	5.5
2	1	0	0.5	1	0.5	0.5	1	1	5.5
2	0	1	1	1	0	0	0	1	4
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	0	0.5	1	1	5.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5

2	0	0.5	1	1	1	1	0.5	1	6
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0	1	0	0	0	0	1	2
2	0	0	1	1	1	1	1	1	6
2	0	1	1	1	1	0	1	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0	1	0	1	1	1	1	5
2	0	0	0	1	0	0.5	0.5	1	3
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	1	1	1	1	0.5	1	6.5
2	0	1	1	1	1	0	1	1	6
2	1	1	1	1	0.5	1	1	1	7.5
2	0	0	1	0	0	0	0	1	2
2	0	0	0	0	1	0	0	1	2
2	0	0	0	1	1	1	1	1	5
2	1	1	1	1	1	1	1	1	8
2	1	1	1	1	1	1	1	1	8
2	1	1	0	0.5	0.5	0	1	1	5
2	0	0	1	1	1	1	1	1	6
2	0	0	1	0	1	1	1	1	5
2	1	1	1	1	0	1	1	1	7
2	0	0	0	1	1	1	1	1	5
2	0	1	0	1	1	1	1	0	5
2	0	0	1	1	1	1	1	1	6
2	1	0	0.5	1	1	1	1	1	6.5
2	0	0	1	0	0	0	0	1	2
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0.5	1	1	1	1	0.5	1	6
2	0	0.5	0	1	1	1	0	1	4.5
2	0	1	0.5	1	0	1	1	1	5.5

2	0	1	1	1	0	0.5	1	1	5.5
2	0	0.5	0	1	1	1	0	1	4.5
2	0	0	1	0	0	0	0	1	2
2	0	0.5	1	1	1	1	0.5	1	6
2	0	1	1	1	1	0.5	1	1	6.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	0	1	0	0	1	2
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	0	0.5	1	1	5.5
2	0	1	0.5	1	0	1	1	1	5.5
2	0	1	1	1	1	0	1	1	6
2	0	0	0	1	1	1	1	1	5

Pre Test -Child's Adaptive Behavior-Sociolization Domain in Control Group

GROUP	Pre Test 1 VSMS88 (SOC)	Pre Test 1 VSMS85 (SOC)	Pre Test 1 VSMS78 (SOC)	Pre Test 1 VSMS68 (SOC)	Pre Test 1 VSMS69 (SOC)	Pre Test 1 VSMS59 (SOC)	Pre Test 1 VSMS56 (SOC)	Pre Test 1 VSMS49 (SOC)	Pre Test 1 VSMS46 (SOC)	Pre Test 1 VSMS27 (SOC)	Pre Test VSMS14 (SOC)	Pre Test VSMS4 (SOC)	SOC_Pre
2	0	0	0	1	1	1	1	1	1	0	1	1	8
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	0	0	1	1	2
2	0	0	0	0	0.5	0.5	1	0	1	0.5	1	1	5.5
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	1	1	0.5	0	1	0	1	1	1	6.5
2	0	0	0	1	1	1	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0.5	0	0.5	1	0.5	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	1	1	1	0	0	0.5	0.5	1	1	1	7
2	0	0	0	1	1	1	0	1	1	0.5	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5

2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	1	1	3
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	0	1	4
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5

2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	1	0	1	1	0	0	1	1	5.5
2	0	0	0	0	0	1	0	1	1	1	1	1	6

Post Test 1 -Child's Adaptive Behavior-Sociolization Domain in Control Group

GROUP	Post Test 1 VSMS88 (SOC)	Post Test 1 VSMS85 (SOC)	Post Test 1 VSMS78 (SOC)	Post Test 1 VSMS68 (SOC)	Post Test 1 VSMS69 (SOC)	Post Test 1 VSMS59 (SOC)	Post Test 1 VSMS56 (SOC)	Post Test 1 VSMS49 (SOC)	Post Test 1 VSMS46 (SOC)	Post Test 1 VSMS27 (SOC)	Post Test 1 VSMS14 (SOC)	Post Test 1 VSMS4 (SOC)	SOC_Post 1
2	0	0	0	1	1	1	1	1	1	0	1	1	8
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	0	0	1	1	2
2	0	0	0	0	0.5	0.5	1	0	1	0.5	1	1	5.5
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	1	1	0.5	0	1	0	1	1	1	6.5
2	0	0	0	1	1	1	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0.5	0	0.5	1	0.5	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	1	1	1	0	0	0.5	0.5	1	1	1	7
2	0	0	0	1	1	1	0	1	1	0.5	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	1	1	1	1	1	7

2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	1	0	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	1	1	3
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	0	1	4
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7

2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	1	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	1	0	0.5	0.5	0	1	1	5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	1	0	1	1	0	0	1	1	5.5
2	0	0	0	0	0	1	0	1	1	1	1	1	6

Post Test 2 -Child's Adaptive Behavior-Sociolization Domain in Control Group

GROUP	Post Test 2 VSMS88 (SOC)	Post Test 2 VSMS85 (SOC)	Post Test 2 VSMS78 (SOC)	Post Test 2 VSMS68 (SOC)	Post Test 2 VSMS69 (SOC)	Post Test 2 VSMS59 (SOC)	Post Test 2 VSMS56 (SOC)	Post Test 2 VSMS49 (SOC)	Post Test 2 VSMS46 (SOC)	Post Test 2 VSMS27 (SOC)	Post Test 2 VSMS14 (SOC)	Post Test 2 VSMS4 (SOC)	SOC_Post 2
2	0	0	0	1	1	1	1	1	1	0	1	1	8
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	0	0	0	1	1	0.5	1	1	5
2	0	0	0	0	0	0	0	0	0	0	1	1	2
2	0	0	0	0	0	0	1	0	1	0.5	1	1	4.5
2	0	0	0	0.5	0	1	1	0	1	0.5	1	1	6
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	1	1	0.5	0	1	0	1	1	1	6.5
2	0	0	0	1	1	1	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0	0	0.5	1	0.5	0.5	1	1	1	5.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	1	1	1	0	0	0.5	0.5	1	1	1	7
2	0	0	0	1	1	1	0	1	1	0	1	1	7
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	0	0	1	1	1	1	1	1	1	7

2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	0	0.5	0	0.5	1	1	1	1	5
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0.5	0	1	1	0	1	0.5	1	1	6
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	1	1	0.5	0	1	0	0.5	1	1	6
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	0	1	0	0	1	0	1	3
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	1	0	1	1	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	1	1	3
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	0	1	4
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6

2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	1	1	0.5	1	1	6.5
2	0	0	0	0	1	0.5	1	1	1	0.5	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0	0	1	0	0	0	0.5	1	1	3.5
2	0	0	0	1	1	0.5	0	1	0	0.5	1	1	6
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	1	0	1	1	0	0.5	1	1	5.5
2	0	0	0	0	0	1	0	1	1	1	1	1	6

Post Test 3 -Child's Adaptive Behavior-Sociolization Domain in Control Group

GROUP	Post Test 3 VSMS88 (SOC)	Post Test 3 VSMS85 (SOC)	Post Test 3 VSMS78 (SOC)	Post Test 3 VSMS68 (SOC)	Post Test 3 VSMS69 (SOC)	Post Test 3 VSMS56 (SOC)	Post Test 3 VSMS59	Post Test 3 VSMS49 (SOC)	Post Test 3 VSMS46 (SOC)	Post Test 3 VSMS27 (SOC)	Post Test 3 VSMS14 (SOC)	Post Test 3 VSMS4 (SOC)	SOC_Post 3
2	0	0	0	1	1	1	1	1	1	0	1	1	8
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	0	1	1	0	1	1	4
2	0	0	0	0	0	0	0	0	0	0	1	1	2
2	0	0	0	0	0.5	1	0.5	0	1	0.5	1	1	5.5
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	1	1	0	0.5	1	0	1	1	1	6.5
2	0	0	0	1	1	1	1	0.5	0	0	1	1	6.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0.5	0	1	0.5	0.5	1	1	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	1	1	1	0	0	0.5	0.5	1	1	1	7
2	0	0	0	1	1	0	1	1	1	0.5	1	1	7.5
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0	0.5	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	1	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	1	1	1	1	1	7

2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	0	1	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0	0	0	0.5	0.5	1	1	1	1	5
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	0	0	1	1	0	1	0	1	1	5
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	1	1	1	1	0	0	1	1	1	7
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	0	0.5	1	1	1	0	1	1	1	6.5
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0.5	1	1	1	1	1	1	1	7.5
2	0	0	0	0	0	0	0	0	0	1	0	1	2
2	0	0	0	0	0	0	1	0	0	1	0.5	1	3.5
2	0	0	0	0	0	0	0	0	1	1	0	1	3
2	0	0	0	0	0	0	0	1	0	1	0	1	3
2	0	0	0	1	0	1	1	1	0	1	1	1	7
2	0	0	0	0	0	0	1	1	1	1	1	1	6
2	0	0	0	0	0	0	0	0	0	1	1	1	3
2	0	0	0	0	0	0	0	0	1	1	1	1	4
2	0	0	0	0	0	0	0	1	1	1	0	1	4
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7

2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0.5	0.5	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0	1	1	0	1	1	0.5	1	1	6.5
2	0	0	0	0.5	0	1	1	0.5	1	1	1	1	7
2	0	0	0	0	0	1	1	0	0.5	1	1	1	5.5
2	0	0	0	0.5	0.5	0	1	0.5	0.5	0	1	1	5
2	0	0	0	1	1	0	0	1	0	0	1	1	5
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0	0	1	1	1	1	1	1	1	7
2	0	0	0	0	0	1	1	0.5	0.5	1	1	1	6
2	0	0	0	0.5	1	1	0	1	0	0	1	1	5.5
2	0	0	0	0	0	0	1	1	1	1	1	1	6

Pre Test Parental Mental Well Being in Experimental and Contol Group																	
GROUP	Pre Test 1 MWB1	Pre Test 1 MWB2	Pre Test 1 MWB3	Pre Test 1 MWB4	Pre Test 1 MWB5	Pre Test 1 MWB6	Pre Test 1 MWB7	Pre Test 1 MWB8	Pre Test 1 MWB9	Pre Test 1 MWB10	Pre Test 1 MWB11	Pre Test 1 MWB12	Pre Test 1 MWB13	Pre Test 1 MWB14	Pre Test Score MWB	Pre Test 1 MWB Interpretation
Experimental Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Experimental Group	3	3	2	3	2	5	3	2	1	3	2	1	2	1	33	Below Average
Experimental Group	4	4	3	3	3	5	5	4	5	3	5	3	4	4	55	Above Average
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	2	4	4	3	2	2	2	2	2	2	2	1	4	3	35	Below Average
Experimental Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Experimental Group	1	3	2	2	4	1	1	1	2	4	1	1	2	2	27	Very Low
Experimental Group	1	2	1	1	3	4	2	1	1	3	2	1	1	1	24	Very Low
Experimental Group	1	2	2	1	2	3	2	1	1	1	2	1	1	1	21	Very Low
Experimental Group	5	5	4	2	4	4	4	3	4	5	5	2	2	3	52	Average
Experimental Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	2	4	4	3	2	2	2	2	2	2	2	1	4	2	34	Below Average
Experimental Group	5	5	4	2	4	4	4	3	4	5	5	2	2	2	27	Very Low
Experimental Group	5	5	4	2	4	4	4	3	4	5	5	2	2	3	52	Average
Experimental Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Experimental Group	1	2	2	1	5	5	1	2	3	4	2	3	5	3	41	Average
Experimental Group	1	2	1	1	2	2	1	1	2	1	2	2	2	1	21	Very Low
Experimental Group	1	2	1	2	2	3	2	3	1	2	3	2	1	3	28	Very Low
Experimental Group	2	1	2	2	3	3	3	2	1	3	2	2	3	2	31	Very Low
Experimental Group	2	2	3	3	2	3	2	3	3	2	3	3	3	2	36	Below Average
Experimental Group	2	3	3	4	2	3	2	4	2	4	3	3	4	3	42	Average
Experimental Group	3	2	2	2	2	2	3	2	2	3	3	3	3	2	34	Below Average
Experimental Group	2	3	4	2	3	4	2	3	4	5	4	5	4	4	49	Average
Experimental Group	2	3	4	4	3	3	4	2	3	2	2	2	2	2	38	Below Average
Experimental Group	3	2	4	4	3	3	3	3	4	3	3	3	3	3	44	Average
Experimental Group	4	3	2	3	4	4	4	4	4	4	4	3	4	3	50	Average
Experimental Group	4	3	3	3	3	4	4	3	3	3	3	3	2	2	43	Average
Experimental Group	3	4	3	4	3	2	4	3	2	3	4	4	4	3	46	Average
Experimental Group	4	4	4	3	3	4	3	3	3	4	3	3	3	4	48	Average
Experimental Group	1	3	2	2	4	1	1	1	2	4	1	1	2	2	27	Very Low
Experimental Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	2	44	Average
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	3	2	4	4	3	3	3	3	4	3	3	3	3	3	44	Average
Experimental Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Experimental Group	2	4	4	3	2	2	2	2	2	2	2	1	4	2	34	Below Average
Experimental Group	2	2	3	3	2	3	2	3	3	2	3	3	3	2	36	Below Average
Experimental Group	1	2	1	1	2	2	1	1	2	1	2	2	2	1	21	Very Low
Experimental Group	1	3	2	2	4	1	1	1	2	4	1	1	2	3	28	Very Low
Experimental Group	4	4	4	3	3	4	3	3	3	4	3	4	4	4	50	Average
Experimental Group	2	2	2	3	3	3	3	2	3	2	3	2	3	1	34	Below Average

Experimental Group	2	2	2	3	3	3	3	2	3	2	3	2	3	2	35	Below Average
Experimental Group	2	3	4	2	3	4	2	3	4	5	4	5	4	5	50	Average
Experimental Group	3	3	3	3	3	4	3	4	3	3	4	3	4	4	47	Average
Experimental Group	3	3	3	3	3	3	4	4	4	4	4	4	4	4	50	Average
Experimental Group	3	4	4	4	2	3	2	2	2	2	4	4	4	4	44	Average
Experimental Group	2	3	3	3	3	3	2	2	3	2	2	2	2	2	34	Below Average
Experimental Group	4	4	5	3	3	3	3	3	3	4	4	4	4	4	51	Average
Experimental Group	4	3	3	3	3	3	3	3	3	4	4	2	2	2	42	Average
Experimental Group	2	3	2	2	2	3	2	2	2	1	1	1	1	1	25	Very Low
Experimental Group	2	2	2	2	2	1	3	3	3	3	2	3	3	3	34	Below Average
Experimental Group	1	1	1	1	1	2	2	2	2	1	1	1	1	1	18	Very Low
Experimental Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Experimental Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Experimental Group	2	2	2	2	2	1	1	1	2	1	1	2	2	1	22	Very Low
Experimental Group	2	2	3	3	3	3	3	2	2	3	3	3	3	3	38	Below Average
Experimental Group	2	3	3	3	3	3	3	3	3	2	1	1	1	1	32	Below Average
Experimental Group	2	2	2	1	1	1	1	2	2	2	2	2	1	1	22	Very Low
Experimental Group	2	1	1	1	1	1	1	1	1	1	1	1	1	2	16	Very Low
Experimental Group	2	2	2	2	2	2	2	2	2	2	2	2	3	3	30	Very Low
Experimental Group	2	2	2	2	1	1	1	1	1	1	1	1	1	1	18	Very Low
Experimental Group	2	2	2	2	2	2	2	2	2	2	2	2	1	1	26	Very Low
Experimental Group	3	3	2	2	2	2	2	2	2	2	2	2	1	1	28	Very Low
Experimental Group	3	3	3	3	3	3	3	3	2	2	2	2	2	2	36	Below Average
Experimental Group	2	2	2	2	2	2	3	1	1	1	1	1	1	1	22	Very Low
Experimental Group	3	3	3	3	3	1	3	3	2	1	1	3	3	3	35	Below Average
Experimental Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Experimental Group	3	2	3	4	2	3	4	3	2	2	3	2	2	1	36	Below Average
Experimental Group	2	2	1	2	1	1	2	1	2	2	2	1	2	1	22	Very Low
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Experimental Group	3	3	3	3	3	3	2	4	4	4	4	3	4	4	47	Average
Experimental Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Experimental Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Experimental Group	2	2	2	2	2	2	3	1	1	1	1	1	1	1	22	Very Low
Experimental Group	3	3	3	3	3	1	3	3	2	1	1	3	3	3	35	Below Average
Experimental Group	4	4	3	3	3	5	5	4	5	3	5	3	4	4	55	Above Average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	3	50	Average
Control Group	2	3	4	4	3	3	4	2	3	2	2	2	3	2	39	Below Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	4	3	3	4	4	4	4	4	4	4	4	4	3	3	52	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average

Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	2	29	Very Low
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	2	1	2	3	5	4	4	3	2	3	4	3	2	40	Below Average
Control Group	1	1	2	3	2	3	4	3	3	3	3	3	2	3	36	Below Average
Control Group	1	1	1	1	2	2	2	1	2	2	2	2	2	1	22	Very Low
Control Group	2	2	1	1	1	1	1	1	1	1	2	2	2	2	20	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	3	3	3	3	32	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Control Group	2	2	1	1	2	2	2	2	2	2	2	2	1	1	24	Very Low
Control Group	3	3	2	2	2	2	2	2	2	2	2	2	1	1	28	Very Low
Control Group	3	3	3	3	3	3	3	3	3	3	2	2	2	2	38	Below Average
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	1	3	3	3	3	2	3	2	3	3	3	3	3	37	Below Average
Control Group	2	2	2	1	1	1	1	1	1	1	1	2	2	2	20	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	2	1	1	2	1	2	2	2	1	2	3	24	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	2	2	1	3	3	3	3	2	3	3	3	36	Below Average
Control Group	1	1	1	1	1	2	2	2	2	2	1	1	1	1	19	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	1	1	1	1	2	1	2	2	1	22	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	2	3	3	3	3	3	2	2	3	2	3	2	2	3	36	Below Average
Control Group	4	4	4	3	3	3	3	3	3	4	4	4	4	4	50	Average
Control Group	4	4	3	3	3	3	3	3	4	3	4	2	2	2	43	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	3	2	3	3	4	3	2	2	3	2	1	2	1	33	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	2	3	2	1	1	1	3	1	2	1	26	Very Low
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	3	3	3	2	3	3	2	2	3	2	35	Below Average
Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average
Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average

Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	3	2	2	3	3	3	3	2	3	2	3	2	2	2	35	Below Average
Control Group	3	2	2	4	3	3	3	2	3	2	3	2	3	2	37	Below Average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	4	51	Average
Control Group	4	3	3	3	3	4	3	4	3	3	4	3	4	4	48	Average
Control Group	3	3	3	3	3	5	4	4	4	4	4	4	4	4	52	Average
Control Group	2	4	4	4	3	2	2	2	2	2	4	4	4	4	43	Average
Control Group	3	4	2	2	3	3	2	3	3	3	4	3	3	4	42	Average
Control Group	2	2	2	2	2	2	3	3	3	3	3	3	3	3	36	Below Average
Control Group	2	2	3	3	3	3	3	4	4	3	3	3	3	4	43	Average
Control Group	4	4	4	4	3	2	4	3	2	3	4	4	4	3	48	Average
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low

Post Test 1 Parental Mental Well Being in Experimental and Contol Group																
GROUP	Post Test 1 MWB1	Post Test 1 MWB2	Post Test 1 MWB3	Post Test 1 MWB4	Post Test 1 MWB5	Post Test 1 MWB6	Post Test 1 MWB7	Post Test 1 MWB8	Post Test 1 MWB9	Post Test 1 MWB10	Post Test 1 MWB11	Post Test 1 MWB12	Post Test 1 MWB13	Post Test 1 MWB14	Post Test 1 MWB	Post Test 1 MWB Interpretation
Experimental Group	4	3	4	2	4	4	3	3	3	3	2	3	2	2	42	Average
Experimental Group	4	4	3	4	3	4	2	3	3	3	3	3	4	2	45	Average
Experimental Group	4	4	3	3	4	5	5	3	4	4	4	4	3	3	53	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	3	5	4	4	4	4	3	4	3	3	3	3	2	3	48	Average
Experimental Group	4	4	3	2	3	4	5	3	2	3	4	3	3	5	48	Average
Experimental Group	3	4	5	2	4	4	2	3	3	4	3	2	3	4	46	Average
Experimental Group	4	3	4	4	3	4	3	4	3	3	3	1	3	3	45	Average
Experimental Group	4	5	3	3	3	5	4	3	3	3	3	3	3	2	47	Average
Experimental Group	5	5	4	4	4	4	3	4	3	5	4	4	4	4	57	Average
Experimental Group	4	3	4	2	4	4	3	3	3	3	2	3	2	2	42	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	4	4	3	2	3	4	5	3	2	3	4	3	3	5	48	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	3	5	4	4	4	4	3	4	3	3	3	3	2	3	48	Average
Experimental Group	5	5	4	4	4	4	3	4	3	5	4	4	4	4	46	Average
Experimental Group	5	5	4	4	4	4	3	4	3	5	4	4	4	4	57	Average
Experimental Group	4	3	4	2	4	4	3	3	3	3	2	3	2	2	42	Average
Experimental Group	4	3	3	2	4	5	3	4	5	3	3	1	3	3	46	Average
Experimental Group	1	2	1	2	2	6	2	3	1	2	3	2	1	3	28	Very Low
Experimental Group	2	3	4	3	3	3	3	4	3	3	4	2	3	2	42	Average
Experimental Group	4	3	4	2	3	3	3	4	3	3	4	3	3	3	45	Average
Experimental Group	2	4	3	4	2	3	2	4	4	4	3	3	4	3	45	Average
Experimental Group	3	4	3	4	4	3	2	4	5	4	3	4	3	4	50	Average
Experimental Group	4	4	4	4	3	4	4	3	3	4	4	3	5	5	54	Average
Experimental Group	4	5	4	4	4	4	4	4	4	4	4	5	5	5	60	Above Average
Experimental Group	2	3	4	4	3	4	4	4	3	3	3	4	3	4	48	Average
Experimental Group	3	5	4	4	3	5	3	3	4	5	4	4	4	3	54	Average
Experimental Group	5	5	4	4	5	4	4	4	4	4	5	5	5	4	62	Above Average
Experimental Group	2	3	4	4	4	3	4	4	4	3	3	3	3	4	48	Average
Experimental Group	4	4	4	4	4	5	4	4	4	4	5	4	4	4	60	Above Average
Experimental Group	4	4	4	4	5	5	5	4	5	4	4	4	4	4	60	Above Average
Experimental Group	3	4	5	2	4	4	2	3	3	4	3	2	3	4	46	Average
Experimental Group	4	3	4	2	4	4	3	3	3	3	2	3	2	2	42	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	4	50	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	3	5	4	4	3	5	3	3	4	5	4	4	4	3	54	Average
Experimental Group	4	4	3	2	3	4	5	3	2	3	4	3	3	5	48	Average
Experimental Group	3	5	4	4	4	4	3	4	3	3	3	3	2	3	48	Average
Experimental Group	2	4	3	4	2	3	2	4	4	4	3	3	4	3	45	Average
Experimental Group	1	2	1	2	2	6	2	3	1	2	3	2	1	3	28	Very Low
Experimental Group	3	4	5	2	4	4	2	3	3	4	3	2	3	4	46	Average

Experimental Group	4	4	4	4	5	5	5	4	5	4	4	4	4	4	60	Above average
Experimental Group	4	2	4	3	3	4	3	4	3	3	3	3	3	4	46	Average
Experimental Group	4	3	4	4	4	5	3	4	4	3	4	3	3	4	52	Average
Experimental Group	4	5	4	4	4	4	4	4	4	4	4	5	5	5	60	Above average
Experimental Group	3	3	3	3	3	4	5	4	5	5	5	5	5	5	50	Average
Experimental Group	4	5	5	4	4	5	5	4	4	4	4	4	4	4	60	Above average
Experimental Group	4	4	5	4	4	4	4	4	4	4	4	4	4	5	58	Average
Experimental Group	4	4	4	4	4	4	4	4	4	3	4	3	3	3	52	Average
Experimental Group	4	4	4	4	5	4	5	4	5	5	5	5	4	4	62	Above average
Experimental Group	4	4	5	3	3	3	3	4	5	4	4	4	4	4	54	Average
Experimental Group	3	2	2	2	3	3	2	4	3	4	3	3	3	3	40	Average
Experimental Group	4	4	4	3	4	3	3	3	3	4	4	4	5	4	52	Average
Experimental Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	
Experimental Group	4	3	3	3	2	3	3	3	4	4	4	4	4	4	48	Average
Experimental Group	2	2	2	2	2	2	2	2	1	1	1	1	3	3	26	Very Low
Experimental Group	2	2	2	2	2	2	2	2	2	2	3	3	3	3	32	Below Average
Experimental Group	2	3	4	3	3	3	4	4	4	4	4	4	3	3	48	Average
Experimental Group	4	4	4	4	4	4	4	4	3	3	3	2	2	3	48	Average
Experimental Group	4	4	2	2	2	2	2	2	2	2	2	4	2	2	34	Below Average
Experimental Group	3	3	3	2	2	2	2	2	2	2	2	2	2	3	32	Below Average
Experimental Group	3	3	3	3	3	3	4	4	4	4	4	2	2	2	44	Average
Experimental Group	2	2	2	2	3	3	3	3	2	2	2	2	1	1	30	Very Low
Experimental Group	3	3	3	3	3	3	3	3	2	2	2	2	1	1	34	Below Average
Experimental Group	4	4	4	4	4	2	2	2	2	2	2	2	2	2	38	Below Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	2	2	2	4	50	Average
Experimental Group	4	4	4	4	4	2	2	2	3	3	2	2	2	2	40	Average
Experimental Group	3	3	4	4	4	4	4	3	2	2	2	3	3	3	44	Average
Experimental Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Experimental Group	4	3	3	3	2	3	3	3	4	4	4	4	4	4	48	Average
Experimental Group	2	2	2	4	4	4	4	2	4	2	2	2	2	2	38	Below Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	4	5	4	4	3	4	3	3	4	3	3	4	2	3	49	Average
Experimental Group	4	3	3	3	2	3	3	3	4	4	4	4	4	4	48	Average
Experimental Group	2	2	2	2	2	2	2	2	1	1	1	1	3	3	26	Very Low
Experimental Group	4	4	4	4	4	2	2	2	3	3	2	2	2	2	40	Average
Experimental Group	3	3	4	4	4	4	4	3	2	2	2	3	3	3	44	Average
Experimental Group	4	4	3	3	4	5	5	3	4	4	4	4	3	3	53	Average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	3	50	Average
Control Group	2	3	4	4	3	3	4	2	3	2	2	2	3	2	39	Below Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	4	3	3	4	4	4	4	4	4	4	4	4	3	3	52	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average

Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	2	29	Very Low
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	2	1	2	3	5	4	4	3	2	3	4	3	2	40	Below Average
Control Group	1	1	2	3	2	3	4	3	3	3	3	3	2	3	36	Below Average
Control Group	1	1	1	1	2	2	2	1	2	2	2	2	2	1	22	Very Low
Control Group	2	2	1	1	1	1	1	1	1	1	2	2	2	2	20	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	3	3	3	3	32	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Control Group	2	2	1	1	2	2	2	2	2	2	2	2	1	1	24	Very Low
Control Group	3	3	2	2	2	2	2	2	2	2	2	2	1	1	28	Very Low
Control Group	3	3	3	3	3	3	3	3	3	3	2	2	2	2	38	Below Average
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	1	3	3	3	3	2	3	2	3	3	3	3	3	37	Below Average
Control Group	2	2	2	1	1	1	1	1	1	1	1	2	2	2	20	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	2	1	1	2	1	2	2	2	1	2	3	24	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	2	2	1	3	3	3	3	2	3	3	3	36	Below Average
Control Group	1	1	1	1	1	2	2	2	2	2	1	1	1	1	19	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	1	1	1	1	2	1	2	2	1	22	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	2	3	3	3	3	3	2	2	3	2	3	2	2	3	36	Below Average
Control Group	4	4	4	3	3	3	3	3	3	4	4	4	4	4	50	Average
Control Group	4	4	3	3	3	3	3	3	4	3	4	2	2	2	43	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	3	2	3	3	4	3	2	2	3	2	1	2	1	33	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	2	3	2	1	1	1	3	1	2	1	26	Very Low
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	3	3	3	2	3	3	2	2	3	2	35	Below Average

Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average
Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	3	2	2	3	3	3	3	2	3	2	3	2	2	2	35	Below Average
Control Group	3	2	2	4	3	3	3	2	3	2	3	2	3	2	37	Below Average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	4	51	Average
Control Group	4	3	3	3	3	4	3	4	3	3	4	3	4	4	48	Average
Control Group	3	3	3	3	3	5	4	4	4	4	4	4	4	4	52	Average
Control Group	2	4	4	4	3	2	2	2	2	2	4	4	4	4	43	Average
Control Group	3	4	2	2	3	3	2	3	3	3	4	3	3	4	42	Average
Control Group	2	2	2	2	2	2	3	3	3	3	3	3	3	3	36	Below Average
Control Group	2	2	3	3	3	3	3	4	4	3	3	3	3	4	43	Average
Control Group	4	4	4	4	3	2	4	3	2	3	4	4	4	3	48	Average
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low

Post Test 2 Parental Mental Well Being in Experimental and Contol Group																
GROUP	Post Test 2 MWB1	Post Test 2 MWB2	Post Test 2 MWB3	Post Test 2 MWB4	Post Test 2 MWB5	Post Test 2 MWB6	Post Test 2 MWB7	Post Test 2 MWB8	Post Test 2 MWB9	Post Test 2 MWB10	Post Test 2 MWB11	Post Test 2 MWB12	Post Test 2 MWB13	Post Test 2 MWB14	Post Test 2 MWB	Post Test 2 MWBInterpretation
Experimental Group	4	3	3	4	4	4	2	3	3	3	4	3	2	2	44	Average
Experimental Group	5	5	4	2	3	4	2	3	3	4	3	3	3	3	51	Average
Experimental Group	5	5	3	3	3	5	5	4	5	3	4	4	3	3	55	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	5	3	2	4	3	2	4	2	4	3	3	4	5	50	Average
Experimental Group	3	3	3	2	3	4	4	4	2	3	4	4	3	4	46	Average
Experimental Group	4	4	3	4	4	3	2	3	2	4	3	1	3	4	44	Average
Experimental Group	4	2	4	3	3	3	3	4	3	4	4	1	4	3	45	Average
Experimental Group	3	3	3	5	3	5	4	4	3	3	3	3	3	2	47	Average
Experimental Group	5	5	5	3	4	4	4	3	3	4	4	4	4	4	56	Average
Experimental Group	4	3	3	4	4	4	2	3	3	3	4	3	2	2	44	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	3	3	3	2	3	4	4	4	2	3	4	4	3	4	46	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	5	3	2	4	3	2	4	2	4	3	3	2	4	47	Average
Experimental Group	5	5	5	3	4	4	4	3	3	4	4	4	4	4	44	Average
Experimental Group	5	5	5	3	4	4	4	3	3	4	4	4	4	4	56	Average
Experimental Group	4	3	3	4	4	4	2	3	3	3	4	3	2	2	44	Average
Experimental Group	4	3	3	4	4	5	3	4	5	3	3	1	3	3	46	Average
Experimental Group	3	4	2	3	2	2	3	3	3	3	2	1	1	1	33	Below Average
Experimental Group	2	3	2	4	3	3	4	3	4	3	3	4	3	4	45	Average
Experimental Group	4	5	4	2	3	4	3	4	3	3	4	3	4	4	50	Average
Experimental Group	3	4	3	4	2	3	4	4	4	4	3	3	4	3	48	Average
Experimental Group	4	3	4	4	3	5	4	5	4	4	4	4	4	4	56	Average
Experimental Group	4	4	4	4	3	4	4	3	3	4	4	5	5	5	56	Average
Experimental Group	5	5	4	4	4	4	4	4	4	4	5	5	5	5	62	Above Average
Experimental Group	3	5	4	4	5	5	4	4	4	3	5	4	4	4	52	Average
Experimental Group	5	5	4	4	4	5	4	3	4	5	4	4	4	3	58	Average
Experimental Group	5	5	5	5	5	5	5	4	5	5	5	4	4	4	66	Above Average
Experimental Group	3	2	5	4	4	4	4	4	4	3	3	3	4	3	50	Average
Experimental Group	4	4	4	4	4	5	4	4	4	4	5	4	4	4	60	Above Average
Experimental Group	4	4	4	4	5	5	5	4	5	5	5	4	4	4	62	Above Average
Experimental Group	4	4	3	4	4	3	2	3	2	4	3	1	3	4	44	Average
Experimental Group	4	3	3	4	4	4	2	3	3	3	4	3	2	2	44	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	5	5	4	4	4	5	4	3	4	5	4	4	4	3	58	Average
Experimental Group	3	3	3	2	3	4	4	4	2	3	4	4	3	4	46	Average
Experimental Group	4	5	3	2	4	3	2	4	2	4	3	3	2	4	47	Average
Experimental Group	3	4	3	4	2	3	4	4	4	4	3	3	4	3	48	Average
Experimental Group	3	4	2	3	2	2	3	3	3	3	2	1	1	1	33	Below Average
Experimental Group	4	4	3	4	4	3	2	3	2	4	3	1	3	5	45	Average
Experimental Group	4	4	4	4	5	5	5	4	5	5	5	4	2	4	60	Above average
Experimental Group	5	3	4	3	3	5	3	4	3	3	4	3	3	4	50	Average
Experimental Group	5	3	4	4	4	5	3	4	5	3	4	4	3	5	56	Average
Experimental Group	5	5	4	4	4	4	4	4	5	5	5	5	5	5	64	Above average
Experimental Group	3	3	3	5	5	4	5	4	5	5	5	5	5	5	62	Above average
Experimental Group	5	5	5	5	5	5	5	4	4	5	5	5	5	5	68	Above average
Experimental Group	4	5	5	4	5	4	4	4	4	4	5	4	4	4	60	Above average

Experimental Group	5	5	4	4	4	4	4	4	4	3	4	3	4	4	56	Average
Experimental Group	5	5	5	5	5	5	5	5	5	5	5	5	4	4	68	Above average
Experimental Group	4	4	5	4	3	4	3	4	5	4	4	4	4	4	56	Average
Experimental Group	3	2	3	3	3	3	4	4	3	4	3	3	3	3	44	Average
Experimental Group	4	4	4	5	4	5	3	3	3	4	4	4	5	4	56	Average
Experimental Group	4	2	3	4	3	3	4	3	2	2	3	2	3	2	40	Average
Experimental Group	4	4	3	4	4	4	4	3	4	4	4	4	4	4	54	Average
Experimental Group	3	3	3	3	3	2	2	2	2	2	2	1	1	1	30	Very Low
Experimental Group	2	2	2	2	2	2	2	2	2	2	3	3	3	3	32	Below Average
Experimental Group	2	3	4	3	3	3	4	4	4	4	4	4	5	3	50	Average
Experimental Group	4	4	4	4	4	4	4	4	4	5	5	5	3	3	57	Average
Experimental Group	4	4	2	4	2	2	2	2	2	2	2	4	2	2	36	Below Average
Experimental Group	4	4	4	3	2	4	2	2	2	2	2	2	2	3	38	Below Average
Experimental Group	3	3	3	3	3	4	3	4	4	4	4	3	3	2	46	Average
Experimental Group	3	3	3	3	3	3	3	3	4	2	2	2	2	2	38	Below Average
Experimental Group	3	3	3	3	3	3	3	2	3	2	2	2	1	1	34	Below Average
Experimental Group	4	4	4	4	4	4	4	4	3	3	2	2	2	2	46	Average
Experimental Group	5	5	5	5	4	4	4	4	4	4	4	4	2	4	58	Average
Experimental Group	4	4	4	4	4	4	4	4	4	2	2	2	1	1	44	Average
Experimental Group	3	3	4	4	4	4	4	3	3	3	3	4	3	3	48	Average
Experimental Group	2	2	2	4	4	4	2	2	2	2	2	2	2	2	34	Below Average
Experimental Group	4	4	3	4	4	4	4	3	4	4	4	4	4	4	54	Average
Experimental Group	3	3	4	4	4	4	4	3	3	3	3	4	3	3	48	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	4	4	3	3	4	4	3	4	3	4	3	4	3	50	Average
Experimental Group	4	4	3	4	4	4	4	3	4	4	4	4	4	4	54	Average
Experimental Group	3	3	3	3	3	2	2	2	2	2	2	1	1	1	30	Very Low
Experimental Group	4	4	4	4	4	4	4	4	4	2	2	2	1	1	44	Average
Experimental Group	3	3	4	4	4	4	4	3	3	3	3	4	3	3	48	Average
Experimental Group	5	5	3	3	3	5	5	4	5	3	4	4	3	3	55	Average
Control Group	2	3	4	2	3	4	2	3	4	5	4	5	4	3	48	Average
Control Group	2	3	4	4	3	3	4	2	3	2	2	2	2	2	38	Below Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	3	3	44	Average
Control Group	4	3	2	3	4	4	4	4	4	4	4	3	4	3	50	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	2	44	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	3	3	44	Average
Control Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Control Group	2	4	4	3	2	2	2	2	2	2	2	1	4	2	34	Below Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	2	2	2	2	2	1	4	2	34	Below Average
Control Group	5	5	4	2	4	4	4	3	4	5	5	2	2	2	27	Very Low
Control Group	5	5	4	2	4	4	4	3	4	5	5	2	2	3	52	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	1	2	2	1	5	5	1	2	3	4	2	3	5	3	41	Average
Control Group	2	3	3	3	3	3	3	3	3	2	1	1	1	1	32	Below Average
Control Group	2	2	2	1	1	1	1	2	2	2	2	2	1	1	22	Very Low
Control Group	2	1	1	1	1	1	1	1	1	1	1	1	1	2	16	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	3	3	30	Very Low
Control Group	2	2	2	2	1	1	1	1	1	1	1	1	1	1	18	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	1	1	26	Very Low
Control Group	3	3	2	2	2	2	2	2	2	2	2	2	1	1	28	Very Low

Control Group	3	3	3	3	3	3	3	3	2	2	2	2	2	2	36	Below Average
Control Group	2	2	2	2	2	2	3	1	1	1	1	1	1	1	22	Very Low
Control Group	2	2	3	3	3	3	3	2	2	3	3	3	3	3	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	2	1	36	Below Average
Control Group	2	2	1	2	1	1	2	1	2	2	2	1	2	1	22	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	2	2	2	2	1	3	3	3	3	2	3	3	3	34	Below Average
Control Group	1	1	1	1	1	2	2	2	2	1	1	1	1	1	18	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Control Group	2	2	2	2	2	1	1	1	2	1	1	2	2	1	22	Very Low
Control Group	3	3	3	3	3	1	3	3	2	1	1	3	3	3	35	Below Average
Control Group	2	3	3	3	3	3	2	2	3	2	2	2	2	2	34	Below Average
Control Group	4	4	5	3	3	3	3	3	3	4	4	4	4	4	51	Average
Control Group	4	3	3	3	3	3	3	3	3	4	4	2	2	2	42	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	4	4	47	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	4	4	47	Average
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Control Group	2	2	2	2	2	2	3	1	1	1	1	1	1	1	22	Very Low
Control Group	3	3	3	3	3	1	3	3	2	1	1	3	3	3	35	Below Average
Control Group	4	4	3	3	3	5	5	4	5	3	5	3	4	4	55	Above Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	2	3	2	5	3	2	1	3	2	1	2	1	33	Below Average
Control Group	4	4	3	3	3	5	5	4	5	3	5	3	4	4	55	Above Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	2	2	2	2	2	1	4	3	35	Below Average
Control Group	3	1	1	1	1	3	5	1	3	1	5	2	1	5	33	Below Average
Control Group	1	3	2	2	4	1	1	1	2	4	1	1	2	2	27	Very Low
Control Group	1	2	1	1	3	4	2	1	1	3	2	1	1	1	24	Very Low
Control Group	1	2	2	1	2	3	2	1	1	1	2	1	1	1	21	Very Low
Control Group	5	5	4	2	4	4	4	3	4	5	5	2	2	3	52	Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	1	21	Very Low
Control Group	1	2	1	2	2	3	2	3	1	2	3	2	1	3	28	Very Low
Control Group	2	1	2	2	3	3	3	2	1	3	2	2	3	2	31	Very Low
Control Group	2	2	3	3	2	3	2	3	3	2	3	3	3	2	36	Below Average
Control Group	2	2	3	3	2	3	2	3	3	2	3	3	3	2	36	Below Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	1	21	Very Low
Control Group	1	3	2	2	4	1	1	1	2	4	1	1	2	3	28	Very Low
Control Group	4	4	4	3	3	4	3	3	3	4	3	4	4	4	50	Average
Control Group	2	2	2	3	3	3	3	2	3	2	3	2	3	1	34	Below Average
Control Group	2	2	2	3	3	3	3	2	3	2	3	2	3	2	35	Below Average
Control Group	2	3	4	2	3	4	2	3	4	5	4	5	4	5	50	Average
Control Group	3	3	3	3	3	4	3	4	3	3	4	3	4	4	47	Average
Control Group	3	3	3	3	3	3	4	4	4	4	4	4	4	4	50	Average
Control Group	3	4	4	4	2	3	2	2	2	2	4	4	4	4	44	Average
Control Group	2	3	3	4	2	3	2	4	2	4	3	3	4	3	42	Average
Control Group	3	2	2	2	2	2	3	2	2	3	3	3	3	2	34	Below Average
Control Group	4	3	3	3	3	4	4	3	3	3	3	3	2	2	43	Average
Control Group	3	4	3	4	3	2	4	3	2	3	4	4	4	3	46	Average
Control Group	4	4	4	3	3	4	3	3	3	4	3	3	3	4	48	Average
Control Group	1	3	2	2	4	1	1	1	2	4	1	1	2	2	27	Very Low

Post Test 3 Parental Mental Well Being in Experimental and Contol Group																
GROUP	Post Test 3 MWB1	Post Test 3 MWB2	Post Test 3 MWB3	Post Test 3 MWB4	Post Test 3 MWB5	Post Test 3 MWB6	Post Test 3 MWB7	Post Test 3 MWB8	Post Test 3 MWB9	Post Test 3 MWB10	Post Test 3 MWB11	Post Test 3 MWB12	Post Test 3 MWB13	Post Test 3 MWB14	Post Test 3 MWB	Post Test 3 MWB Interpretation
Experimental Group	4	3	4	4	3	4	3	4	4	4	3	3	2	2	47	Average
Experimental Group	5	4	3	3	4	5	3	3	3	4	3	5	3	3	51	Average
Experimental Group	5	4	4	3	3	5	5	4	5	4	5	5	5	3	60	Above average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	4	3	4	3	2	5	4	4	4	4	3	4	52	Average
Experimental Group	4	4	4	3	2	3	3	3	4	5	4	4	3	4	50	Average
Experimental Group	4	3	3	4	4	4	4	4	4	4	4	1	4	4	51	Average
Experimental Group	4	3	4	3	5	4	4	5	3	4	3	4	5	2	53	Average
Experimental Group	4	2	3	5	3	5	3	5	4	5	4	4	4	3	54	Average
Experimental Group	5	5	5	3	4	4	4	3	4	5	4	5	3	4	58	Average
Experimental Group	4	3	4	4	3	4	3	4	4	4	3	3	2	2	47	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	4	3	2	3	3	3	4	5	4	4	3	4	50	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	4	3	4	3	2	5	4	4	4	4	4	4	53	Average
Experimental Group	5	5	5	3	4	4	4	3	4	5	4	5	3	4	51	Average
Experimental Group	5	5	5	3	4	4	4	3	4	5	4	5	3	4	58	Average
Experimental Group	4	3	4	4	3	4	3	4	4	4	3	3	2	2	47	Average
Experimental Group	3	4	4	3	4	4	3	5	3	4	3	3	2	3	48	Average
Experimental Group	1	1	1	2	2	2	3	4	4	4	2	4	3	2	35	Below Average
Experimental Group	4	3	4	4	3	4	3	4	4	4	3	3	2	2	47	Average
Experimental Group	4	5	4	4	3	4	3	4	4	3	4	3	4	4	53	Average
Experimental Group	5	4	4	4	4	3	3	4	4	3	4	3	4	3	52	Average
Experimental Group	5	5	4	4	5	5	4	5	4	4	4	4	4	5	62	Above Average
Experimental Group	4	4	4	4	5	5	5	5	5	4	4	5	5	5	64	Above Average
Experimental Group	5	5	5	5	5	5	4	4	4	4	5	5	5	5	66	Above Average
Experimental Group	3	5	4	4	5	5	4	4	4	3	5	4	4	4	58	Average
Experimental Group	5	5	4	4	4	5	4	4	4	5	4	5	4	5	62	Above Average
Experimental Group	5	5	5	5	5	5	5	5	5	5	5	5	5	5	70	Above Average
Experimental Group	3	4	5	4	4	4	4	4	4	4	3	4	4	3	54	Average
Experimental Group	5	4	5	4	5	5	5	4	4	4	5	4	4	4	64	Above Average
Experimental Group	5	5	5	5	5	5	5	4	5	5	5	4	4	4	66	Above Average
Experimental Group	4	3	3	4	4	4	4	4	4	4	4	1	4	4	51	Average
Experimental Group	4	3	4	4	3	4	3	4	4	4	3	3	2	2	47	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	4	56	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	5	5	4	4	4	5	4	4	4	5	4	5	4	5	62	Above average
Experimental Group	4	4	4	3	2	3	3	3	4	5	4	4	3	4	50	Average
Experimental Group	4	4	4	3	4	3	2	5	4	4	4	4	4	4	53	Average
Experimental Group	5	4	4	4	4	3	3	4	4	3	4	3	4	3	52	Average

Experimental Group	1	1	1	2	2	2	3	4	4	4	2	4	3	2	35	Below Average
Experimental Group	4	3	3	4	4	4	4	4	4	4	4	1	5	5	53	Average
Experimental Group	5	5	5	5	5	5	5	4	5	5	5	4	4	3	65	Above average
Experimental Group	5	3	4	4	4	5	3	4	4	3	4	3	3	5	54	Average
Experimental Group	5	4	4	5	5	5	5	4	5	5	4	5	5	5	66	Above average
Experimental Group	5	5	5	5	5	5	4	4	4	4	5	5	5	5	66	Above average
Experimental Group	4	5	5	3	4	5	5	4	4	4	4	4	4	4	60	Above average
Experimental Group	5	5	5	5	5	5	5	4	4	5	5	5	5	5	68	Above average
Experimental Group	5	5	5	5	5	5	5	4	4	4	5	4	4	4	64	Above average
Experimental Group	5	5	5	4	4	4	4	4	4	5	5	3	4	4	60	Above average
Experimental Group	5	5	5	5	5	5	5	5	5	5	5	5	4	4	68	Above average
Experimental Group	4	4	4	4	5	4	5	4	5	5	5	5	4	4	62	Above average
Experimental Group	3	3	4	3	4	4	4	4	4	4	3	3	3	3	48	Average
Experimental Group	4	4	4	5	4	5	4	4	4	5	4	4	5	4	60	Above average
Experimental Group	4	3	3	4	4	3	4	3	2	2	3	2	3	2	42	Average
Experimental Group	4	4	5	4	4	4	4	4	4	4	4	4	4	4	58	Average
Experimental Group	2	2	2	2	2	3	3	3	3	3	3	4	3	1	36	Below Average
Experimental Group	2	2	2	4	2	2	2	2	2	2	3	3	3	3	34	Below Average
Experimental Group	3	4	4	4	4	3	4	4	4	4	4	4	5	3	54	Average
Experimental Group	5	4	4	4	5	5	5	5	4	4	4	4	4	3	60	Above average
Experimental Group	4	4	4	2	2	2	2	2	2	2	2	4	2	2	36	Below Average
Experimental Group	4	4	4	3	2	4	2	2	2	2	3	3	3	4	42	Average
Experimental Group	3	3	3	3	3	3	4	4	4	4	4	3	3	2	46	Average
Experimental Group	3	3	3	3	3	3	3	3	4	4	2	2	2	2	40	Average
Experimental Group	4	4	4	4	3	3	3	2	2	2	2	2	2	3	40	Below Average
Experimental Group	5	5	4	4	4	4	3	3	3	3	3	3	3	3	50	Average
Experimental Group	5	5	5	5	4	4	4	4	4	4	4	4	4	4	60	Above average
Experimental Group	4	4	4	4	4	4	4	4	4	4	2	2	2	2	48	Average
Experimental Group	3	3	4	4	4	4	4	3	3	3	3	4	3	3	48	Average
Experimental Group	2	2	2	4	4	4	4	2	4	2	2	2	2	2	38	Below Average
Experimental Group	4	4	5	4	4	4	4	4	4	4	4	4	4	4	58	Average
Experimental Group	5	5	5	5	4	4	4	4	4	4	4	4	4	4	60	Above average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	4	4	4	3	55	Average
Experimental Group	4	4	5	4	4	4	4	4	4	4	4	4	4	4	58	Average
Experimental Group	2	2	2	2	2	3	3	3	3	3	3	4	3	1	36	Below Average
Experimental Group	4	4	4	4	4	4	4	4	4	4	2	2	2	2	48	Average
Experimental Group	3	3	4	4	4	4	4	3	3	3	3	4	3	3	48	Average
Experimental Group	5	4	4	3	3	5	5	4	5	4	5	5	5	3	60	Above average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	3	50	Average
Control Group	2	3	4	4	3	3	4	2	3	2	2	2	3	2	39	Below Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	4	3	3	4	4	4	4	4	4	4	4	4	3	3	52	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	4	4	3	3	3	3	4	3	3	3	4	4	46	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average

Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	2	29	Very Low
Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	2	1	2	3	5	4	4	3	2	3	4	3	2	40	Below Average
Control Group	1	1	2	3	2	3	4	3	3	3	3	3	2	3	36	Below Average
Control Group	1	1	1	1	2	2	2	1	2	2	2	2	2	1	22	Very Low
Control Group	2	2	1	1	1	1	1	1	1	1	2	2	2	2	20	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	3	3	3	3	32	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	1	1	16	Very Low
Control Group	2	2	1	1	2	2	2	2	2	2	2	2	1	1	24	Very Low
Control Group	3	3	2	2	2	2	2	2	2	2	2	2	1	1	28	Very Low
Control Group	3	3	3	3	3	3	3	3	3	3	2	2	2	2	38	Below Average
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	1	3	3	3	3	2	3	2	3	3	3	3	3	37	Below Average
Control Group	2	2	2	1	1	1	1	1	1	1	1	2	2	2	20	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	2	1	1	2	1	2	2	2	1	2	3	24	Very Low
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	2	2	1	3	3	3	3	2	3	3	3	36	Below Average
Control Group	1	1	1	1	1	2	2	2	2	2	1	1	1	1	19	Very Low
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	1	1	1	1	2	1	2	2	1	22	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	2	3	3	3	3	3	2	2	3	2	3	2	2	3	36	Below Average
Control Group	4	4	4	3	3	3	3	3	3	4	4	4	4	4	50	Average
Control Group	4	4	3	3	3	3	3	3	4	3	4	2	2	2	43	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	3	2	3	4	2	3	4	3	2	2	3	2	3	2	38	Below Average
Control Group	2	2	1	1	1	1	1	1	1	1	1	1	2	2	18	Very Low
Control Group	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	Very Low
Control Group	2	3	3	3	3	1	3	3	2	1	1	3	3	3	34	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	2	3	3	2	3	2	2	1	1	3	1	3	3	32	Very Low
Control Group	2	3	2	3	3	4	3	2	2	3	2	1	2	1	33	Below Average
Control Group	3	4	3	2	3	5	5	4	5	4	4	5	4	5	56	Average
Control Group	3	3	3	3	3	3	2	4	4	4	4	3	3	3	45	Average
Control Group	2	4	4	3	2	2	3	2	3	2	2	1	4	4	36	Below Average
Control Group	3	2	2	3	2	2	5	2	3	2	4	2	2	5	39	Below Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	2	3	2	1	1	1	3	1	2	1	26	Very Low

Control Group	4	5	4	2	4	4	4	3	4	4	5	2	2	3	50	Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	1	2	3	1	3	3	3	2	2	3	2	1	1	2	29	Very Low
Control Group	2	3	2	2	3	3	3	2	3	3	2	2	3	2	35	Below Average
Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average
Control Group	2	4	3	3	2	3	2	3	3	2	3	3	3	2	38	Below Average
Control Group	1	2	1	1	2	2	1	1	2	1	2	2	2	3	23	Very Low
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	3	2	2	3	3	3	3	2	3	2	3	2	2	2	35	Below Average
Control Group	3	2	2	4	3	3	3	2	3	2	3	2	3	2	37	Below Average
Control Group	3	4	4	2	3	4	2	3	4	5	4	5	4	4	51	Average
Control Group	4	3	3	3	3	4	3	4	3	3	4	3	4	4	48	Average
Control Group	3	3	3	3	3	5	4	4	4	4	4	4	4	4	52	Average
Control Group	2	4	4	4	3	2	2	2	2	2	4	4	4	4	43	Average
Control Group	3	4	2	2	3	3	2	3	3	3	4	3	3	4	42	Average
Control Group	2	2	2	2	2	2	3	3	3	3	3	3	3	3	36	Below Average
Control Group	2	2	3	3	3	3	3	4	4	3	3	3	3	4	43	Average
Control Group	4	4	4	4	3	2	4	3	2	3	4	4	4	3	48	Average
Control Group	4	4	4	3	3	4	3	4	3	4	4	4	4	4	52	Average
Control Group	2	3	2	2	4	1	1	1	3	4	1	1	2	2	29	Very Low

Pre Test Parental Self-Efficacy in Experimental and Contol Group																	
GROUP	Pre Test 1 PSC1	Pre Test 1 PSC2	Pre Test 1 PSC3	Pre Test 1 PSC4	Pre Test 1 PSC5	Pre Test 1 PSC6	Pre Test 1 PSC7	Pre Test 1 PSC8	Pre Test 1 PSC9	Pre Test 1 PSC10	Pre Test 1 PSC12	Pre Test 1 PSC13	Pre Test 1 PSC14	Pre Test 1 PSC15	Pre Test 1 PSC16	Pre Test 1 PSC17	Pre Test 1 PSC
Experimental Group	4	2	3	2	3	3	4	4	4	5	4	3	4	3	2	2	57
Experimental Group	3	3	2	2	4	4	4	3	3	3	3	3	3	4	3	4	54
Experimental Group	4	4	4	4	4	3	2	3	3	3	4	4	3	3	2	4	57
Experimental Group	4	3	2	4	3	4	4	4	4	4	4	4	3	4	3	4	62
Experimental Group	3	3	3	4	3	4	2	4	4	3	6	3	3	4	4	3	60
Experimental Group	1	6	2	6	3	4	5	3	3	4	6	4	2	4	1	6	64
Experimental Group	4	2	4	2	2	2	2	3	3	2	4	3	4	4	4	4	54
Experimental Group	4	3	2	3	2	5	3	3	4	4	4	4	2	2	6	4	59
Experimental Group	4	3	3	3	3	2	2	4	3	5	6	4	3	2	3	5	59
Experimental Group	4	2	3	3	3	5	2	2	5	4	6	4	2	3	3	5	59
Experimental Group	3	4	5	2	2	2	3	3	3	4	3	2	2	2	2	2	48
Experimental Group	2	2	3	2	4	4	4	5	5	4	3	3	3	3	3	3	56
Experimental Group	2	2	3	2	2	3	3	2	3	2	3	2	3	3	3	4	44
Experimental Group	4	4	5	4	3	5	4	4	4	3	3	4	4	3	3	3	64
Experimental Group	3	2	4	3	4	3	2	2	3	3	2	1	1	1	3	2	41
Experimental Group	3	3	4	3	4	3	2	2	3	3	2	3	3	4	3	2	49
Experimental Group	3	1	3	3	2	2	3	1	3	2	2	3	2	3	3	4	41
Experimental Group	2	2	1	3	4	3	2	1	2	3	4	3	2	3	2	3	42
Experimental Group	4	2	3	3	2	1	2	4	3	3	3	4	3	4	3	3	50
Experimental Group	3	2	3	2	1	1	3	3	3	2	5	6	4	3	2	1	48
Experimental Group	5	4	3	4	2	3	4	3	3	4	4	3	4	3	4	4	61
Experimental Group	4	3	2	3	4	2	4	5	3	1	3	4	3	2	1	4	51
Experimental Group	2	2	2	3	3	1	1	3	2	3	1	2	3	1	3	4	38
Experimental Group	3	3	3	2	3	2	2	3	1	5	2	3	4	4	3	4	51
Experimental Group	4	1	3	4	5	4	3	5	4	4	3	4	2	2	3	4	59
Experimental Group	2	2	3	1	1	2	4	3	2	3	3	2	2	3	3	3	43
Experimental Group	1	3	4	3	2	2	3	3	4	3	1	3	3	4	2	3	46
Experimental Group	4	4	3	2	2	3	3	2	4	3	2	3	3	3	4	4	51
Experimental Group	3	2	4	3	2	3	2	3	3	3	1	2	3	3	3	4	46
Experimental Group	4	4	3	2	2	3	3	2	4	3	3	1	2	3	2	4	49
Experimental Group	4	3	3	2	1	2	3	3	3	4	4	3	3	4	3	2	52
Experimental Group	3	2	2	2	3	4	4	2	3	2	3	2	2	3	4	3	46
Experimental Group	4	3	3	5	3	2	5	2	2	2	4	4	2	3	3	2	52
Experimental Group	4	3	1	5	4	2	3	4	4	3	3	3	3	3	1	2	52
Experimental Group	6	3	3	2	2	3	4	4	2	2	2	3	2	1	3	4	51
Experimental Group	2	2	2	2	3	3	2	2	1	2	3	3	4	5	3	3	47
Experimental Group	5	4	3	2	2	3	3	2	2	1	3	1	1	2	3	4	43
Experimental Group	5	3	2	4	1	2	3	4	4	3	2	1	2	3	3	3	48
Experimental Group	3	4	3	2	1	3	3	4	3	1	3	2	4	3	5	3	49
Experimental Group	1	2	3	2	1	3	4	3	3	2	1	1	2	3	3	2	38
Experimental Group	3	3	3	3	3	4	5	1	4	2	5	2	4	2	3	4	53
Experimental Group	1	4	3	2	4	3	3	2	1	3	2	1	2	3	2	3	43
Experimental Group	2	3	3	4	5	4	5	3	3	3	2	5	6	3	5	6	66

Experimental Group	3	3	3	1	3	3	4	3	2	4	3	2	4	4	3	3	50
Experimental Group	2	3	3	2	2	3	3	2	3	3	2	4	3	2	4	4	48
Experimental Group	3	4	3	4	3	1	5	4	2	1	4	3	4	2	1	3	50
Experimental Group	2	4	3	2	3	4	3	5	4	5	3	3	3	2	4	2	56
Experimental Group	3	3	3	4	4	3	5	3	2	4	2	3	4	4	5	4	57
Experimental Group	4	3	2	1	2	3	3	2	4	3	3	2	3	4	1	4	48
Experimental Group	5	5	4	3	3	3	3	3	1	2	2	4	2	1	2	4	50
Experimental Group	3	4	3	2	1	4	3	4	4	2	2	2	3	2	2	1	45
Experimental Group	5	4	4	4	5	5	4	3	4	2	2	4	4	5	3	5	65
Experimental Group	1	2	5	3	3	4	5	3	3	4	3	3	4	3	3	3	56
Experimental Group	3	3	3	3	2	3	3	3	2	2	2	3	3	4	4	4	48
Experimental Group	1	1	3	2	2	3	3	2	4	4	3	1	5	4	2	1	45
Experimental Group	1	3	3	4	3	2	6	3	3	2	3	2	4	3	4	3	51
Experimental Group	3	2	2	3	2	3	3	2	2	2	3	1	2	2	3	4	41
Experimental Group	5	4	4	4	3	4	3	3	3	2	1	1	3	2	2	1	49
Experimental Group	3	3	4	4	4	3	4	4	4	3	3	4	1	2	2	3	53
Experimental Group	4	3	3	2	1	2	3	3	3	3	3	1	4	1	3	6	48
Experimental Group	4	3	2	1	3	3	4	3	3	4	4	4	4	2	3	3	54
Experimental Group	4	3	2	1	4	4	3	1	4	4	4	4	6	2	4	3	56
Experimental Group	3	4	2	4	5	3	1	3	4	4	3	4	3	4	4	4	61
Experimental Group	3	3	3	3	4	4	3	2	1	3	3	2	4	1	2	3	49
Experimental Group	3	3	2	3	2	6	3	3	2	2	4	1	3	4	5	4	53
Experimental Group	4	5	4	3	3	4	3	2	3	3	6	1	4	4	2	2	56
Experimental Group	2	3	4	3	3	2	2	1	3	4	4	3	2	3	3	2	47
Experimental Group	2	1	2	3	3	3	4	3	2	3	2	4	4	5	4	3	52
Experimental Group	3	4	3	2	4	3	4	3	2	2	3	3	2	2	3	3	52
Experimental Group	1	1	3	2	2	3	3	2	4	4	3	1	5	4	2	1	45
Experimental Group	1	3	3	4	3	2	6	3	3	2	3	2	4	3	4	3	51
Experimental Group	3	2	2	3	2	3	3	2	2	2	3	1	2	2	3	4	41
Experimental Group	5	4	4	4	3	4	3	3	3	2	1	1	3	2	2	1	49
Experimental Group	3	3	4	4	4	3	4	4	4	3	3	4	1	2	2	3	53
Experimental Group	3	1	3	3	2	2	3	1	3	2	2	3	2	3	3	4	41
Experimental Group	2	2	1	3	4	3	2	1	2	3	4	3	2	3	2	3	42
Experimental Group	4	2	3	3	2	1	2	4	3	3	3	4	3	4	3	3	50
Experimental Group	3	2	3	2	1	1	3	3	3	2	5	6	4	3	2	1	48
Experimental Group	5	4	3	4	2	3	4	3	3	4	4	3	4	3	4	4	61
Experimental Group	4	4	4	4	4	3	2	3	3	3	4	4	3	3	2	4	57
Control Group	3	4	2	3	4	3	2	3	4	2	2	3	3	2	4	3	49
Control Group	3	4	3	3	2	2	4	5	3	1	3	2	3	2	1	2	46
Control Group	3	3	2	4	2	3	4	3	3	2	3	2	3	3	2	2	57
Control Group	3	2	2	4	5	3	2	2	3	4	2	2	2	2	2	1	44
Control Group	3	2	3	1	3	2	2	2	3	2	2	3	2	3	2	2	57
Control Group	4	3	2	1	2	3	3	2	4	3	3	2	3	4	1	3	47
Control Group	4	3	2	3	3	3	3	2	1	2	4	2	2	2	2	3	44
Control Group	5	4	4	2	3	2	1	3	1	2	3	3	2	2	3	4	46
Control Group	2	3	2	3	2	1	4	3	2	1	2	3	1	3	4	4	62
Control Group	1	3	3	1	2	3	3	2	3	1	3	2	3	1	2	3	37
Control Group	3	4	5	2	2	3	3	3	3	4	3	2	2	2	3	2	50

Control Group	3	3	3	3	3	5	2	3	3	5	3	2	3	3	2	3	53
Control Group	1	2	2	1	2	3	2	3	1	2	2	2	1	3	2	4	34
Control Group	4	4	5	4	3	5	4	4	4	3	3	4	4	3	1	1	60
Control Group	2	1	3	2	1	2	3	1	1	2	1	1	2	2	2	1	30
Control Group	2	3	3	3	3	2	3	3	4	2	4	3	2	4	3	3	50
Control Group	2	2	2	1	2	3	2	3	1	2	2	2	3	3	2	1	36
Control Group	3	4	3	2	3	2	4	1	1	2	2	3	2	2	3	1	37
Control Group	3	3	3	3	1	2	2	3	3	3	3	2	2	3	1	2	43
Control Group	4	2	3	2	1	1	1	2	2	2	5	6	4	3	4	2	48
Control Group	3	2	3	2	1	4	3	3	4	4	4	2	2	1	1	2	46
Control Group	4	3	4	2	3	3	2	1	4	3	4	5	6	3	4	2	57
Control Group	3	4	4	4	4	3	2	1	3	3	2	5	2	5	4	5	59
Control Group	2	3	4	4	4	3	2	3	2	1	4	4	2	3	2	1	49
Control Group	3	2	3	1	2	5	2	3	3	2	4	1	4	4	5	4	52
Control Group	4	5	4	3	1	3	2	3	2	3	5	1	4	3	2	3	52
Control Group	4	4	3	4	4	3	4	3	2	3	3	2	3	4	2	3	52
Control Group	3	3	2	2	3	4	4	3	3	3	4	4	4	5	4	2	57
Control Group	3	3	2	3	3	4	3	3	3	2	3	3	3	2	3	3	51
Control Group	2	2	2	1	3	3	2	1	4	3	2	2	4	5	3	3	45
Control Group	4	3	2	1	1	4	3	3	2	3	1	2	2	1	1	1	37
Control Group	5	4	4	4	5	5	4	3	4	2	2	4	4	5	3	2	62
Control Group	3	3	3	4	4	3	5	3	2	4	2	3	4	4	5	3	56
Control Group	2	3	4	4	3	2	1	3	4	3	3	2	4	4	3	2	49
Control Group	2	2	2	1	3	3	2	1	4	3	2	2	4	5	3	3	45
Control Group	2	3	4	3	3	2	6	4	3	3	2	3	3	2	4	2	51
Control Group	1	2	1	2	2	1	3	3	3	3	3	2	1	1	4	4	38
Control Group	5	4	4	4	3	4	3	2	4	1	2	2	2	1	2	2	49
Control Group	2	2	2	2	4	5	5	5	3	3	3	3	2	3	2	3	50
Control Group	1	2	2	3	3	2	2	3	3	2	4	2	4	2	4	6	49
Control Group	2	3	4	3	3	2	6	4	3	3	2	3	3	2	4	2	51
Control Group	1	2	1	2	2	1	3	3	3	3	3	2	1	1	4	4	38
Control Group	5	4	4	4	3	4	3	2	4	1	2	2	2	1	2	2	49
Control Group	4	4	4	5	4	5	5	5	3	3	3	3	2	3	2	2	58
Control Group	2	2	2	1	2	3	2	3	1	2	2	2	3	3	2	2	37
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Control Group	3	3	3	3	1	2	2	3	3	3	3	2	2	3	1	2	43
Control Group	4	2	3	2	1	1	1	2	2	2	5	6	4	3	4	2	48
Control Group	4	4	3	4	4	4	3	4	4	4	4	5	5	2	2	3	64
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Control Group	4	2	3	1	3	3	3	4	5	4	3	3	3	2	2	2	52
Control Group	3	3	2	3	4	3	4	2	3	1	3	3	3	4	3	4	50
Control Group	4	2	3	4	3	3	2	3	2	3	3	4	2	2	2	3	48
Control Group	4	3	3	4	4	4	4	4	4	5	4	3	3	4	3	4	64
Control Group	3	3	3	3	3	5	3	3	3	3	4	2	3	4	4	3	56
Control Group	2	4	4	4	3	4	3	3	3	4	6	4	1	3	2	4	58
Control Group	3	2	3	2	2	3	2	2	3	1	4	3	4	4	4	4	51
Control Group	4	3	3	3	3	4	3	3	4	4	4	3	2	2	6	3	57
Control Group	2	2	3	2	3	3	1	4	3	3	4	5	3	1	4	5	52

Control Group	4	3	3	3	6	4	2	2	4	4	5	4	2	3	3	5	59
Control Group	4	4	3	4	4	4	3	4	4	4	4	5	5	2	2	3	64
Control Group	4	3	3	3	4	4	4	4	3	2	4	3	2	1	1	4	50
Control Group	2	2	2	3	3	3	3	2	2	2	3	2	3	2	1	2	39
Control Group	4	3	2	3	1	2	1	2	2	4	3	2	2	3	4	3	46
Control Group	2	2	3	4	3	4	5	2	4	1	5	1	4	1	1	3	48
Control Group	2	4	3	3	5	2	3	1	2	2	5	3	1	2	1	4	46
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Control Group	3	3	3	2	1	4	3	2	1	5	2	2	5	5	3	2	49
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Control Group	2	3	3	2	3	3	2	3	3	1	2	1	2	4	3	2	41
Control Group	2	2	3	2	2	4	3	4	5	5	2	3	2	2	4	1	51
Control Group	3	2	3	4	4	3	5	4	4	2	2	1	3	4	5	3	55
Control Group	5	2	3	3	2	3	3	3	3	2	3	3	1	2	3	3	48
Control Group	1	3	1	3	1	2	2	3	2	2	2	4	3	4	2	4	43
Control Group	4	2	1	2	5	4	3	5	4	4	3	4	1	1	3	4	54
Control Group	3	3	4	2	2	2	3	3	2	3	2	3	3	4	1	2	45
Control Group	1	3	3	2	3	3	4	2	3	2	2	1	4	3	1	5	45
Control Group	2	3	2	3	3	3	3	2	3	4	3	3	3	3	4	5	51
Control Group	2	2	2	3	2	2	3	1	2	2	3	2	2	3	4	4	41
Control Group	3	1	2	3	1	1	2	3	4	4	2	1	2	2	4	5	43

Post Test 1 Parental Self-Efficacy in Experimental and Contol Group																		
GROUP	Post Test 1 PSC1	Post Test 1 PSC2	Post Test 1 PSC3	Post Test 1 PSC4	Post Test 1 PSC5	Post Test 1 PSC6	Post Test 1 PSC7	Post Test 1 PSC8	Post Test 1 PSC9	Post Test 1 PSC10	Post Test 1 PSC11	Post Test 1 PSC12	Post Test 1 PSC13	Post Test 1 PSC14	Post Test 1 PSC15	Post Test 1 PSC16	Post Test 1 PSC17	Post Test 1 PSC
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Experimental Group	5	5	4	4	4	5	3	4	3	2	4	6	6	4	3	3	4	69
Experimental Group	5	4	4	6	6	5	5	4	5	5	4	4	4	2	5	2	6	76
Experimental Group	4	4	3	4	4	4	4	6	3	5	6	4	4	4	2	3	4	68
Experimental Group	2	5	4	3	4	5	4	4	3	4	4	6	4	5	5	4	4	70
Experimental Group	5	2	4	4	4	5	3	6	2	5	6	5	4	1	5	4	4	69
Experimental Group	3	3	2	4	3	5	4	3	2	5	4	4	4	3	2	3	4	58
Experimental Group	5	4	4	6	4	5	4	2	3	5	6	6	5	4	4	4	6	77
Experimental Group	4	1	4	4	5	6	2	2	4	4	2	4	6	2	2	3	4	59
Experimental Group	4	4	5	3	4	3	3	5	3	5	4	4	2	4	4	3	5	65
Experimental Group	4	4	5	4	5	5	5	4	4	5	4	5	4	5	5	5	5	78
Experimental Group	4	3	4	1	5	3	3	4	5	3	4	4	3	3	3	4	4	60
Experimental Group	5	5	5	5	4	5	4	4	4	5	4	5	4	4	3	3	3	72
Experimental Group	4	3	4	2	2	2	4	4	4	5	4	3	2	3	4	3	3	56
Experimental Group	4	5	4	2	2	2	4	4	4	5	4	3	2	3	4	3	3	58
Experimental Group	4	3	4	3	5	3	5	4	5	3	4	4	5	3	5	4	4	66
Experimental Group	4	4	4	4	5	4	4	4	5	5	4	5	5	4	5	5	5	76
Experimental Group	5	4	4	4	3	3	4	5	4	6	4	5	6	5	5	5	5	77
Experimental Group	3	4	5	4	3	3	4	5	5	4	5	6	6	5	5	6	5	78
Experimental Group	5	5	4	6	5	4	5	6	5	5	6	5	5	5	5	5	5	86
Experimental Group	5	4	4	5	5	5	5	5	4	3	5	3	5	4	4	4	5	75
Experimental Group	3	4	4	5	4	5	4	5	4	5	5	5	5	5	5	5	5	78
Experimental Group	5	3	3	4	5	3	4	4	5	6	6	6	5	5	4	6	4	78
Experimental Group	5	5	5	5	5	5	4	5	4	4	4	5	4	4	2	4	4	74
Experimental Group	5	4	5	4	3	3	4	5	4	2	2	2	4	4	4	5	5	65
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Experimental Group	5	5	5	5	5	6	5	5	5	6	4	3	3	5	3	5	4	79
Experimental Group	6	4	5	5	4	5	5	5	4	6	5	5	5	5	5	6	5	85
Experimental Group	6	2	2	4	4	4	5	4	5	5	5	5	4	5	5	5	5	75
Experimental Group	6	4	6	5	5	5	5	5	6	5	5	5	4	5	5	2	4	82
Experimental Group	5	2	5	6	5	5	5	5	5	4	3	4	1	5	5	5	5	75
Experimental Group	6	5	5	6	6	5	6	2	5	6	5	5	5	5	5	5	4	86
Experimental Group	5	4	5	6	6	6	5	5	4	6	4	5	5	4	5	5	4	84
Experimental Group	6	6	4	5	6	5	5	5	5	5	6	2	4	5	4	4	5	82
Experimental Group	3	5	5	5	5	5	4	5	3	3	6	6	3	5	6	6	4	79
Experimental Group	6	5	5	5	5	6	5	5	5	4	4	5	4	3	3	3	5	78
Experimental Group	6	4	5	5	5	6	5	5	5	4	6	5	5	5	5	5	6	87
Experimental Group	6	5	4	4	5	5	5	5	5	4	5	5	5	5	5	6	5	84
Experimental Group	3	2	4	5	4	4	5	4	5	3	5	6	4	5	5	5	4	73
Experimental Group	4	5	5	6	4	4	5	4	5	3	5	5	3	5	3	5	5	76
Experimental Group	5	5	4	4	6	4	5	3	5	4	5	4	3	4	4	5	6	76
Experimental Group	5	4	5	5	6	5	5	4	4	4	5	3	5	6	5	6	6	83
Experimental Group	3	3	3	3	5	3	5	4	4	5	4	4	4	5	6	4	4	69
Experimental Group	4	4	5	4	3	2	3	4	5	4	3	3	4	5	4	5	5	67
Experimental Group	5	4	5	5	4	5	6	6	6	3	2	2	2	5	3	3	4	70
Experimental Group	4	5	5	4	5	5	4	6	6	6	6	4	5	4	5	6	4	84
Experimental Group	3	5	3	5	4	4	6	4	5	5	5	6	5	5	5	5	5	80
Experimental Group	5	4	4	4	5	5	4	3	4	2	2	2	4	4	5	3	5	65
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Experimental Group	3	5	4	4	4	5	5	5	5	5	5	4	3	4	1	3	4	69
Experimental Group	6	4	5	5	4	5	5	4	3	4	3	5	4	5	6	5	6	79
Experimental Group	3	3	6	6	3	5	6	4	5	5	6	4	4	5	4	4	4	77
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Experimental Group	3	5	3	5	4	4	6	6	4	5	6	4	3	4	2	2	2	68
Experimental Group	5	3	4	4	3	3	3	4	2	5	6	5	5	4	3	4	4	67
Experimental Group	5	4	4	4	5	4	5	4	5	3	4	3	4	3	3	3	3	66

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Experimental Group	5	4	6	5	5	5	4	5	5	5	5	5	3	4	4	5	6	81
Experimental Group	5	4	4	5	5	5	5	4	5	5	4	5	5	3	4	3	4	75
Experimental Group	5	5	6	5	5	5	6	2	5	6	6	4	5	6	3	4	4	82
Experimental Group	5	5	5	5	5	4	3	5	5	4	6	4	5	4	6	4	6	81
Experimental Group	5	5	6	6	5	5	4	4	5	5	6	4	5	5	5	6	5	86
Experimental Group	3	3	4	5	3	6	6	4	5	6	5	5	3	4	4	6	6	78
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Experimental Group	5	4	5	6	5	4	4	4	4	5	5	5	2	4	5	5	3	75
Experimental Group	5	5	5	5	5	6	5	4	4	5	5	5	5	5	5	5	4	83
Experimental Group	5	5	4	3	4	2	2	2	4	4	6	6	4	5	6	5	2	69
Experimental Group	3	4	3	3	4	5	4	3	4	5	5	4	5	6	6	6	4	74
Experimental Group	3	5	3	5	4	4	6	6	4	5	6	4	3	4	2	2	2	68
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Experimental Group	5	4	4	4	5	4	5	4	5	3	4	3	4	3	3	3	3	66
Experimental Group	6	5	5	6	5	5	5	6	5	4	3	3	5	3	4	3	4	77
Experimental Group	4	3	4	3	5	3	5	4	5	3	4	4	5	3	5	4	4	66
Experimental Group	4	4	4	4	5	4	4	4	5	5	4	5	5	4	5	5	5	76
Experimental Group	5	4	4	4	3	3	4	5	4	6	4	5	6	5	5	5	5	77
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Experimental Group	5	5	4	6	5	4	5	6	5	5	6	5	5	5	5	5	5	86
Experimental Group	5	5	4	4	4	5	3	4	3	2	4	6	6	4	3	3	4	69
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Control Group	3	4	3	3	2	2	4	5	3	1	3	3	2	3	2	1	2	46
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Control Group	4	3	2	3	3	3	3	2	1	2	3	4	2	2	2	2	2	43
Control Group	5	4	4	2	3	2	1	3	1	2	2	3	3	2	2	3	4	46
Control Group	2	3	2	3	2	1	4	3	2	1	2	2	3	1	3	4	4	42
Control Group	1	3	3	1	2	3	3	2	3	1	1	3	2	3	1	2	2	36
Control Group	3	4	5	2	2	3	3	3	3	4	4	3	2	2	2	3	2	50
Control Group	3	3	3	3	3	5	2	3	3	5	4	3	2	3	3	2	4	54
Control Group	1	2	2	1	2	3	2	3	1	2	1	2	2	1	3	2	2	32
Control Group	4	4	5	4	3	5	4	4	4	3	4	3	4	4	3	3	2	63
Control Group	2	1	3	2	1	2	3	1	1	2	3	1	1	2	2	2	1	30
Control Group	2	3	3	3	3	2	3	3	4	2	3	4	3	2	3	4	3	50
Control Group	2	2	2	1	2	3	2	3	1	2	3	2	2	3	3	2	1	36

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Control Group	3	3	3	3	1	2	2	3	3	3	4	3	2	2	3	1	2	43
Control Group	4	2	3	2	1	1	1	2	2	2	4	5	6	4	3	4	2	48
Control Group	3	2	3	2	1	4	3	3	4	4	5	4	2	2	1	1	2	46
Control Group	4	3	4	2	3	3	2	1	4	3	4	4	5	6	3	4	2	57
Control Group	3	4	4	4	4	3	2	1	3	3	5	2	5	2	5	4	5	59
Control Group	2	3	4	4	4	3	2	3	2	1	5	4	4	2	3	2	1	49
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Control Group	4	5	4	3	1	3	2	3	2	3	4	5	1	4	3	2	2	51
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Control Group	3	3	2	2	3	4	4	3	3	3	4	4	4	4	5	4	2	57
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Control Group	2	3	4	3	3	2	6	4	3	3	2	2	3	3	2	4	2	51
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Control Group	4	3	3	3	6	4	2	2	4	4	2	5	4	2	3	3	5	59
Control Group	4	4	3	4	4	4	3	4	4	4	5	4	5	5	2	2	3	64
Control Group	4	3	3	3	4	4	4	4	3	2	1	4	3	2	1	1	4	50
Control Group	2	2	2	3	3	3	3	2	2	2	2	3	2	3	2	1	2	39
Control Group	4	3	2	3	1	2	1	2	2	4	5	3	2	2	3	4	3	46
Control Group	2	2	3	4	3	4	5	2	4	1	3	5	1	4	1	1	3	48
Control Group	2	4	3	3	5	2	3	1	2	2	3	5	3	1	2	1	4	46
Control Group	3	4	4	3	4	4	5	2	2	2	3	2	3	6	4	5	6	62
Control Group	3	3	3	2	1	4	3	2	1	5	3	2	2	5	5	3	2	49
Control Group	5	2	2	3	3	2	2	3	4	4	5	4	3	1	3	2	3	51
Control Group	2	3	3	2	3	3	2	3	3	1	2	2	1	2	4	3	2	41
Control Group	2	2	3	2	2	4	3	4	5	5	5	2	3	2	3	4	1	52
Control Group	2	3	3	4	4	3	5	4	4	2	3	2	1	3	4	5	3	55
Control Group	5	2	3	3	2	3	3	3	3	2	4	3	3	1	2	3	3	48
Control Group	1	3	1	3	1	2	2	3	2	2	4	2	4	3	4	2	4	43
Control Group	4	2	1	2	5	4	3	5	4	4	4	3	4	1	1	3	4	54
Control Group	3	3	4	2	2	2	3	3	2	3	3	2	3	3	4	2	2	46
Control Group	1	3	3	2	3	3	4	2	3	2	3	2	1	4	3	1	4	44
Control Group	2	3	2	3	3	3	3	2	3	4	2	3	3	3	3	4	4	50
Control Group	3	2	2	3	2	2	3	1	2	2	3	3	2	2	3	4	3	42
Control Group	3	1	2	3	1	1	2	3	4	4	3	2	1	2	2	3	1	38

Post Test 2 Parental Self-Efficacy in Experimental and Contol Group																		
GROUP	Post Test 2 PSC1	Post Test 2 PSC2	Post Test 2 PSC3	Post Test 2 PSC4	Post Test 2 PSC5	Post Test 2 PSC6	Post Test 2 PSC7	Post Test 2 PSC8	Post Test 2 PSC9	Post Test 2 PSC10	Post Test 2 PSC11	Post Test 2 PSC12	Post Test 2 PSC13	Post Test 2 PSC14	Post Test 2 PSC15	Post Test 2 PSC16	Post Test 2 PSC17	Post Test 2 PSC
Experimental Group	4	5	5	3	5	5	5	4	2	4	6	4	4	5	3	4	4	72
Experimental Group	3	5	4	4	4	5	5	4	3	4	4	6	4	4	5	6	4	74
Experimental Group	4	4	4	4	6	5	4	4	3	5	4	4	6	4	2	4	4	71
Experimental Group	4	4	6	5	6	5	5	4	5	5	4	4	4	2	5	4	6	78
Experimental Group	4	4	4	4	4	4	5	6	3	4	6	4	6	4	3	4	4	73
Experimental Group	4	4	4	3	4	4	5	5	3	5	4	5	4	5	5	4	4	72
Experimental Group	5	3	4	4	4	2	5	6	2	3	5	4	6	2	5	4	4	68
Experimental Group	5	3	2	4	3	5	4	2	1	5	4	5	4	5	2	5	4	63
Experimental Group	4	2	5	5	4	2	5	3	3	5	4	6	6	4	5	4	4	71
Experimental Group	4	5	4	4	6	5	5	2	4	5	3	4	5	2	2	3	4	67
Experimental Group	4	6	5	4	4	3	5	5	4	5	4	4	4	4	4	5	6	76
Experimental Group	5	4	5	4	6	5	5	4	4	6	5	5	3	5	6	5	4	81
Experimental Group	5	5	6	6	5	4	5	6	5	4	5	6	5	5	6	5	5	88
Experimental Group	6	6	6	6	5	6	5	5	6	4	5	5	5	5	6	6	5	92
Experimental Group	5	4	5	4	3	3	5	4	5	4	3	3	3	4	4	5	5	68
Experimental Group	5	6	5	4	6	6	4	4	5	4	3	3	3	4	4	5	5	76
Experimental Group	5	5	6	6	4	4	5	6	5	4	5	6	5	5	6	5	5	87
Experimental Group	4	4	5	6	6	5	5	4	5	6	5	5	6	5	5	5	5	86
Experimental Group	3	4	4	5	4	4	4	5	5	5	4	5	6	5	5	5	4	77
Experimental Group	3	6	5	4	4	5	4	5	5	4	6	5	6	4	6	6	4	82
Experimental Group	6	5	5	6	5	5	5	5	5	6	6	5	6	5	5	5	5	90
Experimental Group	4	5	5	6	5	6	5	6	5	4	5	3	6	5	5	4	6	84
Experimental Group	4	4	4	5	4	5	4	5	4	5	5	5	5	5	5	5	6	80
Experimental Group	5	4	5	6	5	4	5	6	4	6	6	5	5	5	5	6	5	87
Experimental Group	6	5	5	6	6	6	5	6	5	5	6	4	5	5	3	4	6	88
Experimental Group	5	5	6	4	4	4	5	5	4	4	6	6	4	4	5	4	6	81
Experimental Group	3	4	6	6	4	4	5	4	6	4	5	5	4	6	6	3	6	81
Experimental Group	5	5	5	6	6	6	6	5	6	6	4	3	5	5	4	5	4	86
Experimental Group	6	5	5	6	5	5	5	5	4	6	4	4	5	4	5	6	4	84
Experimental Group	6	3	3	4	4	5	4	3	6	6	6	5	4	5	4	4	6	78
Experimental Group	6	4	6	4	4	5	4	5	6	6	6	6	5	4	6	3	4	84
Experimental Group	6	5	5	6	4	6	5	4	6	5	5	6	6	5	6	6	5	91
Experimental Group	6	6	5	6	5	5	6	5	5	6	4	6	5	4	6	5	5	90
Experimental Group	4	4	4	6	6	5	5	5	5	6	5	6	6	5	6	5	4	87
Experimental Group	6	5	4	6	6	4	6	5	4	5	6	5	4	5	6	5	6	88
Experimental Group	3	5	4	4	6	5	5	6	4	4	6	5	3	6	6	5	5	82
Experimental Group	6	5	5	6	6	6	6	5	5	4	5	6	4	4	4	4	5	86
Experimental Group	6	5	6	6	6	6	4	6	5	4	6	4	4	5	4	5	6	88
Experimental Group	6	6	4	5	5	4	6	6	5	4	5	4	4	6	5	6	6	87
Experimental Group	4	5	4	5	6	5	6	4	6	4	4	6	5	4	6	5	5	84
Experimental Group	4	4	5	6	4	6	5	4	6	4	5	6	4	4	4	4	6	81
Experimental Group	4	4	5	5	6	4	5	4	6	4	5	6	4	4	5	4	6	82
Experimental Group	4	5	5	6	6	6	5	4	4	4	5	4	5	6	5	6	6	86
Experimental Group	6	6	5	4	5	3	6	5	5	6	4	5	5	6	6	4	4	85
Experimental Group	4	5	4	3	3	3	4	5	6	4	4	4	5	5	4	4	5	72
Experimental Group	4	5	5	4	4	4	6	6	5	3	4	6	6	6	3	4	4	79
Experimental Group	5	5	6	5	5	4	5	6	6	6	6	4	6	5	5	6	5	90
Experimental Group	5	5	4	5	4	4	6	5	6	6	6	6	4	6	6	6	5	89
Experimental Group	6	5	5	4	5	6	5	4	5	4	5	3	4	3	6	4	6	80
Experimental Group	4	4	6	5	5	3	5	6	4	5	4	4	6	5	3	3	4	76
Experimental Group	3	6	5	5	4	6	4	6	5	4	6	5	5	6	4	4	5	83
Experimental Group	6	5	6	6	5	6	5	5	5	6	6	4	3	5	5	5	5	88
Experimental Group	4	4	6	5	3	6	6	4	4	6	6	6	4	6	5	4	5	84
Experimental Group	4	3	6	6	6	5	4	4	4	5	6	6	3	4	5	6	4	81

Experimental Group	4	4	5	5	5	6	6	3	4	5	4	4	4	6	6	5	5	81
Experimental Group	4	5	3	6	5	5	6	5	4	6	6	5	4	5	4	3	3	79
Experimental Group	5	4	5	6	5	5	6	4	5	5	6	4	5	4	3	4	4	80
Experimental Group	6	5	5	6	4	5	5	5	5	5	4	4	4	5	5	4	4	81
Experimental Group	5	5	6	6	5	6	5	6	5	5	3	4	5	4	4	5	5	84
Experimental Group	5	4	6	4	4	5	3	5	6	5	4	5	4	5	4	5	6	80
Experimental Group	6	4	5	5	4	6	6	5	5	4	5	4	5	5	5	4	6	84
Experimental Group	4	6	6	4	6	5	5	3	5	6	6	4	6	6	4	4	5	85
Experimental Group	6	5	6	5	6	5	4	5	4	5	6	5	6	4	6	5	6	89
Experimental Group	4	5	6	6	6	6	4	5	5	4	6	5	6	6	6	6	4	90
Experimental Group	4	5	6	5	4	6	5	4	6	6	5	5	3	5	4	6	6	85
Experimental Group	6	6	6	5	4	6	3	4	4	5	6	6	3	5	6	5	5	85
Experimental Group	5	5	5	5	5	4	4	5	6	6	4	6	3	4	5	4	4	80
Experimental Group	4	4	5	4	5	6	4	5	5	6	5	6	5	6	6	6	5	87
Experimental Group	4	6	5	4	5	4	3	3	4	4	6	5	4	6	6	4	3	76
Experimental Group	4	4	5	5	5	6	6	3	4	5	4	4	4	6	6	5	5	81
Experimental Group	4	5	3	6	5	5	6	5	4	6	6	5	4	5	4	3	3	79
Experimental Group	5	4	5	6	5	5	6	4	5	5	6	4	5	4	3	4	4	80
Experimental Group	6	5	5	6	4	5	5	5	5	5	4	4	4	5	5	4	4	81
Experimental Group	5	5	6	6	5	6	5	6	5	5	3	4	5	4	4	5	5	84
Experimental Group	5	5	6	6	4	4	5	6	5	4	5	6	5	5	6	5	5	87
Experimental Group	4	4	5	6	6	5	5	4	5	6	5	5	6	5	5	5	5	86
Experimental Group	3	4	4	5	4	4	4	5	5	5	4	5	6	5	5	5	4	77
Experimental Group	3	6	5	4	4	5	4	5	5	4	6	5	6	4	6	6	4	82
Experimental Group	6	5	5	6	5	5	5	5	5	6	6	5	6	5	5	5	5	90
Experimental Group	4	4	4	4	6	5	4	4	3	5	4	4	6	4	2	4	4	71
Control Group	2	3	3	2	2	3	3	2	3	3	3	2	4	3	2	4	4	48
Control Group	3	4	3	4	3	1	5	4	2	1	3	4	3	4	2	1	3	50
Control Group	4	3	3	5	3	2	5	2	2	2	3	4	4	2	3	2	2	51
Control Group	4	3	1	5	4	2	3	4	4	3	4	3	3	3	3	1	2	52
Control Group	4	3	2	1	2	3	3	2	4	3	4	3	2	3	4	1	2	46
Control Group	5	5	4	3	3	3	3	3	1	2	3	2	4	2	1	2	4	50
Control Group	5	4	3	2	2	3	3	2	2	1	2	3	1	1	2	3	4	43
Control Group	5	3	2	4	1	2	3	4	4	3	3	2	1	2	3	3	2	47
Control Group	3	4	3	2	1	3	3	4	3	1	2	3	2	4	3	5	3	49
Control Group	1	2	3	2	1	3	4	3	3	2	2	1	1	2	3	3	2	38
Control Group	3	4	5	2	2	2	3	3	3	4	4	3	2	2	2	2	2	48
Control Group	2	2	3	2	4	4	4	5	5	4	3	3	3	3	3	3	1	54
Control Group	2	2	3	2	2	3	3	2	3	2	2	3	2	3	3	3	2	42
Control Group	4	4	5	4	3	5	4	4	4	3	4	3	4	4	3	3	2	63
Control Group	3	2	4	3	4	3	2	2	3	3	2	2	1	1	1	3	2	41
Control Group	3	3	4	3	4	3	2	2	3	3	2	2	3	3	3	3	2	48
Control Group	3	1	3	3	2	2	3	1	3	2	2	2	3	2	3	3	4	41
Control Group	2	2	1	3	4	3	2	1	2	3	2	4	3	2	3	2	1	40
Control Group	4	2	3	3	2	1	2	4	3	3	3	3	4	3	4	3	3	50
Control Group	3	2	3	2	1	1	3	3	3	2	4	5	6	4	3	2	1	48
Control Group	4	3	2	1	3	3	4	3	3	4	4	4	4	4	2	2	2	52
Control Group	4	3	2	1	4	4	3	1	4	4	3	4	4	6	2	4	3	56

Control Group	3	4	2	4	5	3	1	3	4	4	6	3	4	3	4	4	3	60
Control Group	3	3	3	3	4	4	3	2	1	3	5	3	2	4	1	2	3	49
Control Group	3	3	2	3	2	6	3	3	2	2	3	4	1	3	4	5	3	52
Control Group	4	5	4	3	3	4	3	2	3	3	3	6	1	4	2	2	2	54
Control Group	2	3	4	3	3	2	2	1	3	4	3	4	3	2	3	3	2	47
Control Group	2	1	2	3	3	3	4	3	2	3	4	2	4	4	5	4	3	52
Control Group	3	4	3	2	4	3	4	3	2	2	6	3	3	2	2	3	3	52
Control Group	1	1	3	2	2	3	3	2	4	4	4	3	1	5	4	2	1	45
Control Group	3	4	3	2	1	4	3	4	4	2	3	2	2	3	2	2	1	45
Control Group	5	4	4	4	5	5	4	3	4	2	2	2	4	4	5	3	3	63
Control Group	1	2	5	3	3	4	5	3	3	4	4	3	3	4	3	3	3	56
Control Group	3	3	3	3	2	3	3	3	2	2	1	2	3	3	4	4	3	47
Control Group	1	1	3	2	2	3	3	2	4	4	4	3	1	5	4	2	1	45
Control Group	1	3	3	4	3	2	6	3	3	2	2	3	2	4	3	4	3	51
Control Group	3	2	2	3	2	3	3	2	2	2	2	3	1	2	2	3	3	40
Control Group	5	4	4	4	3	4	3	3	3	2	4	1	1	3	2	2	1	49
Control Group	3	3	4	4	4	3	4	4	4	3	2	3	4	1	2	2	2	52
Control Group	4	3	3	2	1	2	3	3	3	3	3	3	1	4	1	3	6	48
Control Group	1	3	3	4	3	2	6	3	3	2	2	3	2	4	3	4	3	51
Control Group	3	2	2	3	2	3	3	2	2	2	2	3	1	2	2	3	2	39
Control Group	5	4	4	4	3	4	3	3	3	2	4	1	1	3	2	2	1	49
Control Group	3	3	4	4	4	3	4	4	4	3	2	3	4	1	2	2	3	53
Control Group	3	1	3	3	2	2	3	1	3	2	2	2	3	2	3	3	2	39
Control Group	2	2	1	3	4	3	2	1	2	3	2	4	3	2	3	2	3	42
Control Group	4	2	3	3	2	1	2	4	3	3	3	3	4	3	4	3	3	50
Control Group	3	2	3	2	1	1	3	3	3	2	4	5	6	4	3	2	1	48
Control Group	5	4	3	4	2	3	4	3	3	4	4	4	3	4	3	4	4	61
Control Group	4	4	4	4	4	3	2	3	3	3	3	4	4	3	3	2	4	57
Control Group	4	2	3	2	3	3	4	4	4	5	5	4	3	4	3	2	2	57
Control Group	3	3	2	2	4	4	4	3	3	3	3	3	3	3	4	3	4	54
Control Group	4	4	4	4	4	3	2	3	3	3	3	4	4	3	3	2	4	57
Control Group	4	3	2	4	3	4	4	4	4	4	4	4	4	3	4	3	4	62
Control Group	3	3	3	4	3	4	2	4	4	3	4	6	3	3	4	4	3	60
Control Group	1	6	2	6	3	4	5	3	3	4	4	6	4	2	4	1	6	64
Control Group	4	2	4	2	2	2	2	3	3	2	5	4	3	4	4	4	4	54
Control Group	4	3	2	3	2	5	3	3	4	4	4	4	4	2	2	6	4	59
Control Group	4	3	3	3	3	2	2	4	3	5	4	6	4	3	2	3	5	59
Control Group	4	2	3	3	3	5	2	2	5	4	3	6	4	2	3	3	5	59
Control Group	5	4	3	4	2	3	4	3	3	4	4	4	3	4	3	4	4	61
Control Group	4	3	2	3	4	2	4	5	3	1	3	3	4	3	2	1	4	51
Control Group	2	2	2	3	3	1	1	3	2	3	2	1	2	3	1	3	4	38
Control Group	3	3	3	2	3	2	2	3	1	5	4	2	3	4	4	3	2	49
Control Group	3	3	3	3	3	4	5	1	4	2	2	5	2	4	2	3	4	53
Control Group	1	4	3	2	4	3	3	2	1	3	4	2	1	2	3	2	3	43
Control Group	2	3	3	4	5	4	5	3	3	3	4	2	5	6	3	5	3	63
Control Group	3	3	3	1	3	3	4	3	2	4	2	3	2	4	4	3	3	50
Control Group	4	3	3	2	1	2	3	3	3	4	5	4	3	3	4	3	2	52
Control Group	3	2	2	2	3	4	4	2	3	2	2	3	2	2	3	4	3	46
Control Group	2	2	3	2	3	4	3	5	4	5	4	3	3	3	2	2	2	52
Control Group	2	3	3	4	4	3	5	3	2	4	1	2	3	4	4	5	3	55
Control Group	6	3	3	2	2	3	4	4	2	2	5	2	3	2	1	3	4	51
Control Group	2	2	2	2	3	3	2	2	1	2	5	3	3	4	5	3	3	47
Control Group	3	1	3	4	5	4	3	5	4	4	4	3	4	2	2	3	3	57
Control Group	2	2	3	1	1	2	4	3	2	3	4	3	2	2	3	3	3	43
Control Group	1	3	4	3	2	2	3	3	4	3	2	1	3	3	4	2	3	46
Control Group	4	4	3	2	2	3	3	2	4	3	2	2	3	3	3	4	4	51
Control Group	3	2	4	3	2	3	2	3	3	3	2	1	2	3	3	2	2	43
Control Group	4	4	3	2	2	3	3	2	4	3	4	3	1	2	3	2	2	49

Post Test 3 Parental Self-Efficacy in Experimental and Contol Group																			
GROUP	Post Test 3 PSC1	Post Test 3 PSC2	Post Test 3 PSC3	Post Test 3 PSC4	Post Test 3 PSC5	Post Test 3 PSC6	Post Test 3 PSC7	Post Test 3 PSC8	Post Test 3 PSC9	Post Test 3 PSC10	Post Test 3 PSC11	Post Test 3 PSC12	Post Test 3 PSC13	Post Test 3 PSC14	Post Test 3 PSC15	Post Test 3 PSC16	Post Test 3 PSC17	Post Test 3 PSC
Experimental Group	4	4	4	3	5	4	5	4	2	5	6	4	6	4	5	4	6	75
Experimental Group	4	5	4	5	4	6	6	4	3	4	4	6	4	4	5	6	4	78
Experimental Group	5	4	5	5	5	5	5	4	2	5	4	6	6	4	2	4	4	75
Experimental Group	4	5	4	4	6	5	5	4	5	5	4	4	4	2	5	6	6	78
Experimental Group	4	4	4	4	5	5	5	4	3	4	6	6	6	4	5	4	5	78
Experimental Group	5	4	6	3	4	4	5	6	3	5	5	6	4	5	5	4	4	78
Experimental Group	5	3	4	5	4	5	5	5	2	4	6	6	4	1	5	4	4	72
Experimental Group	5	3	5	4	4	5	5	3	1	5	4	4	4	3	5	5	5	70
Experimental Group	5	4	4	4	5	5	5	3	3	5	4	6	5	4	5	5	4	76
Experimental Group	4	2	6	6	5	5	5	1	3	6	3	6	5	3	2	5	4	71
Experimental Group	6	6	5	4	4	5	5	5	4	5	4	4	6	4	5	5	6	83
Experimental Group	6	6	6	5	6	5	4	6	5	5	4	6	4	6	5	5	6	90
Experimental Group	6	5	5	6	5	4	5	4	5	6	4	4	6	5	6	5	6	87
Experimental Group	6	6	6	6	6	5	5	6	5	5	6	5	6	4	6	6	5	94
Experimental Group	5	5	5	4	3	4	3	4	5	4	6	5	4	5	4	3	5	73
Experimental Group	5	6	5	4	5	6	5	6	5	4	6	5	6	5	4	5	4	86
Experimental Group	6	6	5	6	5	5	5	5	5	5	4	6	6	4	5	5	6	89
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Experimental Group	6	5	4	6	4	4	5	6	5	6	5	6	6	5	5	6	5	89
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Experimental Group	6	5	6	6	6	5	5	6	5	6	6	6	6	5	5	6	6	96
Experimental Group	5	5	6	6	6	6	6	6	5	4	6	4	6	6	6	5	6	94
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Experimental Group	5	5	6	5	5	6	5	5	4	3	6	6	5	6	6	5	6	89
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Experimental Group	6	6	4	5	4	5	5	5	5	5	4	6	5	6	5	6	6	88
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Control Group	2	3	2	3	2	1	4	3	2	1	2	2	3	1	3	4	2	40
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Control Group	3	4	5	2	2	3	3	3	3	4	4	3	2	2	2	2	2	49
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Control Group	1	2	2	1	2	3	2	3	1	2	1	2	2	1	3	2	2	32
Control Group	4	4	5	4	3	5	4	4	4	3	4	3	4	4	3	3	2	63
Control Group	2	1	3	2	1	2	3	1	1	2	3	1	1	2	2	2	1	30
Control Group	2	3	3	3	3	2	3	3	4	2	3	4	3	2	3	3	2	48
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